



**COLLEGE-WIDE CURRICULUM COMMITTEE**  
**HYFLEX in B502 and Online Meeting, [CLICK THIS LINK TO JOIN](#)**  
**Tuesday, November 28, 2023**  
**3:30-5:00 pm**  
**Minutes**

**PRESENT:**

Dean Babette Audant  
Professor Denise Cummings-Clay  
Professor Kathleen Doyle  
Professor Nancy Genova  
Professor Christine Hutchins  
Professor Karin Lundberg  
Professor Ana Ozuna  
Mr. David Primak  
Dr. Silvia Reyes  
Professor Linda Ridley  
Professor Olga Steinberg  
Professor Jarek Stelmark  
Professor Haruko Yamauch

Guests:

Prof. Gail August  
Ms. Johanna Arroyo Peralta (Curriculum Office)  
Prof. Ernest Ialongo  
Ms. Wendy Small-Taylor (Curriculum Office)  
Kobe Jacobs, Student Representative

Absent:

Awaiting appointment of one student representative

1. Call to Order - The meeting was called to order at 3:34 p.m.
2. Prof. Steinberg moved to accept the CWCC agenda for meeting 28 November 2023 ([see link to agenda](#)). The motion was seconded by Prof. Lundberg. All ayes accepted.
3. The CWCC minutes for the meeting of 31 October 2023 ([see link to minutes](#)) were reviewed on screen. Dean Audant moved to accept the minutes. Prof. Steinberg seconded the motion. There were no corrections, and all ayes accepted.
4. Curricular Items – To be voted on
  - a. Liberal Arts A.S. Degree Program Change
    - i. Revising the A.S. degree in Liberal Arts to remove from options available to students BIO 230 and 240, Anatomy and Physiology ([see link to form](#)); Professor

Olga Steinberg (Natural Sciences) presented. Prof. Steinberg preferred to begin her presentation with the Liberal Arts program change before discussing BIO 299 and CHE 299. She emphasized that they must revise to reflect existing Pathways courses for MAT 220 and CHE 310. Not all Allied Health requires CHE, and students are too often unprepared. It's hard for students to pass courses, and as a result more financial aid is utilized. There is an option for taking SCI 29, BIO 299 or CHE 299, and they don't need approval; these were formerly electives.

Question from Prof. Yamauchi - she was unclear why CALC 3 is part of the scientific world.

Prof. Steinberg stated that the rationale was changed because if students pass with a C, they think they can switch between Liberal Arts to a Liberal Arts Associate in Science. This creates huge problems. The program change gives students more opportunity to choose a degree path at which they will succeed.

Prof. Yamauchi still had questions. What about a math student who switches to science? There is a huge amount of students who fail in Allied Health.

Dean Audant noted that the Liberal Arts Associate accepts all nursing prerequisite students, but only there is a risk if they don't make the cutoff scores for Nursing, their credits are still good for Liberal Arts AA.

CWCC Vote Results: Yes 10 No 1 Abstain 0

b. BIO 299 – Course Change

- i. BIO 299 Independent Studies in Biology. Updating prerequisites from “BIO 220 and CHE 220 with the minimum grade of B” to “BIO 220 and CHE 220.” The revised version of the LA/AS course of studies, BIO 299 is now a major requirement. The course enrollment cannot be limited by the grade requirement any more ([see link to form](#)); Professor Olga Steinberg (Natural Sciences) presented. The reason for the change is the same. For both BIO 299 and CHE 299, it's very interesting, students get excited.

Prof. Ozuna asked whether there are any other independent study courses with a minimum grade of B?

Prof. Steinberg noted that BIO 299 originally was attached to a NSF grant when the course was developed. Students had to develop techniques. Although we no longer have the grant, we still have opportunities for partnerships at Cornell University.

CWCC Vote Results: Yes 11 No 0 Abstain 1

c. CHE 299 – Course Change

- i. CHE 299 Independent Studies in Chemistry. Updating prerequisites from “BIO 220 and CHE 220 with the minimum grade of B” to “BIO 220 and CHE 220.” The revised version of the LA/AS course of studies, CHE 299 is now a major requirement. The course enrollment cannot be limited by the grade requirement any more ([see link to form](#)); Professor Olga Steinberg (Natural Sciences) presented in concert with the discussion for BIO 299.

CWCC Vote Results: Yes 10 No 0 Abstain 0

d. LIN 105 – Pathways Submission

- i. LIN 105 Language and Power ([see link to form and syllabus](#)); Professor Gail August (Language and Cognition) presented. This is a Pathways course called Language and Power. Prof. August worked hard to align her syllabus and SLO's. It is a Writing Intensive course, so it meets the Writing Intensive objectives. It has been taught for many semesters and has been a very interactive course. Students progress quickly; it is a conceptual course. All examples concern global issues. Students can apply examples to issues around the world. They write these issues in journals for special assignments; they complete 3 papers with the perspective of critically applied linguistics. Students study quite a bit of history, including postcolonial Africa. They study 3 examples of different African countries, looking at globalism, colonialism, and English as a global language. We find papers on global rap, and analyze music and lyrics from all over the world. They apply, analyze, and translate.

Prof. Lundberg expressed her approval but expressed a concern that we're not a major department and that students won't choose such a worthwhile course.

Prof. Hutchins suggested a handout for Advisement would help, as in a cheat sheet. The classes might be clearly advertised on the main Pathways site.

CWCC Vote Results: Yes 12 No 0 Abstain 0

5. Informational Items and New Business – Not voted on

Two articulations with School of Professional Studies (SPS) for A.A. degree in Liberal Arts, Psychology option and Research option; Professor Ernest Ialongo (Behavioral and Social Sciences) presented. SPS wanted a guarantee in psychology courses that are not in TRex; it was signed off by the provost and Prof. Ialongo.

- a. Articulation with School of Professional Studies (SPS) for A.A. degree in Liberal Arts, Psychology option ([see link to articulation agreement](#)); Professor Ernest Ialongo (Behavioral and Social Sciences) presenting
- b. Articulation with School of Professional Studies (SPS) for A.A. degree in Liberal Arts, Psychology - Research option ([see link to articulation agreement](#)); Professor Ernest Ialongo (Behavioral and Social Sciences) presenting

6. Announcements and Resources - This is the last meeting of the semester.

- a. Resource: Flowcharts for ESL, ENG, MAT gateway courses  
[Flowcharts NEW ESL ENG MAT 2022 Fall.pdf](#)
- b. Resource: CWCC membership Fall 2023

Dean Babette Audant, *Provost's Designee*  
Denise Cummings Clay, *Education*  
Kathleen Doyle, *Mathematics*

Nancy Genova, *Behavioral and Social Sciences*  
 Linda Ridley, *Business, Recording Secretary*  
 Christine Hutchins, *English, Chair*  
 Karin Lundberg, *Language & Cognition*  
 Ana Ozuna, *Humanities*  
 David Primak, *Registrar*  
 Silvia Reyes, *Office of Academic Affairs, HEO*  
 Wendy Small-Taylor, *Curriculum Office*  
 Olga Steinberg, *Natural Sciences*  
 Jarek Stelmark, *Allied Health Sciences*  
 Haruko Yamauchi, *Library*  
 Kobe Jacobs, *SGA*  
 TBA, *SGA*

c. Resource: CWCC meetings Fall 2023

All meetings at 3:30 at <https://hostos-cuny-edu.zoom.us/j/6756681908>

**Fall 2023 Detailed Curriculum Schedule (link here)**

<b>CWCC</b>	<b>SEC</b>	<b>Senate</b>
	September 13	September 21
September 26	October 11	October 19
October 17		
October 31	November 8	November 16
November 14		
November 28	December 13	December 21

5. Adjournment - Prof. Doyle motioned to adjourn the meeting. The motion was seconded by Prof. Ozuna. The meeting ended at 4:51 p.m.