



IMPACT

2014–2015
ANNUAL REPORT

HOSTOS COMMUNITY COLLEGE PRESIDENT

David Gómez, Ed.D.

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FROM THE PRESIDENT



The theme of this year's annual report is impact, and our aim in the following pages is to provide a brief overview of Hostos' performance during the past twelve months. The facts and figures highlight the life-changing role that Hostos Community College plays, both within the community and in the lives of our students.

For close to half a century, Hostos has been building on the foundation established by the community leaders and activists who created the College as an educational agent for change. Today, we know that Hostos has helped thousands upon thousands of students achieve their dreams. For some, that dream has been to acquire the skills needed to succeed in the workplace. For others, it has been to earn a college degree and continue to pursue their educational aspirations.

Over the past year, I have seen firsthand how an exceptional team of faculty, staff and administrators, along with our generous supporters and other stakeholders, have worked together to expand opportunities for our students. It comes as no surprise, therefore, that Hostos was named a top-ten finalist for the 2015 Aspen Prize for Community College Excellence, the nation's pre-eminent award recognizing achievement and excellence among all community colleges in the United States. Nor was it a surprise that we witnessed the largest graduating class in the College's history last June or that we were the recipients of a \$10.7 million grant — the largest in the College's history — from the U.S. Department of Health and Human Services. These, and many other achievements by our students and faculty, are celebrated in the pages that follow.

I am excited to build upon these accomplishments as the new president of Hostos. In the year ahead, we will scale up pre-enrollment and developmental options, specifically in math. We will redouble our efforts to ensure that advisement is academically sound, administratively efficient and seamlessly responsive to our students' needs. And to support the redevelopment currently underway in the Bronx, we will explore new pathways between non-degree and degree programs for students interested in a career in construction.

There is much to look forward to, and I encourage you to support us as we continue to make a positive impact.

Sincerely,

A handwritten signature in black ink, appearing to read 'David Gómez', written over a light gray horizontal line.

David Gómez, Ed.D.

President of Hostos Community College





DELIVERING HIGH-IMPACT ACADEMIC PROGRAMS

Hostos has built a reputation for strong signature academic programs. Yet we continuously innovate and adapt our curriculum and degree offerings to better prepare students for transfer to four-year colleges and the job market — especially in high-demand and emerging fields as well as those in which our community is traditionally underrepresented.



ARTIST ADDS STAR POWER TO MEDIA DESIGN PROGRAM

Hostos' Media Design Program received a huge publicity boost when Shawn "Jay Z" Carter visited the College on April 1, 2015, to discuss the state of the music industry and his new venture in a subscription-based music streaming service, Tidal. Professor Rees Shad moderated the event, which was open to Hostos students, faculty and staff.



STUDENT SUCCESS

EDWIN CHAVEZ

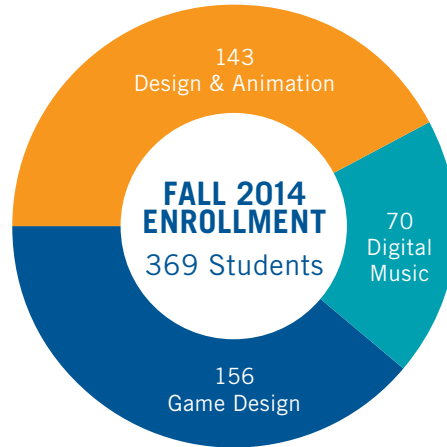


Edwin Chavez began an animated short film, “Wandering Eye,” for his Concepts in Animation class and completed the piece to screen at Hostos’

inaugural DUM-D festival (see information at bottom of page) in the spring of 2015. Since then, the film has been shown at the Anney Plus Animation Festival in France, the Nantucket Film Festival and the Woodstock Film Festival, where it was nominated for best animation. Edwin is now pursuing his Bachelor of Fine Arts with a concentration in animation on a full scholarship at The City College of New York.

MEDIA DESIGN PROGRAM KEEPS STUDENTS ENGAGED AND ON TRACK TO GRADUATE

Hostos’ Media Design Program, which was established seven years ago, continues to grow and innovate, posting a strong retention rate that supports the College’s student recruitment and retention strategies.



61%

retention rate in Media Design programs over the last three years is increasing performance and sparking ideas

HOSTOS MEDIA BUSINESS INCUBATOR SET TO OPEN

Thanks to funding in July 2014 from Governor Cuomo’s CUNY 2020 initiative, plans moved forward on the Hostos Media Business Incubator. Alumni who have developed business models for media startups will be selected to use the incubator as a testing ground in exchange for leading community design projects that involve current students at the College as interns. According to Professor Rees Shad, “this model breathes life into our teaching philosophy that graduates should be prepared to be employers as well as employees. Our vision is to develop media companies with a richer, more diverse makeup that is in and of the community.”

GAME-FRAMED LEARNING BOOSTS RETENTION

96%

 retention rate compared to a 45% average in traditional remedial courses

The Game-Framed Math & Science Initiative at Hostos was funded by the National Science Foundation to more effectively engage Hostos students in science and math by integrating game play and game design into traditional teaching methodologies.

In 2014–15, a team of Hostos media students and alumni created 14 tabletop games to address the skills identified by

participating faculty to be problematic for many students. The Hostos design team and faculty then revamped the curricula, incorporating the games as a means of engaging students and strengthening their skills. The initiative increased students’ confidence in the subject matter and resulted in higher retention and pass rates.

The designers of these games have since incorporated as Colmena Design and will soon be the inaugural tenants in Hostos’ new Media Business Incubator. Hostos, Colmena and educators from the NYC Department of Education are now working to extend the game-framed pedagogy into intermediate and high school classrooms.



FESTIVAL SHOWCASES STUDENT ANIMATION

Presented by Hostos Community College, the first annual DUM-D festival (DUM-D is an acronym for “down under the Major Deegan”), held April 17–18, 2015, featured student work from all over the world. Under the direction of critically acclaimed filmmaker and Hostos faculty member Andy London, the festival showcased some of the best up-and-coming animators, including selected works from the College’s own burgeoning animation program.

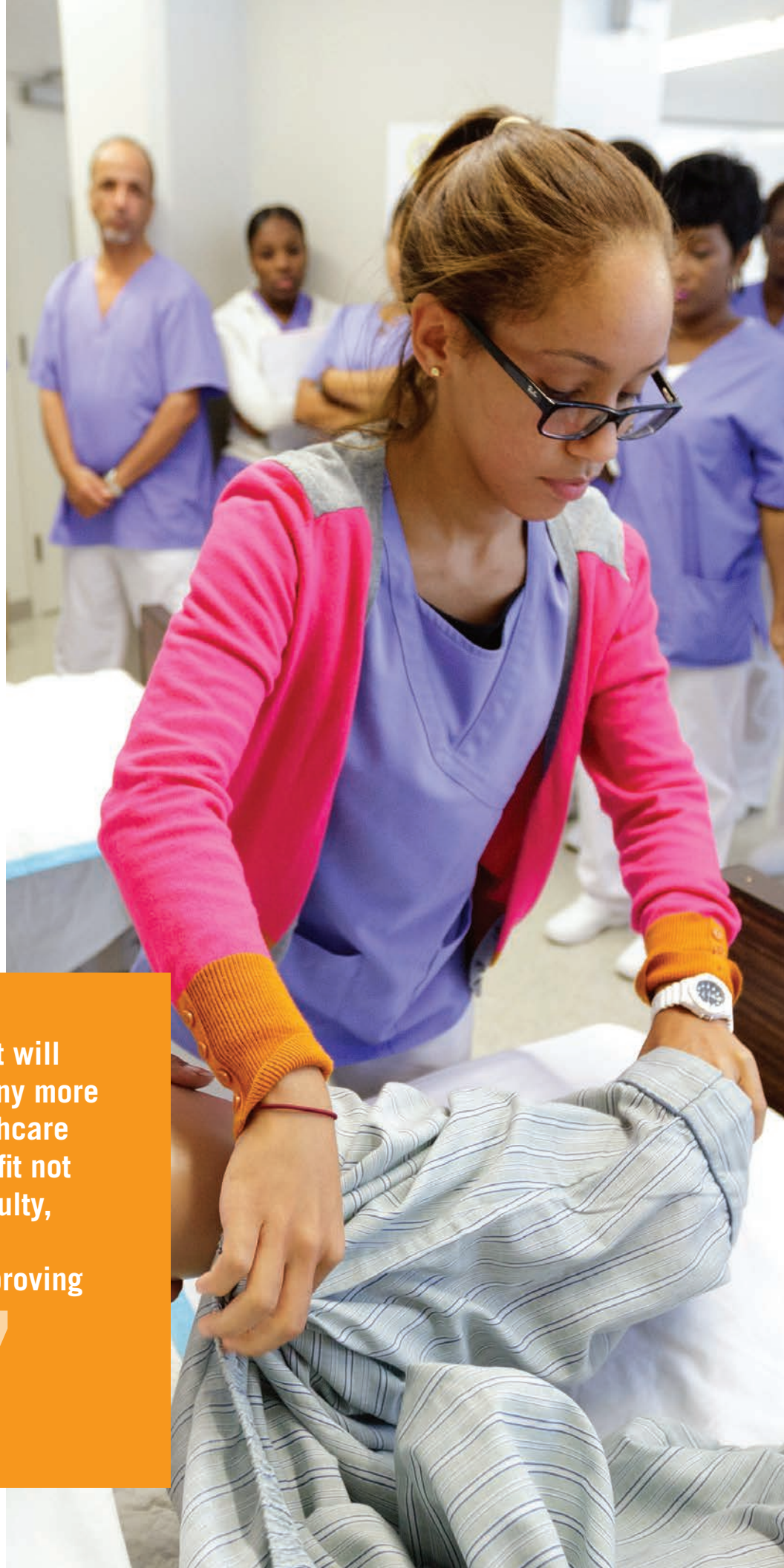


GRANT TAKES **ALLIED HEALTH** PROGRAM TO A HIGHER LEVEL

A longtime signature academic program at Hostos, Allied Health continues to produce outstanding graduates and serves as a vital talent pipeline for employers in the healthcare sector. In the summer of 2014, Hostos secured a \$2.2 million grant to update resources for Nursing, Dental Hygiene and Radiologic Technology and to develop additional programs related to occupational and physical therapy.

““The CUNY 2020 grant will enable us to train many more students for the healthcare field. And it will benefit not only students and faculty, but the entire city by creating jobs and improving community health.””

— David Gómez, Ed.D.
Hostos President



CUNY 2020 AWARD TO HOSTOS FUNDS STATE-OF-THE-ART FACILITIES AND EQUIPMENT

A July 2014 award from Governor Cuomo's CUNY 2020 initiative is enabling Hostos to upgrade critical facilities and equipment for its Allied Health programs. This will ensure that students have the edge in experience with the latest technological advancements.

\$1.2 MILLION

FOR RADIOLOGIC TECHNOLOGY

New digital radiography rooms, new picture and archiving system, a new smart room and a mobile mammography unit

\$460,000

FOR NURSING

Reconfigured lab space to mimic current hospital nursing stations, including a pediatric area, and new specialized manikins for scenario-based training

\$150,000

FOR DENTAL HYGIENE

New computer systems and X-ray equipment

STUDENT SUCCESS

HERVE FOSSOU



Herve Fossou moved from the Ivory Coast in 2010 to build a better life for himself. Now, the 40-year-old is building a better and healthier life for those

around him. Fossou graduated from Hostos in June 2015 with an A.S. in Community Health. With the encouragement of Hostos professors and staff, he secured a coveted, summer internship with the city's Department of Health and Mental Hygiene that provided him with experience in the field and a deeper understanding of public health. Fossou began working on his bachelor's degree at Lehman College this fall. His goal is to obtain a master's in biostatistics.

ROBUST ENROLLMENT, STRONG PERFORMANCE

Enrollment in all three Allied Health programs is strong, and Hostos graduates continue to post excellent outcomes on their professional certification exams.

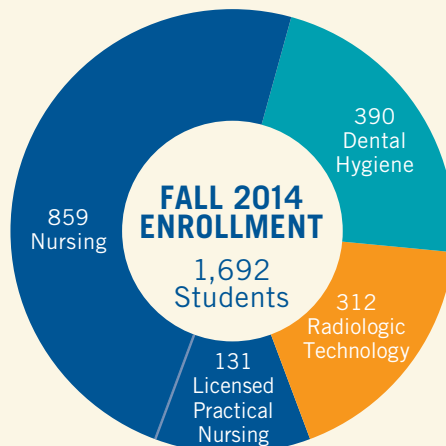
CERTIFICATION PASS RATES 2015

98%

for Hostos radiologic technology graduates

92%

for Hostos dental hygiene graduates



HOSTOS ADDS SEVENTH CLINICAL SITE

Beyond the classroom, Hostos Radiologic Technology students participate in clinical experiences at affiliated hospitals in Manhattan and the Bronx. In 2014–15, a new clinic in Manhattan was added to the roster of sites, expanding the opportunities for students to put their knowledge and skills into practice and gain experience in an actual radiology department setting.

STRONG JOB GROWTH PROJECTIONS

Nurses

14.1%

Dental Hygienists

23.6%

Radiologic Technicians

15.5%

based on NYS Department of Labor projections for NYC, 2012–2022

DENTAL HYGIENE CLINIC PROVIDES FREE SERVICES

Hostos' Dental Hygiene Patient Care Facility provides students with clinical experience and serves the community with access to free dental hygiene care and oral health maintenance under the direct guidance and supervision of licensed professional dental hygienists and dentists.

1,200

visits by members of the community to Hostos' dental hygiene clinic in 2014–15

PLANS TAKE SHAPE FOR NEW **FOOD STUDIES** PROGRAM

Hostos is the first community college in the country to develop an Associate in Science degree program in Food Studies. New classes, programs, events and initiatives rolled out in 2014–15 focused on empowering students to influence food policy and practice, fill the skills gap in this rapidly expanding industry sector in the Bronx, and create pathways to sustainable change.



““ Hostos continues to play a vital role in the development and promotion of innovative programs that enhance the lives of its students and surrounding community. The Hostos Greenmarket offers Bronxites ...access to fresh, healthy and good quality products.””

— Ruben Diaz Jr.
Bronx Borough President

FOOD STUDIES KICKS OFF WITH NEW COURSE

Launched with a new course in fall 2014, Hostos' Food Studies Program, once fully implemented, will give students four tracks to choose from en route to their associate degree:

- 1 **FOOD POLICY** 2 **SOCIAL ISSUES IN FOOD** 3 **HEALTH AND NUTRITION** 4 **SUSTAINABILITY**

Graduates will have the knowledge and skills to transfer to four-year degree programs; work in a wide range of food- and healthcare-related jobs; and lead their communities as activists committed to positive change.

According to Hostos Assistant Dean Félix Cardona, "some students came to the pilot course with an innate interest — because of something from their background or it was a topic they cared about. Other students were just curious. The class transformed their understanding of food issues in their community, and made them aware they could be agents of change."

ENROLLMENT GOALS

50 students in the first year → **140** students by the end of the fourth year

The Food Studies Program is made possible with support from the Laurie M. Tisch Illumination Fund and The Clark Family Fund.

NEW CLASSES TEACH THE SKILLS TO DO THE JOB

Responding to the Bronx's growing food industry, Hostos' Continuing Education & Workforce Development introduced new programs in 2014–15 to provide the critical skills employers are looking for in new hires.

30 students graduated from the customer service training program

CUSTOMER SERVICE TRAINING focuses on managerial responsibility, computer and accounting skills, verbal and nonverbal communication and defusing conflict. The first two groups of graduates became candidates for jobs at Harvest Home and GrowNYC, two operators of local farmers markets.

11 students completed the 114-hour culinary arts program

CULINARY ARTS SKILLS TRAINING prepares students with the skills and practical working knowledge to enter the food-service industry. The eight-week program includes a two-week internship. Students earn their certificates of completion, along with their Food Protection certificates and uniforms.



HOSTOS LAUNCHES GREENMARKET

The Hostos Greenmarket, in partnership with GrowNYC, opened on June 30, 2015, giving the community greater access to fresh, nutritious food. This large farmers market was held every Tuesday, from 8 a.m. to 4 p.m., until Thanksgiving. It featured products from five farmers and producers from upstate New York.

SERVING THE BRONX AND BEYOND

Hostos' Food Studies Program promises to provide career opportunities in one of the fastest-growing employment and economic sectors in the Bronx as well as the U.S.

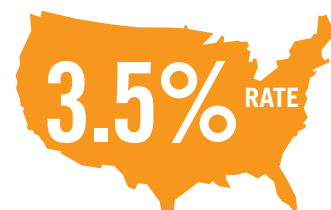
The largest food distribution center of its kind in the world, the Hunts Point Market employs an estimated

2,400 PEOPLE

FreshDirect's new Bronx food distribution center and corporate headquarters opening in 2016 will add

1,000 JOBS

Nationwide, restaurant industry job growth in 2014 outpaced the overall economy for adding jobs for the 15th consecutive year at a robust







DELIVERING HIGH-IMPACT STUDENT SUPPORT

Building on its successes, Hostos has ramped up and expanded the proven programs and services that help our students navigate through college and attain their educational and career goals. These initiatives have moved the needle on first-year retention as well as graduation rates.



PROGRAMS BOOST STUDENT SUCCESS AT HOSTOS

Our students' intellectual and personal development is at the center of all we do. New programs address academic deficits and help students develop the skills essential for college success. Other initiatives provide the critical personal and financial support that has measurable positive outcomes in the lives of our students and their families.

Jolisel Vargas-López, left, and Jody Pérez, fall 2014 Hostos graduates, were named to the 2014 All-New York Academic Team by the Phi Theta Kappa International Honor Society in recognition of their outstanding combination of academic achievement and community service.

Jolisel is currently pursuing a B.S. in public administration at Baruch College. Jody is working toward her bachelor's in veterinary technology at Mercy College.



STUDENT SUCCESS COACHES IMPACT RETENTION

3,483
STUDENTS

IN FALL 2014 WERE ASSIGNED
STUDENT SUCCESS COACHES

**THIS REPRESENTS
MORE THAN 50%**
OF THE HOSTOS STUDENT BODY

SINCE INCEPTION OF
THE STUDENT SUCCESS
COACHING UNIT IN
FALL 2012, OVERALL

RETENTION AT HOSTOS

INCREASED

4.7%

NEW FIRST-YEAR SEMINAR TARGETS COLLEGE READINESS

The First-Year Seminar was created by Hostos faculty from various disciplines and piloted in fall 2014. The one-semester course introduces students to the academic expectations of college, while providing an integrated approach to developing the study skills and habits they need to succeed, such as time management and note-taking. Students also learn about the College's many resources and support services and participate in a library workshop designed to foster information literacy.

COLLEGE EXPANDS TWO MAJOR PILOT PROGRAMS

TWO-GENERATION APPROACH

A 2014 pilot underwritten by the Aspen Institute Ascend Fund, the Two-Generation Student Retention and Degree Acceleration Program offers student-parents summer courses (often not covered by financial aid) and free enrollment for their children in Hostos' College for Kids Summer Academy. The 2015 program enrolled 29 students and 40 children — twice as many as the initial pilot — and was made possible with support from the Lucius N. Littauer Foundation, the estate of Frank Denny and donations from the College's annual fundraiser. Of the 29 students, two graduated from Hostos in the summer of 2015 and 21 enrolled in the Fall 2015 semester.

SUMMER SUCCESS 101

The Student Financial Literacy and Retention Program was expanded after its initial pilot proved successful in increasing retention rates and reducing degree completion time. The program, funded by Citi Community Development, enables student participants to use unexpended funds from their federal Pell grants to pay for one summer class and enroll in a second at no additional cost. It also includes workshops that provide financial literacy skills and practical tools. Of the summer 2015 cohort, nearly 15 percent completed their degree and graduated from Hostos and 75 percent enrolled in the Fall 2015 semester.



NEW SITE INCREASES CLIP CAPACITY

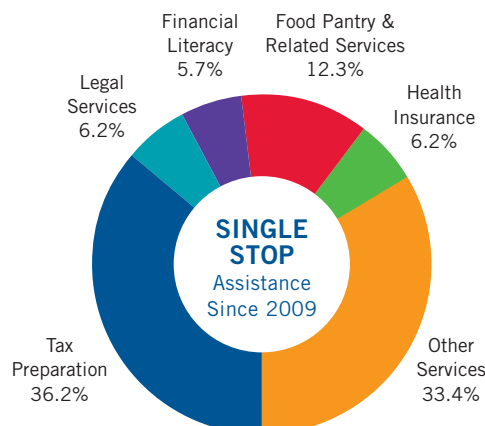
An official ribbon-cutting ceremony for the new CUNY Language Immersion Program (CLIP) facility at Hostos was held on November 20, 2014. The state-of-the-art facility at 590 Exterior Street expands the College's capacity for accelerated, intensive instruction in language skills. CLIP is geared to admitted students who need to raise their English language proficiency before beginning academic courses or those students who have not been successful in their college ESL courses.

"SINGLE STOP" ADDRESSES CRITICAL NEEDS

Since 2009, Hostos' Single Stop USA Service Center has helped

11,293

students to determine their eligibility for untapped public benefits, tuition assistance and other referrals.



STUDENT SUCCESS

CARLOS BIBILONI



Hostos student Carlos Bibiloni was named a Newman Civic Fellows Award winner in the spring of 2015. The award honored 201 inspiring students nationwide,

recommended by their college and university presidents, who have worked to find solutions for challenges facing their communities. Bibiloni, who graduated in May 2015 with an A.S. in business management, held leadership roles in the Hostos Student Leadership Academy and Student Government Association, attended numerous leadership conferences, and contributed more than 137 volunteer hours over the course of the 2014–2015 school year, all while maintaining a 3.19 GPA.

HOSTOS STUDENTS SOAR ON AND OFF THE COURT

The Caimans delivered some amazing performances in 2014–15. Despite a roller-coaster season, the men's basketball team made their first trip to the NJCAA Division III National Tournament in seven years and claimed fifth place overall. The women's volleyball team clinched the 2014 CUNYAC/Pepsi Community College title, their second in team history.

Better still, 18 student-athletes were honored for distinguishing themselves in the classroom and maintaining a GPA of 2.70 or higher. Overall, the athletic program's focus on retention and graduation delivered great results.



85%

of 2014–15 student-athletes are completing their degrees at Hostos or at a four-year institution

RECORD NUMBERS ATTAIN EXCELLENCE

On May 7, 2015, Hostos inducted 195 students — the largest number ever — into Phi Theta Kappa, the prestigious international honor society for community college students. In order to qualify, Hostos students must have full-time status and a grade point average of not less than a B, demonstrate academic excellence as judged by the faculty, be of good moral character, and possess recognized qualities of citizenship.

195

 students inducted into Phi Theta Kappa honor society in May 2015

PROGRAMS FOR LEADERSHIP IMPROVE RETENTION

Students engaged in the life of the College are more apt to succeed in their studies and complete their degrees. The Hostos Student Leadership Academy (SLA) offers multiple access points to

collegewide academic and co-curricular activities and prepares students to be effective global citizens.

The SLA has also become synonymous with voluntary service in the community. In 2014–15, SLA members worked on 52 unique projects, including planting bulbs and restoring flower beds in Joyce Kilmer Park, mulching and planting trees at Mullaly Park, packing and distributing food to over 200 families with the Second Chance Christian Center Food Pantry, and staffing the New York City Walk to End Alzheimer's.

4,966

hours of volunteer service by Student Leadership Academy members in 2014–15

EMERGENCY FUNDS HELP STUDENTS

The Carroll and Milton Petrie Foundation made a multiyear \$195,000 commitment in support of the Emergency Student Grant Fund at Hostos, which provides emergency cash grants to students in good standing with short-term financial emergencies to enable them to remain in school and successfully complete college. Of the first 50 students who received emergency grants, 88 percent were either retained or went on to graduate.



STUDENT TECH-LEADERSHIP BOOTCAMP DEBUTS

The Hostos Information Learning Commons committee held the first-of-its-kind Student Technology Leadership Bootcamp in the Spring 2015 semester. After a competitive application process, nine students were selected to participate in an intensive weeklong technology and leadership development program during spring break. Working in teams to develop short informational videos to be shown on campus, the students gained firsthand knowledge of digital storytelling and video editing. They also learned about leadership, teamwork and project management as well as a host of other important skills.

Thanks to a grant from the Verizon Foundation, members of the top three winning teams walked away with prizes, including laptops, tablets and iPads.



NEW ONLINE TOOL HELPS STUDENTS CHART CAREERS

A new online tool called Career Coach was implemented campuswide by the Career Services Office in 2014–15 to help quantify the value of a degree. Students can explore potential careers, learn about employment and wage prospects in New York City, and see the educational courses and training programs that Hostos offers in their areas of interest.

No.2 HOSTOS RANKED SECOND IN U.S. FOR TECHNOLOGY USE

For the sixth straight year, Hostos Community College was selected one of the Top 10 Digital Community Colleges in the nation by the Center for Digital Education. In April 2014, Hostos was named No. 2 in the Mid-Sized category (5,000 to 10,000 students), the highest ranking the College has achieved. The annual Digital Community College Survey recognizes innovative uses of technology to achieve first-rate student learning environments. Colleges are examined and scored on various areas of digital and emerging technologies, such as use of mobile devices and technology integration into curriculum; strategic planning and data management; and professional development, including availability of technology tools and training for faculty and students.

TECH UPGRADES BENEFIT STUDENTS AND STAFF

CONVERTED

7 MORE

SPACES TO STATE-OF-THE-ART SMART CLASSROOMS

INSTALLED

98

WIRELESS ACCESS POINTS ON CAMPUS TO EXPAND BANDWIDTH

UPDATED

300

FACULTY, STAFF AND STUDENT LAB COMPUTERS TO NEWEST HARDWARE



HOSTOS IS SITE OF FIRST BRONX TECH SUMMIT

As part of the Borough President Ruben Diaz Jr.'s technology-focused revival of the Bronx, the first-ever Bronx Tech Summit was held at Hostos on June 11, 2015.

Framed around two panel discussions on building out the tech infrastructure and creating the talent pipeline, the event drew experts from Google and Verizon, as well as community leaders and residents.

At left, Andra Tomsa, founder and president of Spare, addressed attendees.

EVENT HIGHLIGHTS INNOVATIVE TECH PRACTICES

The third annual Bronx EdTech Showcase, demonstrating the increasing role of technology in pedagogical practices, was held on May 8, 2015, at Hostos. A collaborative effort between Bronx Community College, Hostos and Lehman College, more than 400 people attended the event, which featured a keynote speech by Ben Grossman, founder and principal of the Bronx Academy for Software Engineering.



feeding nyc

feeding nyc

SAUCE

ERRY SAUCE

BACK TO BACK

BACK TO BACK

BACK TO BACK



DELIVERING HIGH-IMPACT COMMUNITY PROGRAMS

Hostos remains an engine for regional economic growth and vitality. Through new and expanded partnerships with local employers, nonprofits and arts organizations, we're strengthening the borough as a whole and drawing new stakeholders to our community, workforce and cultural programs.



SERVING THE COMMUNITY, BUILDING THE WORKFORCE

The Division of Continuing Education & Workforce Development (CEWD) plays a prominent role in the mission of Hostos through the delivery of educational, career-building and job-training services to individuals not served by the traditional instructional activities of the College. The Division also partners with local employers to produce a skilled workforce that is responsive to the needs of the business community in the Bronx.



“I will continue to push and better myself until I have reached my goal of one day being called ‘Nurse Almanzar,’ the nurse who helps save lives.”

— Stacey Almanzar, Spring 2015 Hostos Adult Learning Center graduate

Recipient of the Peter Jennings Scholarship Laurel Award, pictured with Kayce Freed Jennings

CEWD PURSUES WINNING STRATEGY IN 2014–15

DELIVERED MORE THAN

23 MILLION

MEDIA IMPRESSIONS THROUGH
MULTICHANNEL MARKETING

GENERATED MORE THAN

11,000

INQUIRIES FROM PROSPECTIVE
STUDENTS

ENROLLED MORE THAN

13,000

CONTINUING ED STUDENTS

INCREASED ENROLLMENT BY

23%

OVER THE PREVIOUS YEAR

OFFERED MORE THAN

65

CERTIFICATE PROGRAMS AND
CONTINUING EDUCATION CLASSES

INTRODUCED

23 NEW

COURSES & CERTIFICATE PROGRAMS
TO MEET INDUSTRY DEMAND



120 STUDENTS
EARNED
HSE
DIPLOMAS

through the Adult Learning Center
in 2014 and 2015.



Adela De Bastidas,
at 72, is one of the
oldest graduates
of the Adult Learning
Center. She spent

close to eight years pursuing her
goal, and earned her diploma in
Spanish in June 2014. The high
school equivalency (HSE) program,
formerly known as the GED, has
been offered at Hostos for 14 years.

HOSTOS AWARDED ITS LARGEST GRANT EVER

\$10.7 MILLION

from the U.S. Department of Health and Human Services' (HHS) Administration for Children and Families to operate the Allied Health Career Pipeline Program. Over the five-year grant period, more than 1,000 eligible low-income individuals will receive free occupational training from Hostos' Continuing Education & Workforce Development division in one of seven allied health careers, along with supportive services, job placement assistance and guidance on pursuing a college degree.

...PLUS A THREE-YEAR \$595,636 GRANT

from the HHS under the Health Careers Opportunity Program (HCOP) Skills Training and Health Workforce Development of Paraprofessionals Program. This new funding complements the Allied Health Career Pipeline Program and will meet the growing community needs for certified nursing assistants, health information technicians and dental assistants.

...AND A GRANT OF ALMOST \$200,000

to launch and support Strive4Success, a new initiative developed in partnership with Graduate NYC!, CUNY Collaborative programs and community-based organizations. Strive4Success creates a peer-to-peer network to help students transition into and persist through the first year of college.

...BRINGING THE TOTAL TO OVER \$18 MILLION

from 25 new or ongoing grants to Continuing Education & Workforce Development during 2014 and 2015 and setting the stage for continued innovation and growth in effective workforce development programs that enhance the lives of New Yorkers.

+2000

LOCAL 32BJ MEMBERS
TRAINED TO MEET
THE CHALLENGES OF A
CHANGING INDUSTRY

365 VETERANS
RECEIVED
SUPPORT
SERVICES



through the
Division's
H.E.R.O. 4-V
(Hostos
Education and
Resource
Opportunities
for Veterans)
program,
funded by the
Stavros Niarchos
Foundation.



In November of 2014, CEWD received the
OUTSTANDING BUSINESS/ORGANIZATION COLLABORATION AWARD
from the Continuing Education Association of New York



CBNP SUPPORTS NONPROFITS IN THE BRONX



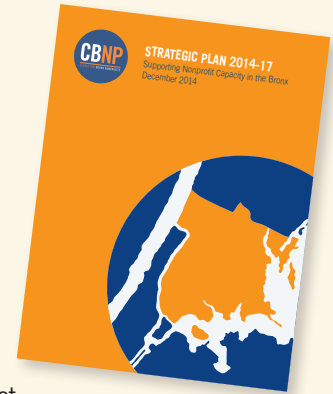
LAUNCH OF TV SHOW

The Center for Bronx Nonprofits (CBNP) and BronxNet Television partnered on a new television program, Mission Bronx, aimed at informing the community about the mission-driven work of nonprofit organizations that play a crucial role in the daily lives of Bronxites. Taping began in the late spring, and the initial episodes aired this fall. Hosted by CBNP Executive Director Eileen Newman, each 30-minute episode features interviews with nonprofit directors, elected officials and other community leaders on the meaningful work being carried out in neighborhoods throughout the borough. “Mission Bronx will allow us to reach more people than ever before,” Newman said.

STRENGTHENING THE NONPROFIT COMMUNITY

Center for Bronx Nonprofits at Hostos unveils its first-ever strategic plan

On March 26, 2015, The Center for Bronx Nonprofits (CBNP) unveiled its Strategic Plan 2014–17. CBNP staff led the strategic planning process, working closely with Hostos institutional research and assessment staff and receiving input from more than 100 community leaders in nonprofits, philanthropy, government, academia and industry. CBNP operates with the support of JPMorgan Chase and The New York Community Trust.



THREE BROAD GOALS:

- 1 DEVELOP STRONG BRONX NONPROFIT LEADERSHIP
- 2 FOSTER HEALTHY BRONX NONPROFIT ORGANIZATIONS
- 3 PROMOTE A VIBRANT BRONX NONPROFIT SECTOR

PROVIDER-OF-CHOICE FOR BRONX NONPROFITS

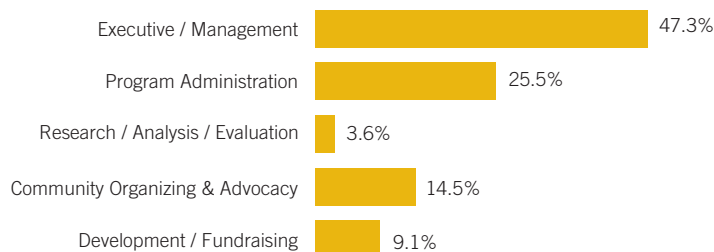
Because CBNP is part of CEWD at Hostos, it can credential professionals through certificate training, offer a “neutral” convening space to bring different constituencies in the borough together, undertake research, and publish lessons learned on what works to build nonprofit capacity. In its first two years of operation, CBNP has already reached more than 16 percent of the nonprofits registered in the Bronx.



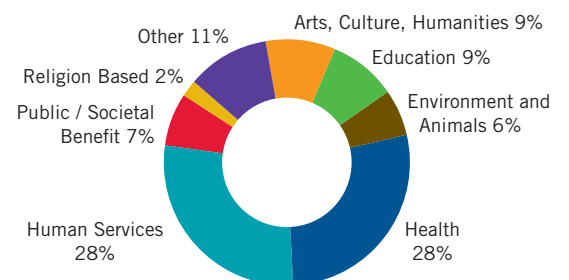
FIRST ANNUAL SURVEY SHOWS EXTENDED REACH OF CBNP IN COMMUNITY

In the fall of 2014, CBNP conducted its first annual survey of participants. The results show that CBNP serves a diverse array of Bronx nonprofits sub-sectors and a mix of staff, many at executive levels.

POSITIONS HELD BY CBNP PARTICIPANTS



SUB-SECTORS AMONG CBNP PARTICIPANTS



A HUB FOR COMMUNITY CULTURAL EVENTS

Hostos Community College and the Hostos Center for the Arts & Culture continue to serve as a major platform for groundbreaking artists and performers. Among the highlights of the year were performances by multiple Grammy nominee and MacArthur Fellow Miguel Zenón, one of the most influential saxophonists/composers of his generation; *Compañía de Danza Contemporánea*, Puerto Rico's leading contemporary dance company, in its New York debut; and in collaboration with Teatro SEA, a new, bilingual family-friendly production of a musical about the life of Roberto Clemente.

55,000 people attended events at the College and the Hostos Center for the Arts & Culture in 2014–15



BOMPLENAZO 2014

The eighth biennial celebration of Puerto Rico's African-rooted music and dance traditions — a signature production of the Hostos Center for the Arts & Culture, BomPlenazo 2014 focused on how the art forms have maintained their vibrancy and relevance into the 21st century. The artistry of New York's premier practitioners of *bomba* and *plena* were on display in performances, workshops, a panel discussion, after-concert parties and more. One of the events, a concert by the BomPlenazo Artists Collective, was prominently and favorably reviewed by Ben Ratliff in *The New York Times*.

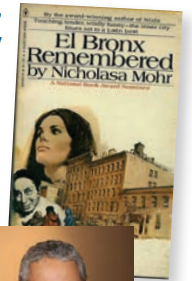
BOOGALOO WEEKEND

Boogaloo Weekend, May 8–9, 2015, included a film preview and panel discussion, and a Legends concert and dance celebrating and promoting an understanding of Boogaloo — the Latin-based popular music and dance movement that came to rise in the mid-1960s in New York City, with its roots in Spanish Harlem and the South Bronx.

HOSTOS PROMOTES THE ARTS

A CELEBRATION OF *EL BRONX REMEMBERED*

A celebration of Nicholasa Mohr, one of the most widely published Puerto Rican writers in the U.S., and the 40th anniversary of her award-winning book, *El Bronx Remembered*, included performances, testimonies and tributes, as well as readings of her work by other Bronx writers.



WOMEN'S HEALTH ON DISPLAY

An exhibit of photos and text on display at Hostos in May 2015 was a labor of love for two Hostos professors, Karen Winkler and Sarah Sandman, and nine Media Design and Community Health students. Titled the Women's Health Action Project or WHAP!, the exhibit grew out of a "participatory action research project" in which the students explored the health needs and concerns of women at Hostos, as well as the health disparities impacting their communities.



HIGHLIGHTS OF THE YEAR

Right: President Gómez and 14 faculty members participated in a two-week professional development seminar in Cuba in June 2015. Below: 11 members of the Student Leadership Academy traveled to Washington, D.C., in October 2014 for the National Model United Nations Conference.



Left: The Hostos family took time to participate in the 30th Annual AIDS Walk New York on May 17, 2015. Organized by the Student Leadership Academy, the Hostos Phi Beta Kappa chapter and the Honors Program, a total of 36 people joined the effort. It was the eighth year Hostos participated and helped to raise funds for this important cause.



Top: The 2014–15 Region XV basketball champs and the newly renovated gym. Below: Graduates of Hostos' civil, mechanical, electrical and chemical engineering programs gathered on campus for the first engineering alumni reunion in May 2015.



Left: Hostos welcomed five NASA engineers to campus in April for a daylong visit that highlighted the College's commitment to STEM. Dr. Nieves Angulo, engineering program coordinator, poses with NASA engineer Armando Oliu, center, and Elvis Boves '14, who worked with NASA scientists at the Marshall Space Flight Center during the summer of 2012 and 2013. Donors of the text-to-pledge campaign sent Sandy Rosas to the center in 2014.



HIGHLIGHTS OF THE YEAR

2015 COMMENCEMENT

Hostos Community College celebrated the largest graduating class in its 47-year history in two special ceremonies on June 4, 2015. Darren Walker (below), president of the Ford Foundation, and Carl E. Heastie (below right), speaker of the New York State Assembly, addressed the 991 graduates.



RECEPTION FOR DR. GÓMEZ, HOSTOS' NEW PRESIDENT

CUNY Chancellor James B. Milliken hosted a reception at Hostos on September 3, 2015, to officially recognize David Gómez as the College's seventh president. Chancellor Milliken recommended Dr. Gomez's appointment after a nationwide search, and his nomination was approved unanimously by the CUNY Board of Trustees in June 2015.



2015 SCHOLARSHIP BENEFIT

More than 300 friends of Hostos came together on May 12 for the annual scholarship benefit. The evening recognized three honorees: The Carlos Beltran Foundation, Acacia Network and Popular Community Bank. Over \$410,000 was raised for student scholarships.



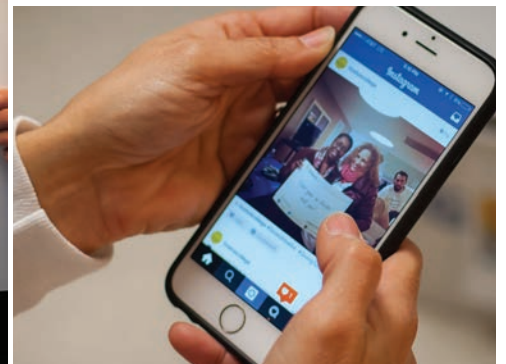
HIGHLIGHTS OF THE YEAR

GOLF OUTING

The Golf Outing, held on September 19, 2014, at the Pelham Bay & Split Rock Golf Courses, raised more than \$116,000—a new record—in support of Hostos students and the educational mission of the College.



GIVING TUESDAY 2014
A one-day effort on December 2 generated lots of excitement and raised more than \$15,000 for the College. It was the first time Giving Tuesday, a global day of giving fueled by social media and collaboration, was held at Hostos.



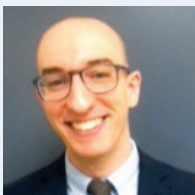
FACULTY & STAFF ACHIEVEMENTS



MARCELLA BENCIVENNI, associate professor of history, was awarded a Distinguished CUNY Fellowship for the Spring 2016 semester for her book project titled *Italian Immigration, The Triangle Fire, and the Politics of Memory*.



IAN CHARLES SCOTT, assistant professor of visual and performing arts, published *Ian Charles Scott: The Shape of the Being: Portrait Project*, and had a solo exhibit at Hostos' Longwood Art Gallery in September 2014.



LOU BURY, assistant professor of English, wrote his first book, *Exercises in Criticism: The Theory and Practice of Literary Constraint*.



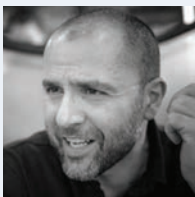
MOHAMMED SOHEL, associate professor of physical sciences, was awarded the Chancellor's Research Fellowship as well as the Department of Energy's Visiting Faculty Program at the Brookhaven National Laboratory for the Summer 2015 term.



ISAAC GOLDEMBERG, Distinguished Professor of humanities, received the Tumi-USA 2014 Excellence Award, representing the State of New York. The award is regarded as the "Hall of Fame" of the U.S. Peruvian community.



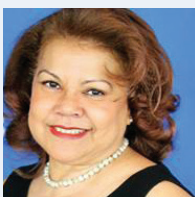
AJ STACHELEK, assistant professor of mathematics, was accepted as a Fellow for Project ACCESS by the American Mathematical Association of Two-Year Community Colleges program.



ERNEST IALONGO, assistant professor of history, published *Filippo Tommaso Marinetti: The Artist and His Politics*.



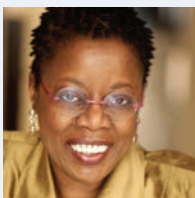
OLGA STEINBERG, associate professor of biology, was selected by the Board of the American Association of Microbiology to serve on the "The Leaders Inspiring Networks and Knowledge" (LINK) steering committee.



ANA GARCÍA REYES, associate dean for community relations, received two awards from the Manhattan borough president for Excellence in Community Service and was also recognized by the Juan Bosch Foundation.



SENY TAVERAS, executive director of CUNY in the Heights, received a Latino Trendsetter Award from *LatinTRENDS Magazine* in February 2015.



LINDA RIDLEY, a lecturer in the business department, was one of only 16 educators worldwide to receive a CASE Centre Writing Scholarship for 2015.

INMACULADA LARA-BONILLA, TRAM NGUYEN and ANA OZUNA, assistant professors of humanities (Lara-Bonilla, Ozuna) and English (Nguyen) were selected for the 2014–2015 CUNY Faculty Fellowship Publication Program.



SARAH SANDMAN, assistant professor of media design and visual and performing arts, was named a 2015 TED (Technology, Entertainment, and Design) Fellow, one of 21 game-changing thinkers from 15 countries at the forefront of their fields.

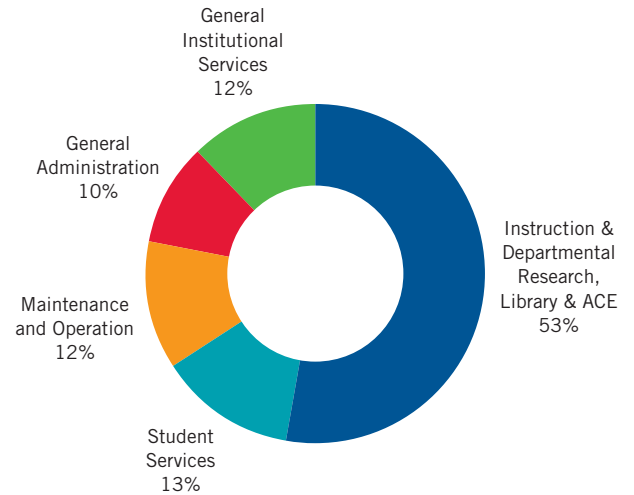
SARAH HOILAND and KATE WOLFE, both assistant professors of behavioral sciences, were 2014–2015 MetroCiti (Metropolitan Colleges Institute for Teaching Improvement) Fellows at Columbia University's Teachers College.

FINANCIAL OVERVIEW, FISCAL YEAR 2014–15

EXPENDITURES BY MAJOR PURPOSE

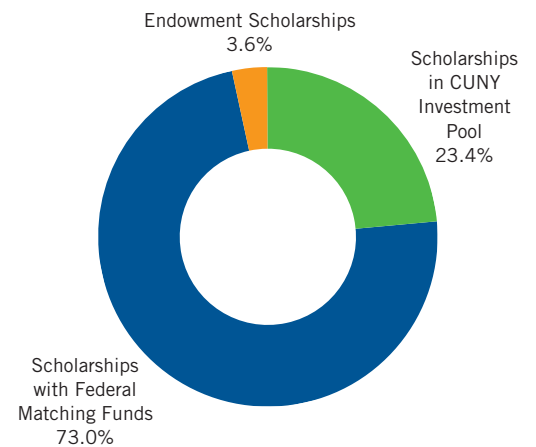
Instruction & Departmental Research, Library and Adult & Continuing Education	\$40,363,619	53%
Student Services	9,953,918	13%
Maintenance and Operation	9,284,193	12%
General Administration	7,402,987	10%
General Institutional Services	9,194,777	12%
Total Expenditures *	\$76,199,494	100%

* Includes Fringe Benefits



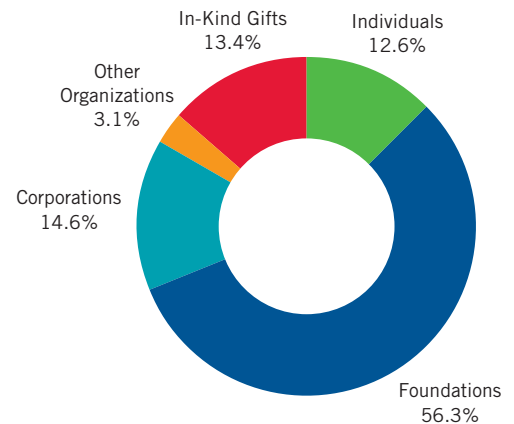
COMPONENTS OF ENDOWMENT SUPPORT

Scholarships in CUNY Investment Pool	\$221,761.47	23.4%
Scholarships with Federal Matching Funds	691,082.72	73.0%
Endowment Scholarships	34,077.94	3.6%
Total Endowment	\$946,922.13	100%



CONTRIBUTED INCOME TO HOSTOS COMMUNITY COLLEGE FOUNDATION

Individuals	\$256,234	12.6%
Foundations	1,145,050	56.3%
Corporations	296,980	14.6%
Other Organizations	62,825	3.1%
In-Kind Gifts	271,448	13.4%
Total College Fundraising	\$2,032,537	100%



HOSTOS AT-A-GLANCE

FALL 2015 ENROLLMENT: 7,360

57% FULL TIME

43% PART TIME

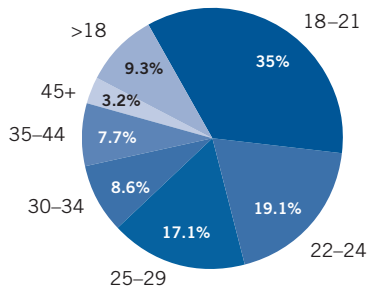
GENDER

66.3% FEMALE

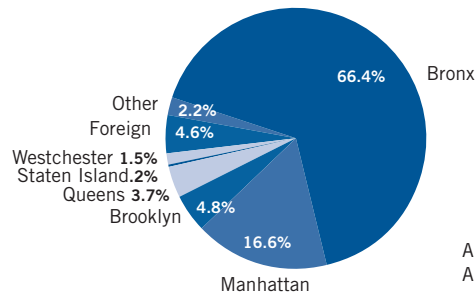
33.7% MALE

AGE DISTRIBUTION

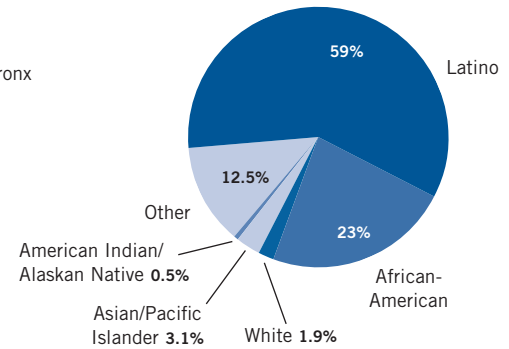
Average Age: 25



PLACE OF RESIDENCE



RACE / ETHNICITY



ECONOMIC STATUS

73% of students have an annual household income of less than \$30K per year

FIRST GENERATION

49% of students are the first generation in their family to attend college; 21% say their parent/guardian's highest education attainment is less than a high school diploma

LANGUAGE

63% of freshmen speak a native language other than English

FACULTY (FALL 2014): 453

41% FULL TIME

59% PART TIME

DONORS

THANK YOU! The Hostos Community College Foundation extends its thanks to the generous donors who invested in our students' success. Whether a personal gift, corporate donation or a grant award, this support enhances the academic, cultural and financial resources made available to students. From July 1, 2014, through June 30, 2015, contributions to the College's foundation totaled \$2,032,537.

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Assemblywoman Carmen
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John and Silvia Calderón
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Caimans' Circle \$1,200–\$4,999

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Bronx Terminal Market
 EmblemHealth
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 Queens College
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 UBS
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\$1,000–\$4,999

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Berkeley College
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 IAHFIAW Local Union
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 Imlay International, LLC
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 Health Center
 Marisco Centro
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 Corp.
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 Puerto Rican Women
 The Aspen Institute
 Walton Food Service, Inc.
 WHEDco
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Up to \$499

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Aguila, Inc.
Apple Bank
Bronx Community Cable
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Dixon Golf, Inc.
Dunwell Elevator Electrical
Industries, Inc.
El Diario La Prensa
Halliday Financial Group
Hunter College
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New York Life
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Public Works Partners

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Corp.

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Apollo Theater
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Scholarship
The Carroll and Milton Petrie
Foundation Scholarship
CenterLight Health Systems
Nursing Scholarship
The Carlos Beltran
Foundation Scholarship
Carlos González & Edward
González Jr. Scholarship

Cecil Pitman Dental
Hygiene Scholarship
The Circle of 100
Scholarship and
Emergency Fund
The Doctor Juan Bosch –
Pediatrics 2000 Scholarship
Dolores M. Fernández
Scholarship
The Dylan Isaac Ravenfox
Memorial Scholarship
Elias Karmon
Scholarship
Ernesto Malavé Scholarship

The Gerald Meyer
Transfer Scholarship
Hostos Community
College Foundation Scholarship
Howard Bayne
Scholarship
Josephine Aguado
Scholarship
Judith Z. Potack and
Dorothy Hausberg
Scholarship
Mariano Rivera
Foundation Scholarship
Mildred Hernton
Scholarship
Nancy Reveron
Scholarship
New York Yankees
Scholarship

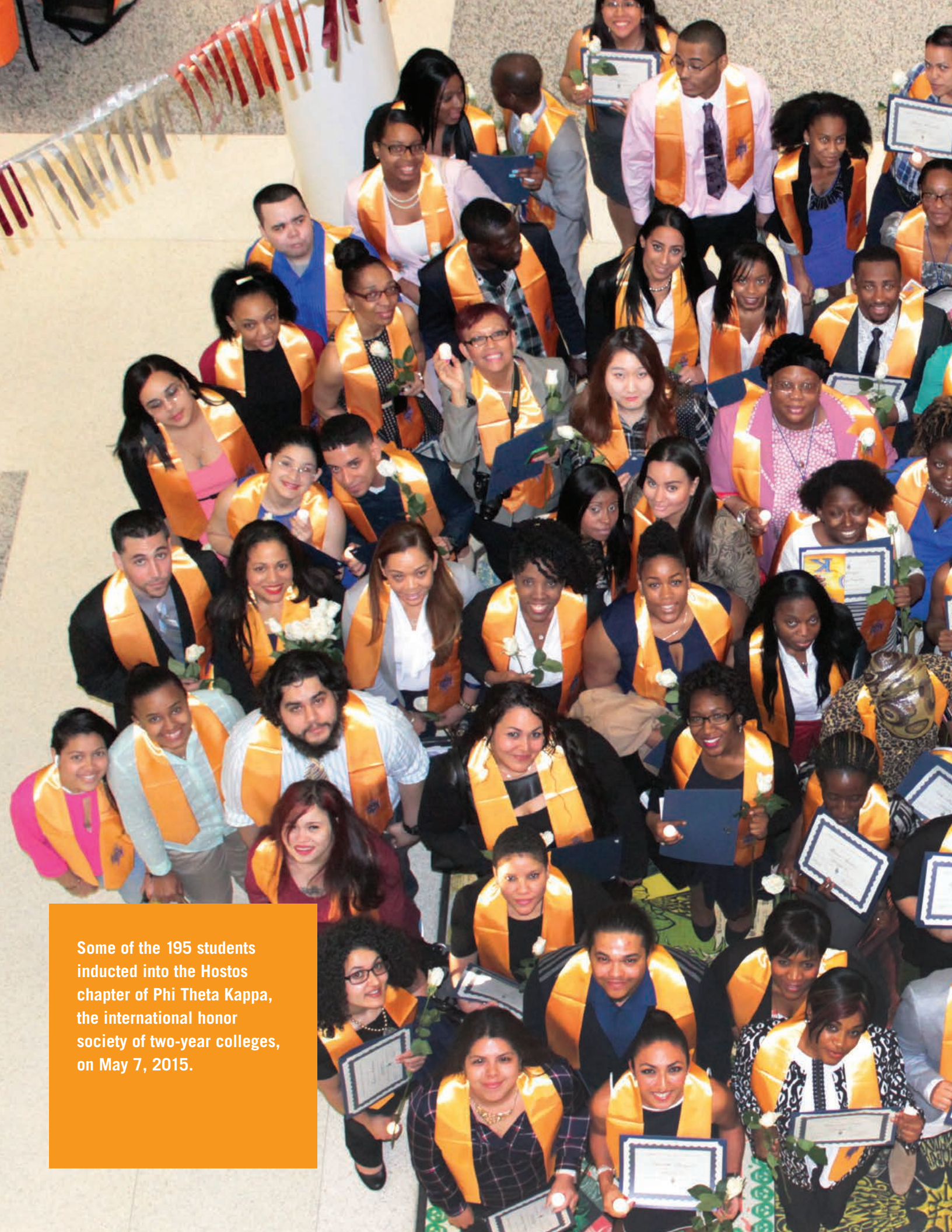
Paula L. Zajan Early
Childhood Education
Scholarship
Prof. Magda Vasilov
Scholarship
Sammy Seals
Scholarship
Shirley Hinds
Scholarship
Simón Bolívar Foundation
Scholarship
Virginia Paris
Memorial Scholarship
Wallace Edgecombe
Scholarship

GRANTS

Hostos faculty and staff continue to score major successes in securing grants from government agencies, foundations and corporations. The following awards reflect active and new grants administered through the Research Foundation for the period of July 1, 2014, to June 30, 2015.

PROJECT TITLE	SPONSOR	AMOUNT
Project SEED	National Science Foundation	\$ 118,024
Designing Futures With Games	National Science Foundation	203,378
ITNEP – Hostos Nursing Initiative	USDHHS Human Resources & Services Administration	2,150
Allied Health Career Pipeline	USDHHS Office of Family Assistance	1,480,000
Health Careers Opportunity Program	USDHHS Human Resources & Services Administration	198,546
CILES	US Department of Education	227,644
Work Incentives Planning and Assistance	US Social Security Administration	293,484
Title V – Hostos ADELANTE	US Department of Education	519,884
Hostos Food Science Degree Program	US Department of Agriculture	125,000
Work Incentives Planning and Assistance	US Social Security Administration	29,324
Race to the Top	US Department of Education	6,000
Library Collection Aid	NYSED Office of Cultural Education	7,834
Liberty Partnerships Program	NYSED Office of Higher Education	309,011
Vocational Educational Program	NYSED Office of Higher Education	1,027,763
STEP/Proyecto Access	NYSED Office of Higher Education	203,723
CSTEP	NYSED Office of Higher Education	175,843
Workforce Investment Act	NYSED Office of Adult and Continuing Education Services	165,451
Adult Literacy Program	NYC Office of the Mayor	96,418
Clinical Medical Assistant	NYC Department of Small Business Services	42,000
Young Men's Initiative	NYC Center for Economic Opportunity	88,018
NYC/HRA/CUNY/COPE/Hostos	NYC Human Resources Administration	147,508
NYC/HRA/CUNY/COPE/Hostos	NYC Human Resources Administration	128,670
COPE Graduation Success Initiative	NYC Human Resources Administration	294,968
JOBS-PLUS	NYC Human Resources Administration	1,088,916
Child Care Development Block Grant	NYS Office of Children & Family Services	70,686
Video Game Sonatas	PSC-CUNY Program Year 45	3,190
Determining the Architecture of Synthetic Fungal Melanin of Cryptococcus Neoformans	PSC-CUNY Program Year 45	3,485

PROJECT TITLE	SPONSOR	AMOUNT
The Murmurs of Gertrude Stein and Samuel Beckett in “The Making of Americans” and “Watt”	PSC-CUNY Program Year 45	3,462
Getting Away from the Dichotomy of “Or” in Civil Rights Historiography: The NYC Movement	PSC-CUNY Program Year 45	3,497
Synthesis and Modification of ZnTe Nanoparticle Surfaces with Amine Containing Organic Molecules/Amino Acids	PSC-CUNY Program Year 45	3,500
Black, Hispanic and Asian Barbies: A Multicultural History	PSC-CUNY Program Year 45	2,000
A Translation of and Commentary on Bela Menzer’s “Situación Histórica del Tiempo Actual”	PSC-CUNY Program Year 45	1,904
Million Dollar Views: Cognitive Gentrification in the Literature of Post-9/11 New York	PSC-CUNY Program Year 45	2,949
Birding Practices in the New York Metropolitan Area and in Orange County	PSC-CUNY Program Year 45	4,767
Outlaw Female Bikers: A Feminist Response to a Male Dominated Subculture	PSC-CUNY Program Year 45	5,849
Medicinal Plants of Central Asia: Ancient Tradition and Current Use	PSC-CUNY Program Year 45	5,938
Transforming the Autograph: 1980s Latina Life-Writing and Feminist Theory in the 21st Century	PSC-CUNY Program Year 45	4,498
Structure-Guided Design of BRD4-BrD1 Small-Molecule Inhibitors	PSC-CUNY Program Year 45	6,000
Translation of Eugenio María de Hostos Writings on the Condition, Education and Rights of Women	PSC-CUNY Program Year 45	4,898
Domestic Violence Empowerment Initiative	Safe Horizon, Inc.	50,000
Center for Bronx Nonprofits	JPMorgan Chase Foundation	200,000
Mechanisms and Evolution of Budding Yeast	Cornell University	25,960
Center for Bronx Nonprofits	NY Community Trust	107,427
Center for Bronx Nonprofits	NY Community Trust	72,572
Bronx Einstein Training	Albert Einstein College of Medicine	37,229
Support for Expectant and Parenting Teens	Health Research, Inc.	150,000
Hostos Community Heroes Pilot Program	Stavros S. Niarchos Foundation	150,000
Center for Bronx Nonprofits	JPMorgan Chase Foundation	150,000
Center for Botanical Metabolic Syndrome	Rutgers University	31,064
Center for Bronx Nonprofits	JPMorgan Chase Foundation	10,000
Core Books Programs	Apgar Foundation	25,000
Community Partnership for College	Pinkerton Foundation	186,109
CUNY Summer START	Petrie Foundation/CUNY	75,845
At Home in College	Robin Hood Foundation	63,108
Single Stop Services	Single Stop USA, Inc.	95,595
Women’s Health Action Project	CUNY Collaborative	5,000
Nursing Examination Analysis	CUNY Collaborative	5,000
	TOTAL	\$ 8,540,089



Some of the 195 students inducted into the Hostos chapter of Phi Theta Kappa, the international honor society of two-year colleges, on May 7, 2015.





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Hostos Community College is an educational agent for change, transforming and improving the quality of life in the South Bronx and neighboring communities since 1968. Hostos serves as a gateway to intellectual growth and socioeconomic mobility, and a point of departure for lifelong learning, success in professional careers, and transfer to advanced higher education programs. The College's unique Student Success Coaching Unit, which partners students with individualized guidance, is emblematic of the premier emphasis on student support and services.

Hostos offers 27 associate degree programs and two certificate programs that facilitate easy transfer to The City University of New York (CUNY) four-year colleges or baccalaureate studies at other institutions. The College has an award-winning Division of Continuing Education & Workforce Development that offers professional development courses and certificate-bearing workforce training programs. The Hostos Center for the Arts & Culture (HCAC) is one of the pre-eminent Latino arts centers of the Northeast. The HCAC has distinguished itself for showcasing traditional art forms as well as emerging and internationally renowned artists.

Hostos Community College is part of CUNY, the nation's leading urban public university serving more than 500,000 students at 24 colleges.