

Office of the Provost and Vice President for Academic Affairs

NOTICE OF OBSERVATION

DATE:		DEPARTMENT:	
то :	FACULTY MEMBER		
	FACULTY MEMBER	RANK	UNIT
FROM:			
	DEPARTMENT CHAIRPER	SON	
	th Article 18.2 of the Pr u will be observed on	rofessional Staff Congress/CU :	NY Agreement, I do hereby
ATE:		TIME:	
for a full clas	ss period by:	OBSERVER	RANK
	D BY:		
		PRINT NAME A	ND INITIAL
ATE:			
ECEIVED at lea	ist twenty-four hours	prior to observation by:	

SIGNATURE OF INDIVIDUAL TO BE OBSERVED



POST-OBSERVATION CONFERENCE MEMORANDUM

Pursuant to Article 18.2 of the Professional Staff Congress/CUNY Agreement, this memorandum is to be prepared by the P&B representative or the senior faculty member assigned by the department chairperson, or the observer if no third party was requested.

FACULTY MEMBER OBSERVED		RANK		
OBSERVER		RANK		
P&B member or other assigned by chair	rperson, if third party requested.			
Observation date	Class observed	(Course/Section)		
Date observation report completed Date filed with chairperson				
The above named faculty members	were present at the conference	. The conference took		
place on at	from	to		
(date)	(room number)	(time of conference)		
Summary of discussion that took place (Attach additional pages as necessary)	ce during the post-observation o	conference.		
Notice to the person observed: This pos in accordance with Article 19.2 of the Pro at the place indicated mean only that yo mean that you approve the contents. Yo	ofessional Staff Congress/CUNY Agr ou read this (number) pa	eement. Your initials on this document age memorandum. Your initials do not		
A rebuttal page can be appended, if obse				

COPY RECEIVED

(date)

COPY REQUESTED BY OBSERVEE

(date)



Office of the Provost and Vice President for Academic Affairs

FACULTY OBSERVATION FORM

DATE

INSTRUCTOR'S NAME/ RANK

Department of

INSTRUCTOR'S UNIT/ DEPARTMENT

COURSE TITLE/ COURSE NUMBER, SECTION NUMBER

TOPIC AND SUMMARY OF LESSON

OBJECTIVE OF THE LESSON

ASPECTS OF CLASSROOM PERFORMANCE

- How effectively does the instructor demonstrate organization/presentation of the material? Ι. Discuss at least some of the following items: introduction, continuity, explanation, sensitivity to the language/learning needs of the students; use of board, educational technology and related software, lesson closure and provisions for student follow up.
- II. How effectively does the instructor demonstrate knowledge of the subject matter? Discuss, at least, some of the following items: accuracy, clarity, awareness of current trends and developments, vocabulary usage, bibliographies, illustrations and technical knowledge of equipment.

(4	Attach	additional	pages as	needed)

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"I have read this page."

(In itials)

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III. How effectively does the instructor motivate and encourage students to respond to the material presented? Discuss, at least, two of the following items: teaching technique(s), problem solving and critical thinking skills, facilitation of interaction, debate, note-taking, discussion.

IV.	=	ence the classroom atmosphere and learnin ving items: student conduct, physical condition o	-		
			_		
V.	Was the objective of the lesson attained?	YES NO NOT SURE			
VI.	Total impression of the lesson. Highlight str	engths/weaknesses.			
VII.	Recommendations for the instructor and/or a	alternatives that can be tried in the classroom.			
	Overall Evaluation				
	This observer determines that the lesson was:	SATISFACTORY UNSATISFACTORY (Circle one)			
	Signature of the observer				
		"I have read this page." (Instructor's initials)			