

ACCESSIBILITY RESOURCE CENTER

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## **DISABILITY / FUNCTIONAL LIMITATIONS / ACCOMMODATIONS DOCUMENTATION**

STUDENT NAME (Print):

I authorize the release of this information to the Accessibility Resource Center at Hostos Community College

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

The above named student has applied for services and accommodations that are provided by the College in compliance with the Rehabilitation Act of 1973 and Americans with Disabilities Acts. The ADA defines a person with a disability as someone with a physical or mental impairment that substantially limits one or more major life activity, such as; seeing, speaking, hearing, walking, breathing, performing manual tasks, caring for oneself, learning and working.

Please specify below functional limitations or restrictions that are the result of the student's medical or psychological condition. Some examples are: limited mobility or use of hands; impaired vision, hearing or speech; memory/concentration difficulties; cognitive impairments; chronic fatigue; difficulty responding to stress or interacting with others; difficulty using stairs or with prolonged sitting/standing. We are especially interested in knowing if there are any limitations of the student's test-taking abilities.

> BE SPECIFIC IN YOUR DESCRIPTIONS AND EXPLANATIONS. PLEASE TYPE OR PRINT CLEARLY. ACCOMMODATIONS CANNOT BE PROVIDED WITHOUT APPROPRIATE DOCUMENTATION.

Diagnosis / Description of Disability / Condition: (if a Psychiatric disability, you please use DSM-V descriptors)

accommodations to the student you may be asked to provide updated documentation in the future.

		Date of Diagnosis:
Functional Limitations, e.g., physical – hand functi	on, mobility, hearing, vision limitations;	cognitive – learning, memory,
concentration problems; interpersonal-difficulty	interacting with others; psychological (I	pe specific in all indications)
What accommodations, if any, do you recommen	<b>d?</b> For example, modified instruction or	testing, limited physical exertion, use of
Assistive Technology, etc.		
Slowly progressive Rapidly progressive	Improving	
Slowly progressive Rapidly progressive	Improving	
Slowly progressive Rapidly progressive Medications:	Improving	
Slowly progressive Rapidly progressive Medications:	Improving	
Slowly progressive Rapidly progressive	☐ Improving ng treatment? ☐ YES ☐ NO CARD, LETTERHEAD STATIONARY OR USE	AN OFFICIAL STAMP ON THIS FORM.
Characteristics of disability (check appropriate ter Slowly progressive Rapidly progressive Medications:	☐ Improving	AN OFFICIAL STAMP ON THIS FORM. Title: