



2017-2022 Strategic Plan Framework

Open Forums

May 3 and May 9, 2017



Welcome

David Gómez, Ed.D.
President

Purpose of Forum Today

**Get faculty, staff, and student
input on the 2017-2022
strategic plan framework**



Review of the Strategic Plan Process and Timeline

Christine Mangino, Ed.D.
Provost & VP for Academic Affairs



HCC Strategic Planning Proposed Timeline and Key Activities - 2017

Phases*	Activities	Jan	Feb	March	Apr	May	June	July	Aug	Sept
1. Identify evidence-based high-level priorities	<ul style="list-style-type: none"> Facilitate faculty/staff/student forums (at least 1 for each group) – discuss roles in completion, solicit evidence-based input on future plan priorities – work w/ Senate, SGA, etc. to promote 									
	<ul style="list-style-type: none"> Create online space to upload SP updates, allow for ongoing comments 									
	<ul style="list-style-type: none"> Convene SP Committee to review forum feedback, discuss PRR data, and outline priorities 									
2. Undertake SWOT and data mining	<ul style="list-style-type: none"> Consultant assist with review of other college websites, plans – to bring in environmental scanning/market analysis data 									
	<ul style="list-style-type: none"> Convene SP Committee to undertake environmental scanning/SWOT analysis 									
3. Construct strategic plan framework	<ul style="list-style-type: none"> Convene SP Committee (1-2x) to establish goals, priority areas of activity focus, and measureable outcomes 									
4. Vet framework	<ul style="list-style-type: none"> Host faculty/staff/student forums to provide input into the framework 									
	<ul style="list-style-type: none"> Solicit input from Bronx community stakeholders, working with CBNP, Bronx Corridors Project, and other community engagement avenues 									
5. Prepare plan	<ul style="list-style-type: none"> SP Committee members work with consultant to draft narrative 									
	<ul style="list-style-type: none"> Plan narrative completed and produced 									
	<ul style="list-style-type: none"> Plan publicly available 									

Hostos Community College: A Bridge to Student Success

DRAFT of Strategic Plan Framework 2017-2022



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PRE-ENROLLED STUDENTS

*Entering College
More Prepared*

ENTERING STUDENTS

*Getting Vested
in College (0-20cr)*

CONTINUING STUDENTS

*Keeping the Momentum
Going (20-45 cr)*

COMPLETING STUDENTS

*Setting the Stage
for their Future*



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PRE-ENROLLED STUDENTS

Entering College More Prepared

PRIORITIES

- Accelerate Application to Registration through Aligned Systems
- Increase Student Success in Pre-Enrollment Offerings
- Support College Readiness through Community Organization and High School Partnerships

ENTERING STUDENTS

Getting Vested in College (0-20cr)

PRIORITIES

- Promote Culture of "College Going" with First Year Experiences
- Accelerate Developmental Education Completion
- Strengthen Student Advisement with Aligned Systems
- Clearly Communicate Degree & Certificate Completion Requirements
- Provide Clear Roadmap and Advisement for all Liberal Arts Students

CONTINUING STUDENTS

Keeping the Momentum Going (20-45 cr)

PRIORITIES

- Clearly Communicate Graduation Requirements
- Tailor Advisement to Different Student Groups
- Strengthen Outcomes of Gateway Courses
- Increase Momentum via Best Practice Approaches
- Provide Clear Pathways for Transfer Students
- Develop Support System for Students Needing More Time

COMPLETING STUDENTS

Setting the Stage for their Future

PRIORITIES

- Facilitate Student Transfer & Employment through Better Aligned Supports
- Improve Communications of Employment & Transfer Opportunities
- Increase Financial Support for Graduating Students





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STRATEGIC PLAN FRAMEWORK 2017-2022

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INDICATORS OF SUCCESS

- ↑ students tested within 3 weeks of admissions to Hostos by __%
- ↓ late admit/tested students by __%
- Advance at least __% of entering developmental ed freshmen by one level
- ↑ early admissions and enrollment by __%

INDICATORS OF SUCCESS

- ↑ the percentage of students who exit remediation in their first year to __%
- ↑ the percentage of students who accumulate 20 or more credits to __%
- ↑ first-time, full-time retention to at least __%

INDICATORS OF SUCCESS

- ↑ the number of students on track for on-time graduation or certificate completion to __%
- ↑ student participation in exogenous programs by __%
- ↑ the % of students who satisfy Gen Ed requirements to __%
- ↑ the % of part-time students with =>30 credits to/by __%
- ↑ 2-year retention to __%

INDICATORS OF SUCCESS

- 3-year graduation rate will reach __%
- Transfer rate for AA/AS graduates will reach => __%
- First-term GPA in BA programs will reach __%
- % of students graduating with excess of 66 credits will decrease to __%
- ↑ employment rates for occupational programs by __%
- Combined rate for completion, transfer or employment will ↑ to __%
- 6-yr graduation rate will ↑ to __%





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INDICATORS OF SUCCESS

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INDICATORS OF SUCCESS

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- ↑ the percentage of students who accumulate 20 or more credits to ___%
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INDICATORS OF SUCCESS

- ↑ the number of students on track for on-time graduation or certificate completion to ___%
- ↑ student participation in exogenous programs by ___%
- ↑ the % of students who satisfy Gen Ed requirements to ___%
- ↑ the % of part-time students with >=30 credits to/by ___%
- ↑ 2-year retention to ___%

INDICATORS OF SUCCESS

- 3-year graduation rate will reach ___%
- Transfer rate for AA/AS graduates will reach >= ___%
- First-term GPA in BA programs will reach ___%
- % of students graduating with excess of 66 credits will decrease to ___%
- ↑ employment rates for occupational programs by ___%
- Combined rate for completion, transfer or employment will ↑ to ___%
- 6-yr graduation rate will ↑ to ___%

PROFESSIONAL DEVELOPMENT

ASSESSMENT

SYSTEMS ALIGNMENT

COMMUNITY ENGAGEMENT

COMMUNICATION

Goal 1: Pre-Enrolled Students – Entering College More Prepared

Presented by: Professor Salim Rayman
Unit Coordinator, Dental Hygiene



PRE-ENROLLED STUDENTS

*Entering College
More Prepared*

PRIORITIES

Accelerate Application to
Registration through Aligned
Systems

Increase Student Success in
Pre-Enrollment Offerings

Support College Readiness
through Community
Organization and High
School Partnerships

INDICATORS OF SUCCESS

↑ students tested within 3
weeks of admissions to Hostos
by __%

↓ late admit/tested students
by __%

Advance at least __% of
entering developmental ed
freshment by one level

↑ early admissions and
enrollment by __%

Goal 2: Entering Students – Getting Vested in College (0-20 credits)

Presented by: Professor Elisabeth Tappeiner
Head, Technical Services, Library



ENTERING STUDENTS

*Getting Vested
in College (0-20cr)*

PRIORITIES

Promote Culture of "College Going" with First Year Experiences

Accelerate Developmental Education Completion

Strengthen Student Advisement with Aligned Systems

Clearly Communicate Degree & Certificate Completion Requirements

Provide Clear Roadmap and Advisement for all Liberal Arts Students

INDICATORS OF SUCCESS

↑ the percentage of students who exit remediation in their first year to __%

↑ the percentage of students who accumulate 20 or more credits to __%

↑ first-time, full-time retention to at least __%

Goal 3: Continuing Students – Keeping the Momentum Going (20-45 credits)

Presented by: Professor Nelson Nuñez-Rodríguez
Physical Sciences Coordinator



CONTINUING STUDENTS

Keeping the Momentum Going (20-45 cr)

PRIORITIES

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Strengthen Outcomes of Gateway Courses

Increase Momentum via Best Practice Approaches

Provide Clear Pathways for Transfer Students

Develop Support System for Students Needing More Time

INDICATORS OF SUCCESS

↑ the number of students on track for on-time graduation or certificate completion to ___%

↑ student participation in exogenous programs by ___%

↑ the % of students who satisfy Gen Ed requirements to _____%

↑ the % of part-time students with ≥ 30 credits to/by _____%

↑ 2-year retention to ___%

Goal 4: Completing Students – Setting the Stage for their Future

Presented by: Professor Nelson Nuñez-Rodríguez
Physical Sciences Coordinator



COMPLETING STUDENTS

Setting the Stage for their Future

PRIORITIES

Facilitate Student Transfer & Employment through Better Aligned Supports

Improve Communications of Employment & Transfer Opportunities

Increase Financial Support for Graduating Students

INDICATORS OF SUCCESS

3-year graduation rate will reach __%

Transfer rate for AA/AS graduates will reach >= __%

First-term GPA in BA programs will reach ____

% of students graduating with excess of 66 credits will decrease to __%

↑ employment rates for occupational programs by ____%

Combined rate for completion, transfer or employment will ↑ to __%

6-yr graduation rate will ↑ to __%

Crosscutting Priorities and Implementation Process

Christine Mangino, Ed.D.
Provost & VP for Academic Affairs



Crosscutting Priorities

Professional Development: How can we provide professional development so that faculty and staff get the support they need to facilitate completion success?

Assessment: How can we regularize data collection and analyses, as well as conduct targeted assessments that isolate student and systems challenges that impact our capacity to facilitate student completion?



Crosscutting Priorities – Cont.

Systems Alignment: How can we better align systems internally to facilitate completion?

Community Engagement: How can we better engage our campus community in decision-making that impacts completion? How can we better partner with external community stakeholders to improve student completion?



Crosscutting Priorities – Cont.

Communications: How can we raise the public profile (within higher education, with accreditors, funders, other partners) of our excellent faculty, staff, and practice? How can we strengthen internal communications so that all faculty, staff, and students have the information to strengthen student completion?



Implementation Process

- Annual operational plans to be developed – guided by framework
- Plans will address phases and crosscutting priorities
- Implementation is in your hands!



Questions For Breakouts

- Does the framework make sense?
- Any suggestions for how to improve it?
- Any thoughts on how to make the operational planning process most effective?

Breakout then share highlights with large group



Final Thoughts?

What's Next?

Thank you!