

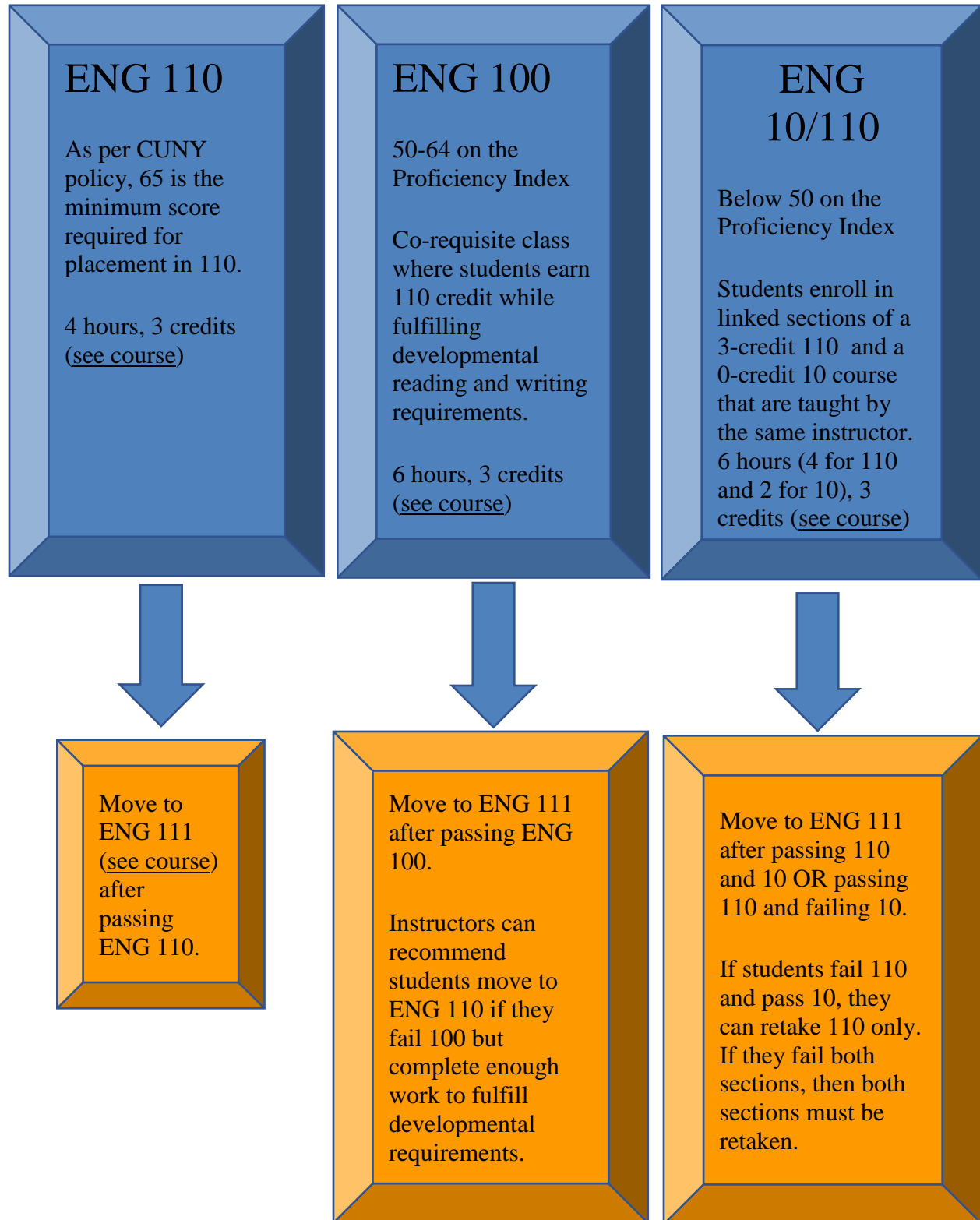


## Language and Cognition Sequence ([see link to catalog](#))

<p><b>ESL 10/11 or 12</b> corequisite courses</p> <p>Academic ESL for High Beginners with Contemporary Issues I or Literary Readings in Academic ESL I</p>		<p>Concurrent course options include MAT, SOC 101, VPA 191</p>
<p><b>ESL 20/21 or 22</b></p> <p>Intermediate Academic ESL with Contemporary Issues II or Literary Readings in Academic ESL II</p>	<p><b>ESL 86/88</b></p> <p>Basic Academic Writing in ESL with Intensive ESL Reading and Conversation III</p>	<p>Concurrent course options include MAT, LIN 101, PSY 101, VPA 191</p>
<p><b>ESL 30/31</b></p> <p>Advanced Academic ESL with Readings in Advanced Academic ESL</p>	<p>Year-long intensive program equivalent to ESL 21/21 or 22 + ESL 30/31</p>	<p>Concurrent course options include ANT 100, BUS 100, EDU 101, FYS 101, HUM 100, LIN 100-105, MAT, VPA 192</p>

# English Sequence ([see link to catalog](#))

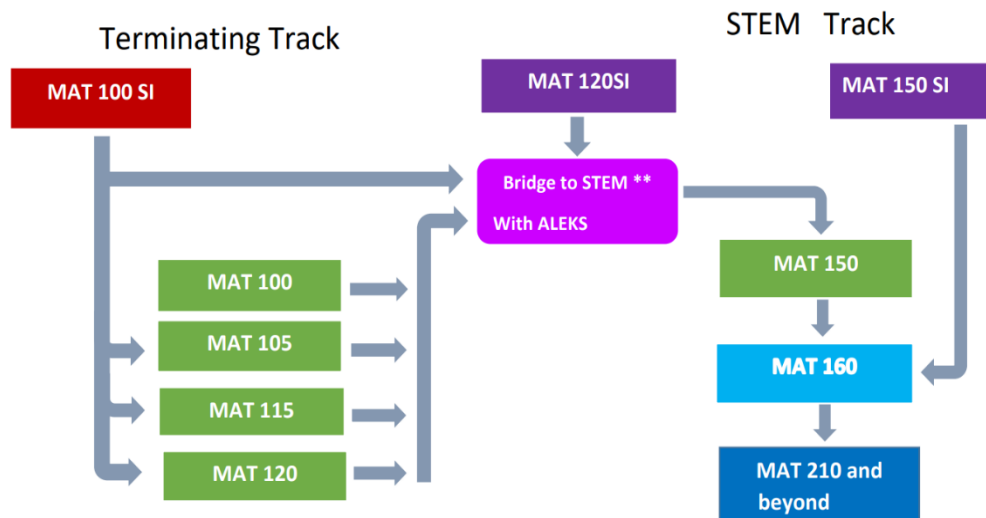
Placement determined by CUNY Proficiency Index Score



# Mathematics Sequence [\(see link to catalog\)](#)

Placement determined by CUNY Proficiency Index Score

## Academic Advising Flowchart: Mathematics



### Placement Legend

Prof. Index:	20 - 39	40 - 59	60+
STEM GPA	GPA < 85	$85 \leq \text{GPA} < 94$	GPA $\geq 94$
Or Test:	CC < 70	$70 \leq \text{CC} < 80$	CC $\geq 80$
MATH START:	Proficiency Index: 20 – 59		

\*\* ALEKS Bridge to STEM (Six weeks) for students to move from Terminating Track to STEM Track