



## MINUTES FOR THE ADMISSIONS AND RETENTION SENATE COMMITTEE

Date and Time: 10/21/19 2:00PM

Location: SDEM Conference Room D-101A

Presiding: Carlos Rivera

Present: Carlos Rivera, Ursula Sanders, Graciano Matos, Alexandra Milsom, Sean Gerrity, Terrence Brown, Chan Phan, Reyola Chelladurai, Lizette Colon

Absent: Nathaniel Cruz, Kathleen Doyle

Guests: None

Minutes Prepared By: Ursula Sanders

TOPIC	DISCUSSION	DECISION / ACTION
Call to Order	Carlos Rivera called meeting to order.	2:13PM
TOPIC	DISCUSSION	DECISION / ACTION
Acceptance of Agenda	Agenda distributed	Unanimous approval
TOPIC	DISCUSSION	DECISION / ACTION
Approval of Minutes	Minutes distributed	Unanimous approval
TOPIC	DISCUSSION	DECISION / ACTION
Changes in Admissions <b>Update</b>	Carlos Rivera <ul style="list-style-type: none"> <li>• No more CAT exams</li> <li>• More work for Admissions</li> <li>• No additional staff</li> <li>• Indices utilized to determine placement</li> <li>• No additional funding for CUNY Start</li> </ul>	<ul style="list-style-type: none"> <li>• Send out a communication to the college community informing them about the end of CAT exams.</li> </ul>
TOPIC	DISCUSSION	DECISION / ACTION
Freshmen Admissions <b>Update</b>	Carlos Rivera-	<ul style="list-style-type: none"> <li>• Establish well publicized hard deadlines for</li> </ul>

<p>Late registrant success and retention rates</p>	<ul style="list-style-type: none"> <li>• At capacity but enrollment is down.</li> </ul> <p>Current efforts:</p> <ul style="list-style-type: none"> <li>• More outreach</li> <li>• H.S. Fairs</li> <li>• Min. 1 off campus outreach weekly</li> <li>• Collaborative outreach events</li> <li>• Admissions is hosting Autumn Counselor Breakfast 11/20/19, 9AM-12PM</li> </ul> <p><b>Discussion-</b> Admissions deadline moved forward every semester.</p> <p>Students are registered close to the first day of class and after classes have already started. This can have a negative impact on their success (retention &amp; graduation).</p>	<p>admissions to encourage students to apply early.</p> <ul style="list-style-type: none"> <li>• Obtain stats on retention &amp; graduation of students registered 1 week before classes start to the end of registration.</li> </ul>
<b>TOPIC</b>	<b>DISCUSSION</b>	<b>DECISION / ACTION</b>
<p>Maximizing the number of students gained from high school programs (Early College Initiative) on campus.</p>	<p>-HERO -Hostos Lincoln Academy -College Now - Other college (MC) gains entry into high schools</p> <ul style="list-style-type: none"> <li>• via questionable means.</li> <li>• registers students on the spot.</li> <li>• Provides swag</li> </ul> <p>How to reach these students?</p> <ul style="list-style-type: none"> <li>• Students don't read emails or answer phones.</li> <li>• We no longer send physical mail.</li> </ul>	
<b>TOPIC</b>	<b>DISCUSSION</b>	<b>DECISION/ACTION</b>
<p>How can we sell Hostos when there are so many things out of place?</p>	<ul style="list-style-type: none"> <li>• cleanliness on campus</li> <li>• constant lack of toilet paper in specific restrooms</li> <li>• Majors &amp; Course offerings that do not really exist (unethical/ bait &amp; switch).</li> <li>• Students not understanding the implications dropping a class may have on financial aid &amp; work study eligibility.</li> </ul>	<ul style="list-style-type: none"> <li>• Promote <ul style="list-style-type: none"> <li>❖ Location</li> <li>❖ Student life</li> <li>❖ Resources</li> <li>❖ Academics</li> </ul> </li> <li>• Utilize shared governance, committee to committee. Draft memo detailing cleanliness issues and</li> </ul>

		submit to appropriate committee.
Major changes due to lack of class availability	<p>Majors promoted but nonexistent due to lack of classes to meet degree reqs.</p> <ul style="list-style-type: none"> <li>• Public administration</li> <li>• Police Science</li> <li>• Paralegal</li> <li>• Bilingual Ed,</li> <li>• Students are forced to change majors or not complete their degrees.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure that there are classes for these majors.</li> <li>• Ensure that there are enough course offerings for students to complete majors in specified timeframe.</li> </ul>
<b>TOPIC</b>	<b>DISCUSSION</b>	<b>DECISION/ACTION</b>
Students leave Hostos. What are their reasons?	<ul style="list-style-type: none"> <li>• Some are here just to complete prereqs. for a senior college.</li> <li>• Inability to pass CAT-W</li> <li>• Others leave for various reasons.</li> <li>• It is important to get a clearer picture of the number of departures that are avoidable. Thus, due to circumstances that we can control.</li> <li>• 3,000+ students who withdrew over the past 5 years, with GPA <math>\geq 2.0</math> are being invited back to complete their degrees.</li> </ul>	<p>Survey Freshmen who:</p> <ul style="list-style-type: none"> <li>• Drop classes</li> <li>• Withdraw from classes</li> <li>• Readmit</li> <li>• Complete the semester but do not continue the following semester.</li> </ul> <p>Get feedback regarding their Hostos experience and why they left.</p> <ul style="list-style-type: none"> <li>• Can the CAT-W students be invited back now that there is no exam. If so, invite them back to Hostos.</li> </ul>
<b>TOPIC</b>	<b>DISCUSSION</b>	<b>DECISION/ACTION</b>
Adjournment	3:30PM	Unanimous approval