**Name**

City, State Zip Code ♦Telephone ♦ Email ♦ Link to E-Portfolio ♦ LinkedIn Profile

**HIGHLIGHTS**

* Dedicated, resourceful, and passionate Early Childhood education professional
* Excellent communicator, whether reading creatively and energetically to students or building rapport with students, parents, faculty and administration
* Proven problem solver with strong organizational, delegation and time management skills
* Creative professional utilizing technology (Smart Boards, Smart Tables, iPads), materials and resources to create imaginative lesson plans and play opportunities

**SKILLS**

Classroom Management

Curriculum Development

Organizing trips/projects

Microsoft Office/Google Drive

Visual Supervision

Child Protection

Parent Communication

Certified Infant & Child CPR

Bilingual in English/Spanish

**EDUCATION**

**Hostos Community College/CUNY**, Bronx, NY A.A.S. Degree: Early Childhood Education, June 2017

**GPA: 3.5**

**CERTIFICATIONS/TRAINING**

**Hostos Community College/CUNY, Bronx, NY**

* NYSTCE ATAS Assessment of Teaching Assistant Skills, June 2017
* CPR/First Aid Certified, 06/2017-06-2019
* Child Abuse Identification & Reporting, May 2017
* Harassment, Bullying and Discrimination Prevention and Intervention Workshop (DASA), May 2017
* Needs of Students with Autism Workshop, May 2017

**EXPERIENCE**

**Salvador Alvarez High School**, New York, NY 07/17-Present

Teacher Assistant

* Plan activities that stimulate growth in social, language and motor skills for children ranging in ages from 18 months to 5 years old.
* Develop and implement parent workshops.
* Establish and maintain a safe physical environment conducive to learning.
* Plan and execute enrichment experiences such as field trips.
* Maintain positive working relationships with parents and guardians.

**Public School 29**, New York, NY 02/17-06/17

Intern

* Led play-based lessons and skill-building activities in language arts, math, social studies and science. disciplines for pre-K and kindergarten students under teacher’s guidance.
* Organized class space to ensure an optimum learning environment.
* Communicated with supervising teacher to identify students’ progression.
* Distributed materials to aid the learning process and encouraged students to actively play
* Demonstrated effective classroom management techniques and classroom expectations.

**Public School 29**, New York, NY 02/15-05/15

Field Experience Observation

* ­Completed 20 hours of classroom observation.
* Learned classroom dynamics and assisted lead teacher with classroom activities.
* Observed students to recognize and maintain a strong awareness of developmental progress.