Requesting Services

Students diagnosed with a disability who are interested in registering for services at the Accessibility Resource Center (ARC) are encouraged to provide medical documentation in order to determine the best and most appropriate accommodations. Prior documentation such as an Individualized Education Program (IEP) or a history of receiving accommodations from a former school may also be considered when registering for services. If you cannot provide documentation for your disability you are not necessarily excluded from ARC services. Please follow up with one of our staff to schedule an intake and review your options.

LD Project

Hostos Community College is home to the CUNY Learning Disabilities Project. The "LD Project" is a CUNY-wide initiative created to better students' self-understanding of their own strengths and limitations. It addresses this need by providing assistance to students who seek referrals for Psycho-Educational Evaluations. The project is strategically housed in the Bronx where some students were never afforded the opportunity to have an evaluation done during the early stages of their education. The LD Project also sponsors professional development workshops and provides additional resources to faculty and staff throughout CUNY in order to promote the ongoing discussion and support of students with learning disabilities in Higher Education.

ARC

Hostos Community College

ACCESSIBILITY RESOURCE CENTER

Together We Can · Juntos podemos

ARC Hours of Operation

Monday & Tuesday
9:00 AM–5:00 PM

Wednesday & Thursday
9:00 AM–7:00 PM

Friday
9:00 AM–3:00 PM

Website:

www.hostos.cuny.edu/ARC

Follow us on:

www.facebook.com/hostosarc/

Instagram: @hostosarc

Accessible Directions:

http://tripplanner.mta.info/

Hostos Community College

Savoy Building, Room D101-L
120 East 149th Street
Bronx NY, 10451

(718) 518-4454
ARC@hostos.cuny.edu

ARC SERVICES & ACCOMMODATIONS

The ARC staff provides appropriate and effective academic accommodations to Hostos students. Below are some examples of campus accommodations that registered students may receive based on their individual needs.

- Testing Accommodations may include extra time, alternate testing location, use of a reader and/or scribe, use of Assistive Technology, enlarged print or alternate text format exams

- Private Accessible computer lab access

- Livescribe recording smart pen

- Laptop use in class

- Career guidance and skills training for job search and retention

- Reading Software (Kurzweil, Zoom Text, Read and Write Gold, JAWS, Dragon)

- Large print or other alternate text formats

- Classes relocated to accessible locations

- Sign Language Interpreter

- Other academic accommodations specific to student disability

ARC TECHNOLOGY RESOURCES

The Accessibility Resource Center (ARC) offers an extensive selection of assistive technologies, paired with individualized trainings and access to our student computer lab.

Students registered with the center are permitted to borrow equipment such as recording devices, Livescribe Smartpens, Victor Readers, and FM transmitters. They are required to sign a release form which states that they are responsible for equipment if lost, stolen, or broken. See some examples of Assistive Technology below.

PRIORITY REGISTRATION

Depending on the nature and functional limitations of a student's documented disability, he/she may be eligible to receive priority registration. Priority registration allows a student to register for classes on the first day of registration each semester. This provides the opportunity to arrange a schedule (to the greatest extent possible) that is suitable based on their disability-related needs.

ADA PART-TIME TAP:

Traditionally TAP (New York's Tuition Assistance Program) is only for Full-Time students, however ADA Law allows certain students with disability limitations to access TAP funding while attending school Part-Time. This program is known as ADA Part-Time TAP.

CUNY LEADS:

Students that register with ARC are enrolled in CUNY LEADS (LINKING EMPLOYMENT, ACADEMICS, AND DISABILITY SERVICES) a service which facilitates successful academic and career outcomes for students with disabilities. Services included are academic advisement as it relates to career development, career advisement, development of job search and job retention skills, exclusive employment opportunities, job search assistance, and referral assistance to ACCES/VR.