

1	COURSE	CREDITS	COMPLETED
	ENG 110: Expository Writing (Required Common Core: English Composition)	3	<input type="checkbox"/>
	MAT 100 OR HIGHER: Introduction to College Mathematics I OR Higher (Except MAT 105, MAT 130, MAT 140 or CSC 215) (Required Common Core: Mathematical & Quantitative Reasoning)	3	<input type="checkbox"/>
	PSY 101: General Psychology (Flexible Common Core: Individual & Society)	3	<input type="checkbox"/>
	EDU 101: Foundations of Education*	3	<input type="checkbox"/>
	HLT 103: Interpersonal Relations & Teamwork	3	<input type="checkbox"/>
SUB-TOTAL 15			

2	COURSE	CREDITS	COMPLETED
	ENG 111: Literature and Composition (Required Common Core: English Composition)	3	<input type="checkbox"/>
	EDU 130: Teaching in the Multicultural/Multilingual Classroom**	3	<input type="checkbox"/>
	HIS 210 OR 211: United States History: Through the Civil War OR United States History: Reconstruction to the Present (Flexible Common Core: US Experience in Its Diversity)	3	<input type="checkbox"/>
	REQUIRED COMMON CORE: LIFE AND PHYSICAL SCIENCES W/LAB	3 - 4	<input type="checkbox"/>
	EDU 116: *Child Development**	3	<input type="checkbox"/>
SUB-TOTAL 15 - 16			

GET AHEAD! TAKE CLASSES DURING THE SUMMER

3	COURSE	CREDITS	COMPLETED
	HLT 111: Health and the Young Child	3	<input type="checkbox"/>
	EDU 131: Language Arts in a Bilingual Classroom	3	<input type="checkbox"/>
	FRE, ITA, OR SPA: Modern Language course	3 - 4	<input type="checkbox"/>
	EDU 150: Introduction to Special Education**	3	<input type="checkbox"/>
	PED: One (1) credit Physical Education course	1	<input type="checkbox"/>
SUB-TOTAL 13 - 14			

4	COURSE	CREDITS	COMPLETED
	EDU 107 OR 109: Creative Arts for Young Children OR Music and Movement	3	<input type="checkbox"/>
	EDU 113: Field Experience in Early Childhood Education I	3	<input type="checkbox"/>
	EDU 111: Science and Mathematics for Young Children	3	<input type="checkbox"/>
	EDU 132: Social Studies in a Bilingual Classroom	3	<input type="checkbox"/>
	ELECTIVES: As needed to fulfill 60-credit graduation requirement	3 - 4	<input type="checkbox"/>
SUB-TOTAL 15 - 16			

TOTAL CREDITS 60

You've **FINISHED**



MILESTONES ARE COURSES THAT MUST BE TAKEN IN SEQUENTIAL ORDER

TWO WRITING INTENSIVE COURSES REQUIRED FOR GRADUATION

15 CREDITS PER SEMESTER

GRADUATE ON TIME, SAVE MONEY & START YOUR CAREER!

EXCELSIOR SCHOLARSHIP

COVERS FULL TUITION
MUST EARN 30 CREDITS PER YEAR

www.hostos.cuny.edu/excelsior

CAMPUS SUPPORT FOR ACADEMIC SUCCESS

- LIBRARY
- TUTORING CENTER
- WRITING CENTER
- COMPUTER LABS
- TECHNOLOGY WORKSHOPS
- COUNSELING
- SCHOLARSHIPS

CAREER COACH

CAREER COACH IS AN ONLINE TOOL THAT HELPS STUDENTS EXPLORE MAJORS AND IN-DEMAND CAREERS

www.hostos.cuny.edu/careercoach

DEGREE AUDIT

TO VIEW FULL DEGREE MAP ONLINE, SCAN QR CODE BELOW:



degreeworks.cuny.edu

NOTES

*EDU 101 AND EDU 116 ARE OFFERED AS WRITING INTENSIVE EACH SEMESTER. BOTH COURSES ARE ALSO OFFERED AS WRITING INTENSIVE IN THE WINTER AND SUMMER.

**EDU 116, EDU 130, AND EDU 150 CAN BE TAKEN IN ANY ORDER WITHIN THE SECOND AND THIRD SEMESTERS.

A STUDENT CAN COMPLETE THE INDEPENDENT STUDY (EDU 299) EITHER IN THE SUMMER OR WINTER TO FULFILL OBJECTIVES AND STUDENT-LEARNING OUTCOMES FOR ONE EDU COURSE. THIS CANNOT BE USED TO FULFILL A WRITING-INTENSIVE REQUIREMENT.

SEMESTER 4 SHOULD BE AS CLOSE TO 12 CREDITS AS POSSIBLE AS THE STUDENTS MUST COMPLETE 120 HOURS IN THE FIELD FOR EDU 113.