

2011–2013  
**PRESIDENT'S  
REPORT**



## FROM THE PRESIDENT

# TAKING STOCK OF OUR ACCOMPLISHMENTS AND LOOKING AHEAD

As I move into my fifth year as President of Eugenio María de Hostos Community College, I am proud to share with you the progress we have made over the past two academic years.

Here at Hostos we are engaged not only in the day-to-day business of educating students and administering programs that positively impact the lives of thousands of people. We are also working to make Hostos a stronger, more effective institution overall, one that helps students succeed in life and work in the 21st century. This is the purpose of our five-year Strategic Plan (2011–16) and the college-wide Operational Plan that are driving our actions. I am happy to report our work is bearing fruit, as shown by the numbers:

- *First-time full-time freshmen retention rates increased 3 percent over the previous year to 67.5 percent, 10 percent higher than four years ago. We are now within reach of our goal of 75 percent by 2016.*
- *Six-year graduation rates rose 3.5 percent last year, bringing us closer to our five-year goal of 30 percent by 2016.*
- *The transfer rate for Associate in Arts and Associate in Science students reached 52.6 percent, indicating progress toward our five-year goal of 55 percent by 2016.*
- *The transfer rate for Associate of Applied Science students has surpassed our five-year goal of 33 percent, reaching 33.2 percent in 2012–13.*

But as we all know, numbers are just part of the story. It is also important to celebrate the vision and mission we share, the accomplishments of our community, and the plans and investments we are making to ensure Hostos' future.

As you will read in this report, all of us who are part of the Hostos community have much of which we can be proud. In summer 2012, the Middle States Commission on Higher Education reaffirmed our accreditation. The Commission not only confirmed that Hostos met all 14 Standards of Excellence but also cited eight commendations. In fall 2012, CUNY approved our amended Master Plan, including a new 170,000-square-foot Allied Health and Natural Science Complex now in the planning stage, to address projected growth and space needs. Furthermore, in 2012 Hostos was recognized for being the only community college to perform at Edinburgh's famous Festival Fringe, and Hostos Professor Rees Shad was named New York State Professor of the Year.

Last year we celebrated our 45th anniversary. We did it by concentrating on the things that have always been important to Hostos: excellence, community, and an unwavering focus on our students. In the pages that follow we have highlighted some of the activities of the 45th anniversary, and I especially want to acknowledge the many individuals and



organizations that joined with Hostos to celebrate and recognize the important work the College has done throughout the years. It has been a good 45 years!

Now, we have to build on past successes and create an even stronger future for Hostos. A future in which we help more students pursue careers, transfer to baccalaureate institutions and take greater leadership roles in the community. A future with expanded academic programs guided by an excellent, committed faculty. A future with a state-of-the-art campus worthy of our talented students. A future in which we invest more in professional development for our faculty and staff and do even more to guarantee that our students realize their full potential.

Thanks to all the valuable members of the Hostos community who have made the achievements of the past two years possible. And if you like what you read in this report, then get ready, for the best is yet to come! Hostos looks to the future with confidence, grounded in our mission, inspired by our students and community partners, and guided by our commitment to service.

Sincerely,

A handwritten signature in black ink, reading "Félix V. Matos Rodríguez". The signature is written in a cursive, slightly stylized font. A long horizontal line extends from the end of the signature to the right.

Félix V. Matos Rodríguez, Ph.D.  
President of Hostos Community College

EXCELLENT TEACHING DRIVES OUR MISSION  
TO PROVIDE STUDENTS AN EDUCATION  
THAT FUELS INTELLECTUAL GROWTH,  
CRITICAL THINKING AND SOCIOECONOMIC MOBILITY.



Rees Shad, New York State Professor of the Year



WE ARE A COLLEGE OF

# EXCELLENCE

INCREASINGLY RECOGNIZED FOR OUR PERFORMANCE

Academics, teaching and support of our students are at the very heart of what we do. But our pursuit of excellence, while centered first and foremost in the classroom, extends beyond those walls—to athletics, community service, the arts and workforce development. Driving Hostos is our determination to foster a culture of continuous improvement and institutional effectiveness. And best of all, this drive is delivering results. Recognition of Hostos is growing, people are paying attention, and partners and much-needed financial supporters are stepping up.

## **ACADEMICS, TEACHING, STUDENT SUPPORT**

Since 1968, Hostos Community College has served the South Bronx and neighboring communities as a gateway to intellectual growth and socioeconomic mobility. Our mission has always been multifaceted: to prepare students for transfer to four-year colleges; to provide job training and career development programs; and to offer lifelong learning opportunities for individuals of all ages and walks of life. Our record of performance is strong. For 16 years in a row, every graduate of the Radiologic Technology Program has passed the licensing exam. Dental Hygiene was reaccruited with flying colors. Workforce development programs such as Jobs-Plus at Jefferson Houses in East Harlem have been recognized as national models and replicated throughout the City. Ninety-two percent of our graduates find employment or continue their education at another college within six months, and new students enter our campus in increased numbers almost every semester.

Over the past few years, Hostos has come together to build on these strengths. Our collective goal is twofold: first, to foster a culture of continuous improvement, and second, to continue to increase awareness of the College's work. These efforts are paying off. In June 2012, the Middle States Commission on Higher Education reaffirmed our institutional mission, goals and performance through its rigorous reaccreditation process. CUNY approved our amended Master Plan, and our operational plans have brought us closer to meeting the goals set forth in the five-year Strategic Plan adopted in the fall of 2011. The following is a closer look at several other noteworthy achievements of the last two years.

## **Hostos Theater Group Performs at Edinburgh Festival Fringe**

In the summer of 2013, the Hostos Repertory Company was the only theatrical troupe from a community college to perform at the world's biggest, most prestigious international celebration of arts and entertainment. Edinburgh Festival Fringe draws a global audience for three weeks of theater, comedy, music and dance offerings in Scotland's capital, and our Hostos Rep performed brilliantly. (See sidebar on page 5.)

Hostos leads in teaching and scholarship, trains individuals for the workforce, advances arts and culture in the community, and is committed to fostering a culture of continuous improvement.



Hostos was **the only community college** to perform at the international arts festival. “More than 24,000 artists from 41 countries perform during the three-week Edinburgh Festival Fringe, which for the true aficionado is considered a must on the theater calendar.”

*The New York Times, July 31, 2013*

### **Rees Shad Named NYS Professor of the Year**

The Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education (CASE) named Rees Shad the 2012 New York State Professor of the Year. Professor Shad, the driving force behind the creation of Hostos’ media design program, was selected from a group of nearly 300 top educators across the U.S. for this honor. From developing innovative programs and curriculum to utilizing cutting-edge learning materials and tools, Professor Shad is at the forefront of our effort to equip students to compete for jobs in new-media-driven fields, including graphic design, animation, music production, audio engineering and game design.

### **Hostos is Site of International Teaching Styles Conference**

In July 2012, Hostos welcomed educational professionals from four continents and nine countries at the International Teaching Styles Conference. Associate Dean Christine Mangino helped to coordinate the four-day event, which annually brings together teachers, administrators and others to showcase and discuss the best pedagogical practices and research in learning styles. This was a great opportunity for Hostos faculty to share their knowledge, as well as to learn from others around the globe about how they are accommodating students’ learning styles and increasing student achievement.

### **Major Funding Reflects Excellence of Hostos Faculty**

Hostos received more than \$13.4 million in grants in the last two years to support the College and innovative work by its faculty. Two grants from the National Science Foundation (NSF) acknowledged the high caliber of academic leaders in the STEM (science, technology, engineering and math) fields. Two professors of media design were awarded an NSF grant to develop a program to use video game design and game play to better teach science and mathematics. A faculty team led by Education Professor Sarah Church was awarded funding from the “STEM Educators Expansion Directive” initiative of the NSF’s Robert Noyce Capacity Building Project. This grant supports



*Hostos' 2013 Commencement was the largest to date, with a record 907 degrees conferred. U.S. Secretary of Education Arne Duncan, below, delivered the commencement address.*



Hostos graduates in the seamless transfer to two joint-degree/dual-admission programs at Lehman College for chemistry and environmental science majors with a minor in education.

### **HACU Outstanding Member Award**

Hostos received the Hispanic Association of Colleges and Universities (HACU) Outstanding Member Award at the Association's 26th Annual Conference in October 2012. HACU's Governing Board established this national award to recognize and honor extraordinary efforts by institutions that have excelled in advancing the Association's mission and goals. President Matos Rodríguez also was appointed to the Governing Board during the conference.



### **Expanding Workforce Partnerships**

The Division of Continuing Education and Workforce Development is retained by local employers, trade associations and unions to provide training for technical and occupational certification, as well as language and job skills. The Division continues to expand its efforts to work more closely with businesses in the region to deliver and customize job training and workforce development programs. The agenda includes strengthening ties with healthcare providers to offer education and training in the Bronx and connecting with Hunts Point food businesses to support the growth of this booming economic hub.

### **Men's Basketball Succeeds On and Off the Court**

The Caimans 2012–2013 men's basketball team cracked the Top 10 in the NJCAA Division III rankings and took home the CUNY Athletic Conference (CUNYAC) Regular Season Championship with an 8-0 record. In just two years under the guidance of Coach Jody King, the team averaged 21 wins per season, two consecutive Regional Tournament appearances and two consecutive CUNYAC tournament appearances. But perhaps what is most remarkable is their success off the court: the student-athletes had an academic eligibility rate of more than 93 percent.

### **AN INTERNATIONAL DEBUT FOR HOSTOS REP**

In August 2013, the Hostos Repertory Company had its international debut at the renowned Edinburgh Festival Fringe. The 11-member cast led by Humanities Professor and Artistic Director



Ángel Morales presented "Rough Magic," a wildly imaginative play by Roberto Aguirre-Sacasa.

The journey to Scotland was the culmination of months of rigorous rehearsals and, for two students, their first time on an airplane. Beyond showcasing their talents, cast members—accompanied by Professor Morales and President Matos Rodríguez—enjoyed tours of the countryside and local landmarks as well as the opportunity to talk to professional actors. The Fringe trip exposed students to the history and culture of another country and to people from all over the world.

Student-actor Ebrahim Rasheed said, "I was part of something many people around the world would dream to be a part of. There aren't many opportunities for college students in the Bronx to travel abroad for free, let alone perform on an international level. I saw fellow cast members cry because they had never been outside of New York City, let alone on an aircraft. That's what this was all about; it was about experience and expanding the knowledge of these college students."



WE ARE A COLLEGE OF SERVICE TO THE

# COMMUNITY

UNWAVERING IN OUR MISSION

When Hostos prepared its Strategic Plan for 2011–16, we restated the College’s focus on serving the Bronx community, even as we recognized that our mission also extends to other parts of the City. This dedication to the Bronx, in particular, is grounded in our knowledge that Hostos would not exist today without the energy, vision and hard work of generations of Bronxites. Hostos owes our home community a great deal. For that reason our commitment remains strong.

## **ENRICHING THE LIVES OF THOSE AROUND US**

For 45 years, Hostos has been an anchor institution playing a vital role in the progress and transformation of the South Bronx. While traditional education and training programs are at the center of our mission, there is also an unwavering commitment to civic engagement, community service, social responsibility and volunteerism. Hostos is united with the wider communities of the South Bronx, Harlem and upper Manhattan through a broad range of programs and initiatives. Institutionally, our new Hostos Center for Workforce Development & Continuing Education is perhaps the most visible agent, administering special programs and offering hundreds of continuing education and certificate courses, all designed to benefit residents of our community.

Providing educational pathways, however, is just one way Hostos serves the community. We are also committed to fostering a culture of leadership, where our students and every member of Hostos are empowered to act as “change agents,” with the knowledge, skills and heart to help transform neighborhoods and communities. There’s no better way than setting the example ourselves: collaborating with area schools and community-based organizations; creating leadership development opportunities for our students, faculty and staff; and continuing the longstanding Hostos tradition of volunteerism in our community. The following are but a few of our recent accomplishments.

## **Focus on Workforce Development & Continuing Education**

Education and job training are critical ingredients for the successful future of the Bronx and surrounding communities, as evidenced by the individuals, businesses and organizations that have been seeking continuing education courses and workforce training at Hostos in record numbers. Two major events, held less than a month apart in the fall of 2012, furthered our Strategic Plan’s goal of workforce development for a 21st century economy.



THE OPENING OF THE HOSTOS CENTER FOR WORKFORCE DEVELOPMENT & CONTINUING EDUCATION IS THE START OF AN INCREDIBLE TRANSFORMATION, AND IT IS ONLY THE BEGINNING.



Hostos is an important resource for the Bronx and for other areas we serve, where diversity is valued as an asset. New York City finds its vitality and drive in these communities.



A new \$4.7 million building for CUNY in the Heights was officially opened on September 22, 2012, in a ceremony attended by New York State Senator Adriano Espaillat, New York State Assemblywoman Gabriela Rosa and New York City Councilman Ydanis Rodríguez. The 15,000-square-foot facility enables classes in continuing education and workforce development to be held year-round. The new space, shared with the Borough of Manhattan Community College, meets building guidelines for accessibility and has upgraded classrooms with wireless connections and Smart Boards, computer labs and conference rooms to better serve the communities of northern Manhattan and the northwest Bronx.

Less than a month later, on October 17, 2012, Hostos opened its new Center for Workforce Development & Continuing Education in the former Bronx Terminal Market. A \$1.4 million investment, the new building accommodates ongoing growth and provides a state-of-the-art environment for staff and students. The facility enables the division to expand popular programs—GED® test preparation, English for speakers of other languages, and College for Kids—and develop new programs such as the Workforce1 Center in collaboration with NYC's Small Business Services and FECS. Last year, enrollment in the division approached 12,000, a 23 percent increase from 2010–11.

“ Hostos isn't just any institution of higher learning.

**It is a place which creates opportunity.**

It symbolizes the hope of America.”

*Luis Ubiñas, former president of the Ford Foundation*

### **Celebrating the BIG EVENT with a Day of Community Service**

On April 22, 2013, to mark the College's official 45th birthday, Hostos sponsored the BIG EVENT, a day of community service in thanks for the neighborhood's longtime support. Approximately 450 students, faculty and staff members volunteered for the day at more than a dozen public institutions and nonprofit organizations in the area, including Mill Pond Park, Lincoln Hospital, P.S. 18, La Finca del Sur and Friends of Brook Park, among others.



State and local political leaders joined Hostos and CUNY administrators in the ribbon-cutting ceremony at CUNY in the Heights' new facility. Participants included CUNY Senior Vice Chancellor Jay Hershenson, CUNY Vice Chancellor Iris Weinshall, New York State Senator Adriano Espaillat, New York State Assemblywoman Gabriela Rosa and New York City Councilman Ydanis Rodríguez.

### Cultivating Leadership and Service

Our Strategic Plan goals include more student leadership training and an increased focus on serving neighborhoods and communities. In 2012–13, the Student Leadership Academy continued its excellent work of service and leadership development. High-achieving student ambassadors (minimum 3.25 GPA) committed themselves to one year of participation and 40 hours of community service each semester. They also served as mentors, engaged in community outreach, and planned and implemented community service activities for the larger Leadership Academy group.

Adjunct Professor Tere Martínez's "Chain Reaction," a play about Puerto Rican educator and civil rights leader Antonia Pantoja performed by the Hostos Rep in the fall of 2011, also made an enormous impact. Along with theatrically presenting Pantoja's story, the play was a catalyst for community- and self-empowerment, connecting students with community service, community organizing and service-learning opportunities through two local organizations, the Northwest Bronx Community and Clergy Coalition and BuildOn.

### Strengthening the Skills of Those Serving the Bronx

In collaboration with the Jewish Community Relations Council (JCRC), Hostos created The Center for Bronx Non-Profits (CBNP), which works to strengthen local community leaders and non-profit organizations that serve the borough through professional development seminars and educational courses, networking and coalition building. Funded by the JPMorgan Chase Foundation and The New York Community Trust, it also offers much-needed convening, training and resource-sharing space. Over the last three years, the CBNP has provided training in nonprofit management to staff in more than 50 organizations. In 2012, the CBNP moved into its new home at the Hostos Center for Workforce Development & Continuing Education. In 2013, its first executive director was hired. Plans are underway to create an advisory board and to develop signature programs for Bronx nonprofit leaders.

### SETTING AN EXAMPLE FOR OTHERS TO FOLLOW



In four decades as a history professor at Hostos, Gerald Meyer's own personal history has been defined by his activism on behalf of political, social and educational

causes—perhaps none so close to his heart as the College itself. Jerry began teaching at Hostos in 1972, four years after its creation. When the College was in jeopardy in the '70s, he helped lead the campaigns to fight closure and secure new facilities. If you ask Jerry to list his activities in support of students and faculty, he says, "I was on almost any committee you could name."



*Jerry Meyers, ca. 1976*

In the past few years, Jerry has turned his activism to raising money—on behalf of Hostos. A generous donor himself, he co-founded the Circle of 100 Scholarship and Emergency Fund in 2006. Then, last spring, Jerry gave a \$25,000 unrestricted gift to the Hostos Community College Foundation, setting yet another example for colleagues, alumni and other members of the Hostos family.

Rather than having a room named in his honor, Jerry asked that it recognize Vito Marcantonio, a World War II-era congressman from East Harlem who was a fearless advocate for civil rights, unions and other important causes. Through the Vito Marcantonio Conference Room, Jerry hopes students will "become aware of this man and his work on behalf of the people, and...find ways to be of service to the people the College serves and that Marcantonio served."

AN INTEGRAL PART OF OUR MISSION IS TO EDUCATE STUDENTS FROM DIVERSE ETHNIC, RACIAL, CULTURAL AND LINGUISTIC BACKGROUNDS, PARTICULARLY FROM UNDERSERVED COMMUNITIES.



WE ARE A COLLEGE CENTERED ON OUR

# STUDENTS

AND ORGANIZED TO HELP THEM SUCCEED

Many of the children and grandchildren of the first generation of Hostos graduates are now getting their start at the College. They are part of the face of a new Hostos. Yet, the College also continues to deliver on our founding promise to provide “new” New Yorkers with access to higher education. Many of these students are improving their English and are the first in their family to go to college. At Hostos, students find a home and the support they need to acquire the skills necessary to build lives and pursue dreams.

## **EVERY STUDENT, EVERY OPPORTUNITY**

Paramount to our mission is supporting our students in their educational experience from entry to successful exit. In order to help Hostos students fulfill their educational and career goals, we’re trying new approaches to address some of the biggest challenges they face. We are focusing on first-year student success, rethinking remedial/developmental education, strengthening advisement as well as non-academic support programs, and facilitating the transfer to four-year colleges.

Through coordinated, strategic and collegewide efforts, progress is being made. One- and two-year retention rates for first-time full-time freshmen have steadily increased—as have graduation rates. But we are not standing still. We are continuing to review, improve and innovate the pathways and assistance we offer. We are also upgrading and optimizing our physical infrastructure to better meet students’ needs.

## **A ‘Single Stop’ for Essential Needs**

The Hostos Single Stop USA Resource Center is a highly effective program that connects students and their families to untapped, essential public benefits. For those facing financial hardship, access to basic resources and services enables them to concentrate on their studies and increases the likelihood that they stay on track to graduate. Single Stop helps eligible students at Hostos secure food, health insurance, child care, housing, transportation and mental health care, among other things. Single Stop also provides free legal and financial counseling and tax preparation. Counselors are well prepared to handle each individual situation, and more than 2,000 students have used at least one Single Stop service since the program began.

# PRESIDENT'S REPORT 2011–2013

## STUDENT CENTERED

The heart of Hostos is our determined and talented students, and our success as a college is ultimately measured by their performance and achievements.



“ The Hostos faculty and staff deeply value **the education of the whole person.** Together, they build better citizens, not just better students.”

*Matthew Goldstein, chancellor emeritus of  
The City University of New York (CUNY)*

### **Support to Bridge Financial Gaps**

Hostos recognizes that students may need emergency financial assistance due to unexpected circumstances. In 2010, based on feedback from students, the College created the Bridge Tuition Support Assistance (BTSA) program, which provides one-time grants to pay for tuition, books and/or transportation. The program serves those who have exhausted all state and federal financial aid and can show documented financial hardship. BTSA funds are made available by the Hostos Community College Foundation Board of Directors, with the College's Single Stop USA Resource Center connecting eligible students to arrange financial support. In the past two years, \$358,296 in BTSA grants have been distributed to Hostos students.

### **A Successful Transition to College**

In the fall of 2012, we introduced the Student Success Coaching Unit, an exciting new initiative focused on the retention of first-year students. This program evolved from the findings of the John N. Gardner Institute's Foundations of Excellence guided self-study and improvement process we completed in 2011. Student success coaches are full-time student affairs specialists assigned to first-time freshmen for the duration of their enrollment. Coaches regularly meet with the students to address their interests, grades and goals; help them overcome any academic challenges; and assist them in maximizing their learning experience. During the 2012–13 academic year, each of the more than 1,600 first-year students was assigned an individual coach, and the approximately \$3 million initiative will be fully implemented by the end of the 2014–15 academic year.

First-year students also participate in the new Summer Bridge Program, two days of academic enrichment sessions first offered in 2012. These sessions cover a variety of topics, including time management, classroom expectations and learning styles. The program also gives new students an opportunity to familiarize themselves with our campus and meet faculty members and other first-year students.



*The renovation of 500 Grand Concourse's fifth floor included an upgrade of the electrical and telecommunications systems so that the latest technologies could be incorporated into the learning experience.*

### **New State-of-the-Art Facilities**

Enhancing the learning experience for students and faculty also means providing the best physical, technological and professional tools and spaces. Among the most important accomplishments is a \$9 million renovation of the 500 Grand Concourse Building's fifth floor, unveiled in March 2012. The floor now features a 72-seat lecture hall and seven new state-of-the-art classrooms. Among them is the first Smart bilingual classroom specifically designed for English as a Second Language classes, which demand smaller groups and a highly interactive environment. The yearlong project also connected the East Academic Complex with the Shirley J. Hinds Allied Health & Science Building, allowing the Hostos community access to all of the main buildings on campus without having to cross the Grand Concourse.

### **New Study-Abroad and Field Study Programs**

A student-centered education today demands exposure to other cultures, international issues and hands-on learning experiences. In 2012, 15 Hostos students traveled to Cuba for a two-week study of Cuban history, society and culture from 1902 to the Revolution. Humanities Chair Dr. Carlos Sanabria led the trip in conjunction with the Centro de Estudios Martianos in Havana. Other study-abroad destinations have included Puerto Rico and the Dominican Republic, and we will continue to explore new international opportunities and offerings for students, faculty and staff.

As an alternative to study abroad, Media Design Professors Catherine Lewis Cannon and Sarah Sandman launched the Hostos Design Lab, a local field study model that takes students out of the classroom and teams them up with arts organizations in the Northeast. In August 2011, 14 students participated in an immersive design experience at the Massachusetts Museum of Contemporary Art in North Adams, and in 2012, 11 students spent seven days with a nonprofit organization called The Wassaic Project in rural upstate New York.

### **HOSTOS: A SPRINGBOARD TO SUCCESS**

Helping our students transfer and continue their education at four-year colleges remains a strategic focus for us. A number of Hostos students recently have succeeded in obtaining generous, sought-after scholarships to pursue their educational and life goals.



*Enoch Sowah '12  
Occidental College '15*



*Mariana Rivera '12  
Smith College '15*



*Qudus Lawal '11  
Stanford University '15*

Three recent Hostos graduates—Qudus Lawal, Mariana Rivera and Enoch Sowah—are currently fellows in the Kaplan Leadership Program run by the Kaplan Educational Foundation. The program is designed for high-potential associate degree students who have a financial need. It provides resources and support including: academic scholarships, living expenses, summer study opportunities and mentoring from corporate leaders.

In May 2013, Selena Cardona, Darriel McBride, Mariama Diallo and Christian Carrión won Gates Millennium Scholarship awards funded by the Bill and Melinda Gates Foundation. All four were high school seniors enrolled in college-credit classes at Hostos through its College Now partnership with the FLY (Fierce Leadership for Youth) Academy. Each Gates Millennium Scholar is provided with a good-through-graduation scholarship to use at the college or university of their choice, academic support throughout their college career, and personal and professional development through leadership programs.

WE ARE A COLLEGE FOCUSED ON

# STEM

SUBJECTS AT THE HEART OF OUR ACADEMIC DNA

Science, technology, engineering and math—commonly known as STEM—are not only central to Hostos’ vision for the future, they are also areas that the College has long emphasized. Allied health, in particular, is well recognized and poised to grow as we plan for a new facility. Hostos’ digital media program is also breaking new ground, exploring how to use game thinking in teaching math. And in truth, these are just the tip of the proverbial iceberg. There’s much more.

## **A COMMITMENT TO STEM**

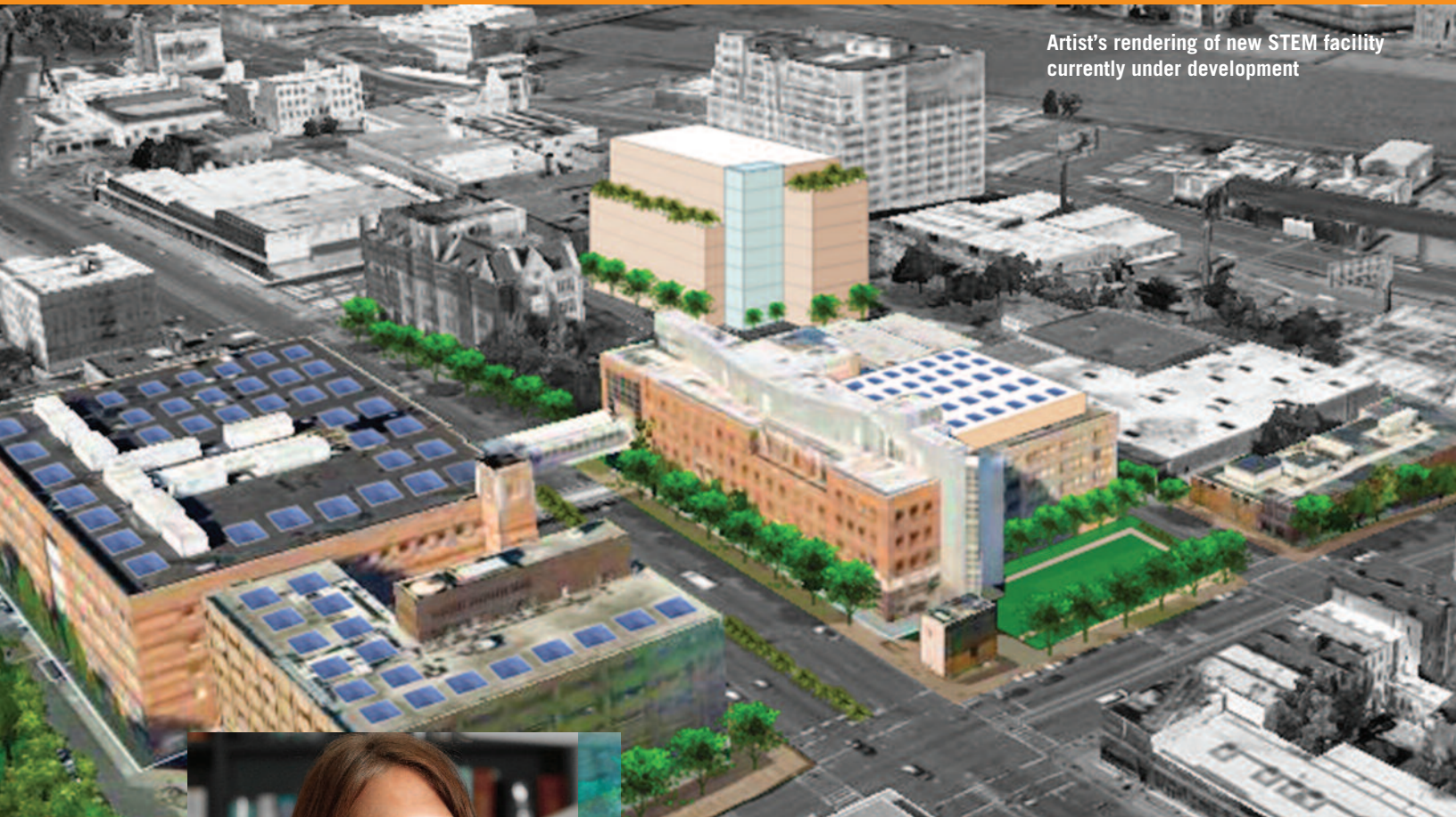
Hostos Community College is committed to sharpening New York’s competitive edge in STEM education, focusing especially on instruction, training and job placement in STEM careers for minority students and women. The challenges and opportunities cannot be underestimated. Recent data show that only 38 percent of students who start in a STEM major complete their degree in that major, despite STEM jobs on average commanding higher pay. Hostos is proud of several recent initiatives designed to help New York and the country at large reverse the decades-long slide in STEM graduates and encourage students to pursue careers in science and technology. These include co-founding a high school that prepares students for careers in healthcare in partnership with Montefiore; supporting NASA-funded Proyecto Access that introduces middle and high school students to engineering studies; and obtaining funds to develop new STEM-focused curricula. Hostos faculty are to be commended for pioneering new programs and securing grants and funding. It is this kind of active engagement that makes Hostos one of the leaders in STEM education. The following provides a closer look.

## **New Allied Health and Natural Science Complex**

As an anchor institution in the Bronx, Hostos is responsible for leading on a large scale. Nowhere is that leadership more visible and tangible than our plan to build a new Allied Health and Natural Science Complex. The 170,000-square-foot state-of-the-art complex will house Hostos’ existing nursing, radiologic technology and dental hygiene programs as well as a clinic serving students and low-income community residents. The complex will also be one of the cornerstones of Hostos’ STEM strategy. This includes offering more high-demand allied health programs to train specialists such as physical and occupational therapists and launching STEM programs in the natural and environmental sciences and biotechnology. The goal is to prepare students for a range of 21st century jobs being created by the ecosystem of labs, medical centers and business incubators in our region.



THE PLAN TO BUILD A NEW ALLIED HEALTH FACILITY IS REAL, IT'S AMBITIOUS, AND WE'RE AIMING TO DO IT IN RECORD TIME, BECAUSE THIS COMMUNITY AND OUR STUDENTS NEED IT.



Artist's rendering of new STEM facility currently under development



The careers of the 21st century will depend more and more on knowledge of science, technology, engineering and math. Hostos is determined to build on our strengths in these fields.



“STEM education at Hostos has impacted the Bronx community through its **academic enrichment and research training programs**, creating lifelong career opportunities for students.”

*Moise Koffi, Ph.D.,  
Director, Proyecto Access STEP/CSTEP*

### **College Awarded NSF Funding for STEM Projects**

Hostos' aggressive pursuit of funding to develop innovative STEM programs paid off in 2012 when the National Science Foundation (NSF) awarded the College two grants totaling more than \$900,000.

A \$299,079 NSF grant supports “STEM Educators Expansion Directive” (SEED), and is spearheaded by Professor Sarah Church. The main objective of this project is to align the curricula of Hostos' STEM courses with those required for chemistry and environmental science majors with a minor in education at Lehman College. The project will create two joint-degree/dual-admission programs so Hostos graduates can transfer seamlessly to Lehman to earn their bachelor's degree.

The grant also enables Hostos to pursue other goals related to chemistry and environmental science. These include leveraging partnerships with the American Museum of Natural History and the Black Rock Forest Station to create student internships and workshops; identifying and providing support for Hostos students who show the ability to succeed in Lehman's chemistry and environmental science program; and formulating an effective recruitment and public relations plan to inform students at Hostos about SEED.

The second NSF grant, totaling \$610,135, supports an initiative by media design faculty to use game design and game play to reframe and teach concepts in math and science. Developed by Professors Catherine Lewis Cannon and Rees Shad, “Designing Futures with Games: Game Framed Math & Science,” is an innovative program that redesigns current remedial and college-level math and science curricula. It also employs the innovative Game Framed Math & Science (GFMS) curriculum in a Summer Games Institute for secondary school students and offers workshops for college and high school educators who want to use GFMS in their teaching.



*NASA engineers and scientists from the Marshall Space Flight Center in Huntsville, Alabama, met with students and faculty on campus in April 2012 as part of a collaborative effort to motivate interest in pursuing and completing degrees in STEM disciplines.*

### **Hostos Helps Establish High School Focused on Healthcare**

A leader in the training of healthcare workers, Hostos helped create and open HERO High School in the fall of 2013 with CUNY, the New York City Department of Education and Montefiore Medical Center. Named for its focus on Health, Education and Research Occupations, HERO High is an early college and career school where students can earn a special career-tech Regents diploma in healthcare, as well as an associate degree in nursing or community health through Hostos. The first cohort of students will join the College in 2017. Hostos President Matos Rodríguez said of the project, “Getting students engaged early, as well as providing the right training and direction, is crucial not only for the students, but for the community as a whole. HERO High will lead to quality careers and strengthen our region’s economic and physical infrastructure.”

### **NASA Engineers and Scientists Teach Hostos Students**

A four-year \$442,015 grant from NASA that extended through September 2013 enabled students from Hostos to spend summers at NASA facilities, learning firsthand from the space agency’s scientists and engineers. Nieves Angulo, a math professor at Hostos who helped secure funding for the program, said, “The partnership with NASA not only teaches students about STEM fields, but also teaches them that anything is possible, which is particularly important for members of minority groups and women.”

### **Program Recruits High Achievers for Engineering**

Last summer, Hostos recognized 187 high-achieving middle and high school students who completed the rigorous Proyecto Access New York Pre-Freshman Engineering program at the College. Funded by NASA and established 17 years ago by the Hispanic Association of Colleges and Universities (HACU) in conjunction with Hostos and eight other institutions, the program provides top-performing minority students with a rigorous summer curriculum of pre-engineering, problem solving, logic, computer science, physics and Internet technologies.

### **STEM SUCCESS STORIES**

A professor of natural sciences, Nelson Núñez-Rodríguez received two STEM-focused awards in 2012 totaling over \$30,000 from the American Society for Cell Biology (ASCB). The funds support Dr. Núñez-Rodríguez’s own research as well as initiatives that help students gain more direct experience and exposure to the hands-on work of scientists. This is his third Minority Linkage Fellowship and first Minority Visiting Professorship. He will continue to use the Minority Linkage Fellowship to expose Hostos students to the sciences through research, teaching and mentoring that will help them discover their own academic passions and professional pathways.



Ángel Cuevas enrolled at Hostos because he wanted to go places. Thanks to his hard work and



the grant Professor Núñez-Rodríguez secured from the ASCB, Ángel did just that. He traveled to San Francisco with Dr. Núñez-Rodríguez

for the 51st Annual Meeting of the American Society for Cell Biology in December 2012. The cost of the trip was covered by an additional award from the ASCB’s Minorities Affairs Committee. Ángel applied for the travel award as part of a project developed by Dr. Núñez-Rodríguez titled “Facing the Multidisciplinary Science of Today: Integrating Knowledge, Inquiry, and Vision.”

THE ARTS AT HOSTOS ARE A CATALYST FOR STIMULATING  
NEW IDEAS AND A MEANS FOR AFFIRMING,  
CELEBRATING AND PRESERVING THE CULTURAL  
TRADITIONS OF OUR COMMUNITY.



Young Roots  
Performance Series



"Chain Reaction," the play

WE ARE A COLLEGE OF

# ARTS & CULTURE

WITH A RICH HISTORY AND BRIGHT FUTURE

Vital to the cultural life of the Bronx, Hostos serves as both a venue and programmer of the arts. Over the past two years, music, dance, theater, the visual arts and lectures have all been staged at Hostos. Performances enrich our campus life and the life of the wider community. The works performed are by professionals appearing at the Hostos Center for the Arts & Culture, as well as by students and faculty inspired to create and share their gifts and talents with the world.

## **RICH TRADITIONS, VITAL NEW GROWTH**

More than 30 years ago, the Hostos Center for the Arts & Culture opened its doors. At the time, it was a daring bid to establish a major home for artists and serve as a center for creation, celebration, preservation, experimentation and performance in the Bronx. Today, the Hostos Center's 907-seat concert hall, 367-seat repertory theater, and art gallery are premier venues. The arts at Hostos are a wellspring that inspires the Hostos family as well as the larger Bronx community. Over the past two years, Hostos has continued to build on this proud legacy—staging plays, sponsoring lectures, mounting exhibits and celebrating our community's incredible traditions in music and dance.

## **Hostos Professor's Play Inspires, Educates and Motivates**

In 2011, the Hostos Repertory Company—composed of Hostos students, faculty and staff—performed the play “Chain Reaction,” written by Hostos Professor and playwright Tere Martínez. Based on the life and work of Puerto Rican activist and educator Dr. Antonia Pantoja, the play trumpeted a clear message: “Kindness is not a role you play, it's a chain reaction.” The unmistakable moral of the work was that each individual's kind or good act creates a ripple effect that literally changes the world. The power of the play, which was performed for the Hostos community and the broader public, sprang from its effectiveness as a work of art—and from its ability to spark dialogue, discussion and education through workshops and community action. Hostos President Matos Rodríguez said, “‘Chain Reaction’ expresses so well what we aspire to do at Hostos, which is to serve our community; support the talents of our students, faculty and staff; and pass on the wisdom of the leaders who have shaped our City's history.”

# ARTS & CULTURE

“This is theater for life. I tell the students what you learn here as part of this theater company can be applied to any career: discipline, punctuality, literacy, oral skills, compassion.”

*Ángel Morales, professor of humanities and artistic director of Hostos Repertory Company*



A world without art is like a world without color.

Art gives us a sense of **empowerment and ambition.** And that’s what Hostos is about.”

*Evelyn Sierra, president of the Hostos English club*

### **Young Roots Artists Connect Past and Future in Grand Finale**

Young Roots Series performers are at the center of the movement to preserve, reinterpret and fuse Afro-Caribbean music and dance traditions rooted in Puerto Rico and the Dominican Republic with contemporary genres like hip-hop and jazz. In June 2013, artists performed in a grand finale at the Hostos Center for the Arts & Culture, which included video screenings of performances from the Series produced by BronxNet, the Young Roots media partner. Funded by a Rockefeller Foundation multiyear grant awarded in 2011, the Young Roots Performance Series, incubated by Hostos, has been a mainstay at the College for the last three years.

### **Lecture by Political Scientist Brings Cuba into Focus**

As part of Hostos’ campaign to strengthen its role as a center of thought leadership on issues vital to Latino communities, the College hosted a talk in 2011 by Cuban Professor Rafael Hernández. Dr. Hernández, who has been a visiting professor at Columbia and Harvard, spoke on the social, economic and political changes bringing “real” transition to the island nation.

### **New Lecture Series Bringing National Figures to Campus**

Inaugurated in 2013, the Hostos Heritage Lecture Series is at the center of the College’s drive to showcase extraordinary talent and bring the nation’s best and brightest to the campus to address students, faculty and the Bronx community. Among the speakers were Supreme Court Justice Sonia Sotomayor, who talked about her life and career as recounted in her memoir, *My Beloved World*. Pulitzer Prize-winning author Junot Díaz discussed the immigrant experience at the center of his writing. And NY1 News anchor Cheryl Wills shared her views on family, faith, slavery, freedom and courage, topics that inform her book, *Die Free: A Heroic Family Tale*.





In September 2012, Hostos celebrated the work of Puerto Rican artist and activist José Buscaglia, below, with an exhibit of 30 new paintings and four sculptures funded by the New York City Department of Cultural Affairs.



### President's Medal Presented to Author Luis Rafael Sánchez

In the spring of 2012, Hostos and our arts and culture partner,



Pregones Theater, celebrated the art and work of Dr. Luis Rafael Sánchez, widely considered one of Puerto Rico's most outstanding contemporary authors. The College awarded Dr. Sánchez its highest honor, the Hostos Community College President's Medal. Hostos also joined Pregones Theater in its Master Artist

Award series honoring Dr. Sánchez for his artistic excellence and commitment to passing knowledge to the next generation.

### BomPlenazo 2012 Celebrates the Traditions in the U.S.

Last year, Hostos presented the seventh biennial celebration of Puerto Rico's African-rooted music and dance traditions. After a decade exploring the *bomba* and *plena* traditions of communities in Puerto Rico—from Santurce, to Ponce, to Loíza and to Mayagüez—BomPlenazo 2012, funded by the National Endowment for the Arts, showcased traditions practiced throughout the United States.

### Art Transforms Anti-Immigration Messages into a Dialogue

Unveiled at Hostos in the spring of 2012, "Conversing Bricks" is a permanent art installation using bricks sent by right-wing anti-immigrant organizations to Congressman José Serrano (D-NY), who opposed building a wall between Arizona and Mexico. Inscribed with messages such as "No to Illegals" and "Build a Wall," the bricks were transformed by artist Hatuey Ramos-Fermín, who invited immigrants to inscribe their own messages on them and then used the bricks to construct a table and bench in the Hostos Community College Memorial Garden Plaza. The result is public art that promotes dialogue about citizenship, immigration and human rights.



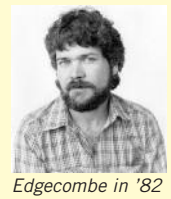
### WALLY EDGECOMBE RETIRES



After 40 years leading the Hostos Center for the Arts & Culture (HCAC), Wally Edgecombe retired last year as its director.

One of the founders of HCAC in 1982, Wally worked with local and national artists to make Hostos the epicenter of performance in the South Bronx and a cultural destination in New York City. In May 2013, Hostos honored Wally with its Lifetime Leadership & Service Recognition award at the 45th Anniversary Gala.

Wally has been recognized by the Bronx Latin Music Hall of Fame and named a *Maestro* by *Los Pleneros de la 21*, an honor reserved for artists and arts advocates who have made significant lifelong contributions to Puerto Rican culture. In 2006, he received the Bobby Capó Lifetime Achievement Award from Governor George E. Pataki for leadership and service to the arts. In 2007, he received *El Diario/La Prensa's* annual "EL" award, reserved for New York City's top Latino leaders in business, education and the arts.



Edgecombe in '82

Wally not only built the Center from the ground up, he also fought for Hostos' survival during the 1970s. Wally is married to Nydia Edgecombe, director of alumni relations at Hostos. It is an understatement to say that the couple, who met at Hostos in the '70s, have left a lasting legacy.

# PRESIDENT'S REPORT 2011–2013

## HONORS & AWARDS

### Faculty, Staff and Administrators' Awards and Achievements



**Aldrin Bonilla**, executive director of CUNY in the Heights, was recognized at the opening ceremony of the 10th Annual Dominican Writers Book Fair.



**Carmen Coballes-Vega**, provost and vice president for academic affairs, re-

ceived a Lifetime Achievement Award in Education from the New York League of Puerto Rican Women at their 2011 College Awards Gala Dinner. At the same function, Ana García Reyes, associate dean, was given special recognition, and two Hostos students received College Awards of the Year for academic excellence and service to the community.



**Charles Drago**, chairman of allied health sciences, received an award of \$108,000 from the New York State

Department of Health to help recertify 20 radiologic technologists. Professor Drago also was named president of the Association of Educators in Radiologic Technology in 2012 for a six-year term.

**Nydia Edgcombe**, director of alumni relations, received an award at the *Entre Nosotras* luncheon during the New York State Assembly's and the Senate Puerto Rican/Hispanic Task Force's 2013 conference in Albany. The award recognized



her contributions to the Puerto Rican and Hispanic communities

and her professional accomplishments in higher education and fundraising.



**Ana García Reyes**, associate dean for community relations, was recognized by the *Bronx Times Reporter* last year

as one of the 25 most influential women in the Bronx.

**Isaac Goldemberg**, Distinguished Professor of humanities, was selected by the Luis Alberto Sánchez Institute in Perú as the winner of its 2012 eponymous



award for his book, *Las sombras en el espejo: Ensayos sobre literatura latinoamericana contemporánea*.

Professor Goldemberg was also inducted into *La Academia Norteamericana de la Lengua Española* (ANLE), the American Academy of the Spanish Language. The U.S. government recognizes ANLE as the highest authority on the Spanish language in the country.

**Carl Grindley**, associate professor of English, won the Ravenna Press'



Second Annual Cathlamet Prize for Poetry for his book of poetry *Lora and the Dark Lady*.

**Linda Hirsch**, professor of English, received consecutive Telly Awards in



2012 and '13 for her "EdCast" programs on CUNY TV titled "Battling Bullying" and "Shaping Children's

Emerging Literacies." The awards honor outstanding local, regional, and cable TV commercials and programs, as well as the finest video and film productions, and work created for the Web.



**Jody King**, head coach of the men's basketball team, was named CUNYAC Coach of the Year for his stewardship of the squad during the 2012–13 season.

**Lourdes Mangual de Delgado**, marketing consultant, and the Division of Continuing Education & Workforce Development, received an Exemplary Program Award



for marketing from The Continuing Education Association of

New York at its 2012 conference in Saratoga Springs.





**Dolly Martínez**, deputy to the president and assistant vice president for college affairs, received a *Mujeres Destacadas* (Distinguished Women) award from *El Diario/La Prensa* at its 2013 awards event for her selfless work in the community and dedication to higher education.



President **Félix Matos Rodríguez** represented the Hispanic Association of Colleges and Universities (HACU) as a delegate at a series of meetings on international relations in education that took place in El Salvador in May 2013.



**Iris Mercado**, assistant professor and coordinator of health education, was an honoree at the 2013 National Puerto Rican Day Parade, which annually recognizes the work of outstanding individuals who make a positive difference in the community. The 2013 parade theme was “Salud: Celebrating Your Health.”

**Christine O’Reilly**, associate professor and coordinator of the nursing program,



was honored at the 2011 Lincoln Hospital Benefit Gala. The event was dedicated to the hospital’s outstanding breast cancer center and to the exceptional women who have survived the disease.



**Mohammad Sohel**, associate professor of physical sciences, was awarded a research fellowship by the Department of Energy (DOE) that enabled him to continue his research in nanotechnology at the Argonne National Laboratory outside of Chicago.



**Olga Steinberg-Neifach**, associate professor of biology, received an award from the Weill Medical College of Cornell University/NSF for her research, “Mechanisms and Evolution of the Telomere Capping Complex in Budding Yeast.”



**Jennifer Tang**, serials acquisitions librarian, secured a grant from the National Endowment for the Humanities that provided the library with materials about Islamic culture, furthering the mission to foster a multicultural environment on campus and in the surrounding community.

#### NEW BOOKS BY HOSTOS FACULTY



**Marcella Bencivenni**, assistant professor of history, is the author of *Italian Immigrant Radical Culture: The Idealism of the Soversivi in the United States, 1890-1940*.

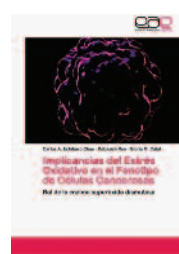


**Michael Cisco**, assistant professor of English, is the author of *Michael Cisco Omnibus* and *Celebrant*.



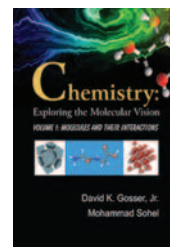
**Isaac Goldemberg**, Distinguished Professor of humanities, is the author of *La vida breve: antología personal* and *Las sombras en el espejo: Ensayos sobre literatura latinoamericana contemporánea*.

**Ernest Ialongo**, assistant professor of history, is the co-author of *New Directions in Italian and Italian-American History*.



**Debasish Roy**, assistant professor of physical sciences, is a co-author of *Implicancias del estrés oxidativo en el fenotipo de células cancerosas: Rol de la enzima superóxido dismutasa*.

**Mohammad Sohel**, associate professor of physical sciences, is a co-author of *Chemistry: Exploring the Molecular Vision, Volume 1: Molecules and Their Interactions*.



# PRESIDENT'S REPORT 2011-2013

## HIGHLIGHTS

### Distinguished Visitors and Special Events

Right: Representatives from the **U.S. Department of Health and Human Services (HHS)** visited in the fall of 2011 and met with students in the Allied Health Career Pipeline Program. From left, Jaime Torres, HHS regional administrator and founder of Latinos for National Health Insurance; Hostos President Matos Rodríguez; Diann Dawson, director of the HHS Office of Regional Operations; HHS Acting Assistant Secretary George Sheldon; Joyce Thomas, HHS New York regional administrator; and Hostos V.P. Carlos Molina.



Left: **U.S. Ambassador to the Dominican Republic Raúl Yzaguirre** was welcomed to the College by Deputy to the President and Assistant Vice President for College Affairs Dolly Martínez.

Right: President Matos Rodríguez with **Senator Kirsten Gillibrand (D-NY)** and **Congressman Joseph Crowley (D-NY)**, who were on campus for an open forum on the Food and Farm Bill in January 2012.



Left: Valedictorian Herminio Torres, Salutatorian Christine Roth with **New York City Council Speaker Christine Quinn** before Hostos' 41st Commencement ceremony.

Right: Hostos Vice President for Institutional Advancement Ana M. Carrión-Silva and President Matos Rodríguez met with **U.S. Ambassador to the Republic of Uruguay Julissa Reynoso**.





Left: Hostos President Matos Rodríguez poses with 20 members of the Veterans Association at Hostos in November 2012. The College recognizes current and past members of the U.S. military each November in a special ceremony hosted by the athletic department and veterans affairs office.

The **Hostos 2012 Gala** honored CUNY Vice Chancellor **Iris Weinshall**; **Susan Taylor**, editor-in-chief emeritus of *Essence Magazine* and founder of the National Cares Mentoring Movement; and Hostos Corporation of the Year **TheraCare Inc.**



Right: Provost and Vice President for Academic Affairs **Carmen Coballes-Vega** with Associate Dean **Christine Mangino** at the Gala.

Far Right: Honoree **Susan Taylor** receives the Hostos President's Medal from **Congressman José Serrano** (D-NY).



Left: Hostos President Matos Rodríguez served as **Grand Marshal of the 2012 National Puerto Rican Day Parade**. The theme of the event was "Puerto Ricans and Higher Education."

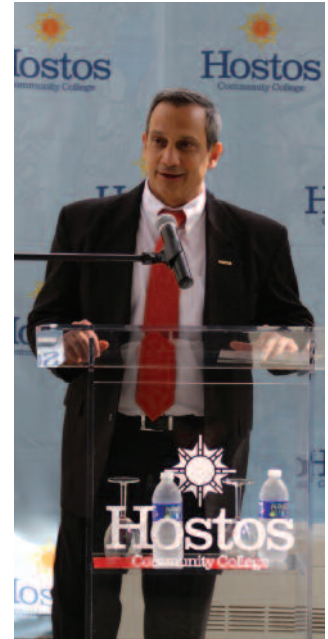
**NYC Council Speaker Christine Quinn** poses with the President and his family, **Bronx Borough President Rubén Díaz, Jr.**, and Guest of Honor and entertainer **Mario Calderón**.

# PRESIDENT'S REPORT 2011-2013

## HIGHLIGHTS



Left: **Supreme Court Justice Sonia Sotomayor**, pictured with Hostos President Matos Rodríguez, was the inaugural speaker of the Hostos Heritage Lecture Series. More than 300 attendees heard her speak about her best-selling memoir and her connection to the College through her mother, Celina Sotomayor, who graduated from the nursing program in 1973.



Right: **Cuban Ambassador to the United Nations Rodolfo Reyes Rodríguez** spoke to students, faculty and staff on May 9, 2013.



Left: The Pulitzer Prize-winning Dominican author **Junot Díaz** spoke about his life, read excerpts from his latest collection of short stories, and signed books for fans at the Hostos Heritage Lecture Series.

Right: **CUNY Senior Vice Chancellor Jay Hershenson** joined **U.S. Secretary of Education Arne Duncan**, center, at Hostos' June 2013 graduation. Secretary Duncan delivered the commencement address.



Left: The third speaker in the Hostos Heritage Lecture Series, NY1 News anchor and author of *Die Free: A Heroic Family Tale*, **Cheryl Wills**, center, posed with students.

Right: Hostos Provost Carmen Coballes-Vega welcomed **Rector Mateo Aquino Febrillet** of the Universidad Autónoma de Santo Domingo (UASD) and **New York State Assemblywoman Gabriela Rosa** to the campus in October 2012. Hostos has joined with the UASD on study-abroad opportunities in the Dominican Republic.





**The 45th Anniversary Gala** was the culminating event in the yearlong celebration of Hostos' first four-and-a-half decades. Held May 3, 2013, at the Glen Island Harbour Club in New Rochelle, the Gala raised over \$500,000, the largest amount from a single event in the College's history. It also included Hostos' first-ever text-to-pledge fundraising appeal.



Gala honorees included: **Merryl H. Tisch**, New York State Board of Regents Chancellor; New York Yankee **Mariano Rivera** (with his family, upper right); **Tonio Burgos**, founder and CEO, Tonio Burgos and Associates; and Hostos Corporation of the Year **Famous Famiglia Pizzeria**.



Special guests (left, second from top) included CUNY Vice Chancellor **Iris Weinshall**, Congressman **José Serrano** (D-NY), Congresswoman **Nydia Velázquez** (D-NY), and Senator **Charles Schumer** (D-NY).



**Wally Edgcombe** (lower right), founder and director emeritus of the Hostos Center for the Arts & Culture, was presented with a Lifetime Leadership & Service Recognition award.



**Danny Rivera** (lower left), "the National Voice of Puerto Rico," was the featured entertainer.

# PRESIDENT'S REPORT 2011–2013

## ALUMNI CONNECTIONS

### Reconnecting with Hostos and Each Other

In the past two years, the Alumni Relations Office has further integrated Hostos graduates into the day-to-day life of the institution.

In September 2012, the **Alumni Speakers Bureau** was launched. Selected by committee for their success in academic pursuits and for life experiences that relate to the Hostos mission, Speakers Bureau members volunteer their time and share their educational and career experiences. They do everything from lecturing in classrooms to speaking at special events, where they address a variety of subjects ranging from education, criminal justice, health and sciences, to technology, business, culture and entertainment. "Their presentations are testaments to the academic and professional achievements that took root through the exceptional education they received at Hostos, as well as at other institutions of higher learning," said Nydia Edgcombe, director of alumni relations.

The new **Alumni ID Card** provides graduates with access to college services and facilities such as the career services office, the fitness center, library and computer center. Alumni and their children also can attend courses offered by the Division of Continuing Education & Workforce Development as well as performances at the Hostos Center for the Arts & Culture at greatly discounted rates.



On September 30, 2012, the **Hostos 45th Anniversary Homecoming Celebration** was held in conjunction with the ¡Viva Bronx! Festival. The daylong event brought together alumni and their families along with students and faculty to enjoy an array of activities, including a festive parade along the Grand Concourse.





Far left: Professor Emeritus Gerald J. Meyer with Alumni Relations Director Nydia Edgecombe and Alumni Speakers Bureau member Sarah Delany '11

Left: Alumni Speakers Bureau members Víctor Vázquez '78 and Van C. Tran '02



Above: Alumni Speakers Bureau members, left to right, Julio Colón García '84, Saudy Tejada '04, Christiana Nyanteh '07, Carlos Cuevas '09, Sarah Delany '11, Luz María Lambert '99, Víctor Vázquez '78, Norma Sooko '09, President Matos Rodríguez, Rudilania Hulse '98, Mirkeya Capellán '90, Hernando Martínez '05, Iris James Aponte '05, Joe Bermúdez '11, Chief Arnaldo Bernabe '01, Margot Arthurs '02, Van C. Tran '02 and Arely Mendoza-Cantos '90.

Left: At Donor Appreciation Night for The Circle of 100 Scholarship and Emergency Fund were Alumni Relations Director Nydia Edgecombe, Professor Elyse Zucker, Saudy Tejada '04, Deputy to the President and Assistant V.P. for College Affairs Dolly Martínez and Professor Emeritus Gerald J. Meyer.

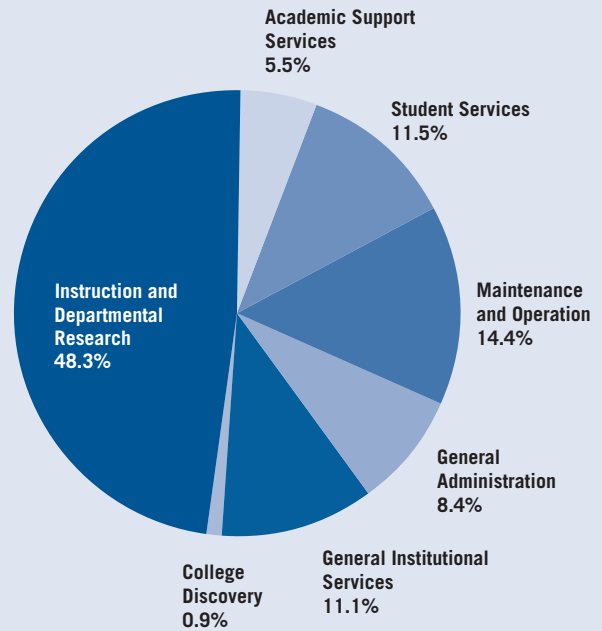
# PRESIDENT'S REPORT 2011–2013

## FINANCIAL OVERVIEW

### FISCAL YEAR 2011–12

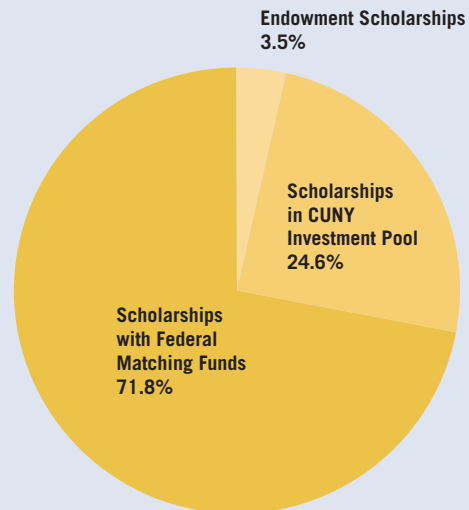
#### EXPENDITURES BY MAJOR PURPOSE

Instruction and Departmental Research	\$ 32,921,608	48.3%
Academic Support Services	3,739,196	5.5
Student Services	7,823,548	11.5
Maintenance and Operation	9,791,914	14.4
General Administration	5,742,152	8.4
General Institutional Services	7,558,174	11.1
College Discovery	612,488	0.9
<b>Total Expenditures</b>	<b>\$ 68,189,080</b>	<b>100%*</b>



#### COMPONENTS OF ENDOWMENT SUPPORT

Scholarships in CUNY Investment Pool	\$ 190,870.75	24.6%
Scholarships with Federal Matching Funds	557,150.86	71.8
Endowment Scholarships	27,474.00	3.5
<b>Total Endowment</b>	<b>\$ 775,495.61</b>	<b>100%*</b>



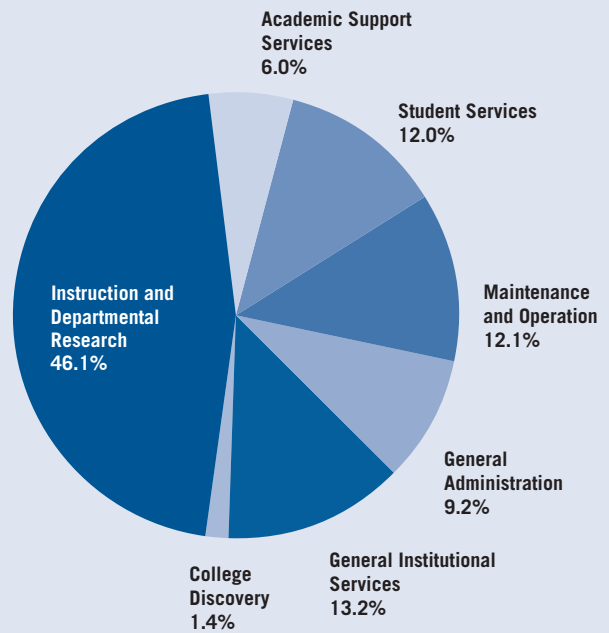
\*rounded up



## FISCAL YEAR 2012–13

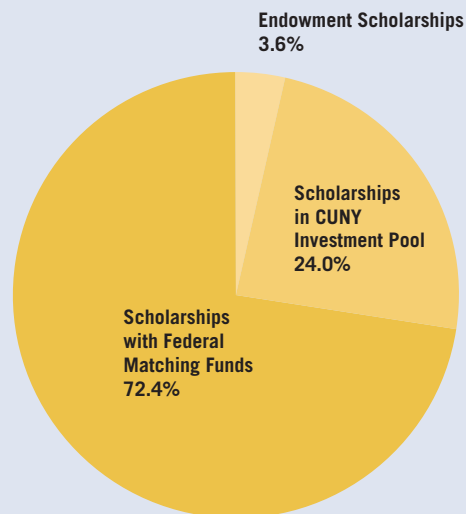
### EXPENDITURES BY MAJOR PURPOSE

Instruction and Departmental Research	\$ 31,714,798	46.1%
Academic Support Services	4,139,392	6.0
Student Services	8,264,711	12.0
Maintenance and Operation	8,321,490	12.1
General Administration	6,346,906	9.2
General Institutional Services	9,076,942	13.2
College Discovery	991,402	1.4
<b>Total Expenditures</b>	<b>\$ 68,855,641</b>	<b>100.0%</b>



### COMPONENTS OF ENDOWMENT SUPPORT

Scholarships in CUNY Investment Pool	\$ 201,826.69	24.0%
Scholarships with Federal Matching Funds	608,951.50	72.4
Endowment Scholarships	30,027.96	3.6
<b>Total Endowment</b>	<b>\$ 840,806.15</b>	<b>100.0%</b>



# DONORS

## PRESIDENT'S REPORT 2011-2013

The Hostos Community College Foundation extends its thanks to the generous donors who contributed to the College and invested in our students. Whether a personal gift, corporate donation or a grant award, this support enhances the academic, cultural and financial resources made available to students. From July 1, 2011, through June 30, 2013, contributions to the College totaled \$2,400,644.

### FRIENDS & ALUMNI

#### **\$10,000 and Above**

William Aguado  
John Calderón  
Michael S. Fassler  
Dolly Martínez  
Félix V. Matos Rodríguez  
Peter Mertens  
Gerald Meyer  
Esther Rodríguez-Chardavoyne

#### **\$5,000 – \$9,999**

Howard Altschuler  
Dolores Batista  
Carmen Coballes-Vega  
Gerald Crotty  
Nydia R. Edgecombe  
Wallace I. Edgecombe  
Agnes Gund  
Robert C. Morgan  
Michael R. Potack  
Rees E. E. Shad

#### **\$1,000 – \$4,999**

Jesús Angulo  
Nancy E. Biberman  
Terrence Brown  
Silvia Calderón  
Luis A. Canela  
María Cano  
Kevin Carmine  
Ana M. Carrión-Silva  
Robert B. Catell  
Amillie Coster  
Nathaniel Cruz  
Alice Cunningham  
Krishna Dass  
Charles Drago  
Dolores M. Fernández  
M. Salomé Galib  
Adriana García de Aldridge  
Antone Hernton

Cynthia G. Jones  
Hope Knight  
Héctor F. López  
Christine Mangino  
Jorge Luis Martínez Rosario  
Daniel Maysonet  
Dennis Mehiel  
Mark O'Donoghue  
Pedro Peralta  
Joshua Rivera  
Ramón J. Rodríguez  
Lisnette Rosario  
Israel Ruiz  
Carlos Sanabria  
José A. Sánchez-Kinghorn  
Isaura Santiago  
William J. Scribner  
Varun Sehgal  
Gregory Tarpinian  
Susan Taylor  
Carmen Vega-Rivera  
Dudley N. Williams, Jr.

#### **\$500 – \$999**

Richard Acevedo  
Deirdre Aherne  
Layla Angulo  
Janet Arata  
Nancy P. Aronson  
Ben Barnes  
Arnaldo Bernabe  
Don M. Braswell  
Sarah Brennan  
Tonio Burgos  
Robert Buszko  
Elba Cabrera  
Mirkeya Capellán  
Jorge Carreras  
Judy Castello  
Greg Cortés  
Gustavo Del Toro

Víctor M. De León  
Susan J. Dicker  
Cándida Dixon  
Neil Falcone  
Fernando Ferrer  
Carlos A. Flynn  
Madeline Ford  
Johanna E. Gómez  
Glenda Grace  
Ramona Hernández  
Joyce Huang  
Orin Knopp  
Luzviminda Malihan  
Mary Manning  
Laura McGowan  
Carlos Molina  
Elba Montalvo  
Jeffrey Moore  
Mercedes Moscat  
Daniel O'Connor  
Hyun Jung Ok  
Ana Puchi  
José Rivera  
Rafael J. Rivera  
Jerry Rosa  
Jeffrey Rosenstock  
Shirley Shevach  
Eugene Sohn  
Lisanka Soto  
Michael Stimola  
Saudy Tejada  
Carmen S. Vásquez  
Elise Wagner  
Michael Woods  
Elyse Zucker

#### **\$100 – \$499**

Kenneth Acquah  
Joseph Adeleye  
Salomon Alcocer Guajardo  
Linda Alexander-Wallace

Alfords Family  
Joseph Alicea  
Lorraine Altman  
Linda H. Álvarez Cruz  
Keith Andacky  
Dumani Andrews  
Josephine C. Anyanwu  
Fernando Aquino  
Zenon Arribalzaga  
Maritza Arzuaga  
Don Ashkenase  
Claudia Badillo  
Milagros Báez O'Toole  
Virginia E. Barr  
Craig Bernardini  
Philip Alfonso Berry  
John Best  
John Bonizio  
Terrance Broker  
David Cacchioli  
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## PRESIDENT'S REPORT 2011-2013

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Flor Ortega	Nicole Rodríguez	Kyesha Strouble	Linda Alexander-Wallace
Xiomara Ortiz	Alicia Rodríguez	Omolola Sunmonu	Sarah Brennan
Lydia Osei	Luz Rodríguez	Luz Tejada	Carmen Coballes-Vega
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Michelle Pagán	Judy Rogan	Doreen Tomlinson	Mary Manning
Jodian Palmer	Catina Rogers	Kyle Tomlinson	Peter Mertens
Rebeca V. Palomino	Rosalba Rolón	Rosa Toribio	William J. Scribner
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## CORPORATIONS & FOUNDATIONS

### \$100,000 and Above

Barnes & Noble College Booksellers  
Ford Foundation  
JPMorgan Chase Foundation  
New York City Department of Cultural Affairs  
Rockefeller Foundation  
The New York Community Trust

### \$25,000 – \$99,999

American Society for Cell Biology  
Diversity Foundation  
Famous Famiglia Pizzeria  
JFD Sales Consulting Services Corp.  
MBJ JV Inc.  
Research Foundation of CUNY  
The National Endowment for the Arts  
Tonio Burgos and Associates, Inc.

### \$10,000 – \$24,999

Association of American Colleges and Universities  
Bronx Lebanon Hospital  
Future Funds, LLC  
Galos Corporation  
GE Asset Management  
Goshow Architects  
James & Merryl Tisch Foundation, Inc.  
National Puerto Rican Day Parade, Inc.  
Pepsi-Cola Bottling Company of New York, Inc.  
Puerto Rico Department of Economic Development and Commerce  
The Mariano Rivera Foundation  
The Nellie Mae Education Foundation, Inc.

### \$5,000 – \$9,999

Affinity Health Plan  
Bronx Community College  
CITGO  
Continental Food and Beverage, Inc.  
Healthfirst  
JPMorgan Chase Bank, N.A.  
Promesa Foundation  
Sovereign Bank  
Studley, Inc.  
The San Francisco Foundation  
The Washington Post Company

### \$1,000 – \$4,999

2963 Briggs Avenue Corp.  
Able Sales Inc.  
American Transit Insurance Company  
Banco Popular  
Barclays Wealth  
Bloomingdale's  
Borough of Manhattan Community College  
Bronx Chamber of Commerce  
Bronx Community Cable Programming Corp.  
Bronx Council on the Arts  
CBA Insert Distribution System, Inc.  
College of Staten Island  
Consortium For Worker Education  
Corsica Technologies  
El Diario/La Prensa  
Emblem Health  
GEICO  
Genova Burns Giantomasi Webster LLC  
GNYHA Ventures, Inc.  
Grand Fia, Inc.  
Health & Hospitals Corporation  
Heating & Burner  
Herbert H. Lehman College  
Honeywell International Inc.  
Hostos Caimans  
Hostos Public Safety  
Hostos Student Government Association  
Hutch Metro Center I LLC  
JLO Consultant Inc.  
Kingsborough Community College  
Konica Minolta Business Solutions  
L.A. Riverside Brokerage Inc.  
La Rosa Del Monte  
La Voz Hispana  
Mercy College  
Montefiore Medical Center  
New York City League of Puerto Rican Women  
New York Presbyterian Hospital  
Nu Concept Food Services  
NY Hispanic Chamber of Commerce, Inc.  
NYPROCOA, Inc.  
Popular Community Bank  
Pregones Touring Puerto Rican Theater Collection, Inc.

Presidio Networked Solutions  
Queens College Foundation, Inc.  
Queensborough Community College  
RBC Capital Markets, LLC  
Sciens Capital  
Spring Bank  
Sterling Sanitary Supply Corp.  
The City College of New York  
The College of New Rochelle  
The Institute of Liver & Gastrointestinal Diseases  
The New York City Hispanic Chamber of Commerce  
The New York Yankees  
TheraCare of New York, Inc.  
Tosca Coal Burning Oven, Inc.  
Verizon Wireless  
Walton Food Service, Inc.

### \$501 – \$999

1199SEIU United Healthcare Workers East  
Advent Morro Equity Partners, Inc.  
Brightside Academy, Inc.  
Bronx Museum of the Arts  
ConEdison Inc.  
CUNY - Office of Facilities Planning  
Greenberg Traurig, LLP  
Hunter Roberts Construction Group  
Lee & Low Books, Inc.  
MHHC Foundation  
New York Building Congress, Inc.  
New York Women's Chamber of Commerce  
PCM Consulting Corp.  
Phipps Houses  
Presentation Products, Inc.  
Professional Staff Congress  
The New Community College  
York College

### Up to \$500

A1 Food Distributors, LLC  
Ace Surgical Supply Company  
Agostino's Italian Ristorante  
Amertex Textile Services  
Berkeley College  
Bronx Arts Ensemble  
Bronx Democratic County Committee

Capital One Bank  
 Capital Supply Company  
 Chase Bank  
 Direct Environmental Corporation  
 Distribution Adjustments  
 Dominican Women's Development Center  
 Dunwell Elevator Electrical Industries, Inc.  
 Gary Smalley Consulting, LLC  
 Glackens Bar & Grill Corp.  
 Global Advertising Strategies, Inc.  
 Graf & Lewent Architects  
 Harlem RBI  
 Hostos Athletics Department  
 Hunter College  
 Imlay International, LLC  
 Interaktiva, LLC  
 Jack Loconsolo & Co., Inc.  
 Julio Tejada Agency LLC  
 LaGuardia Community College  
 Lighting The Way International  
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 Manatt, Phelps & Phillips, LLP  
 Manhattan Parking Group  
 Metro Optics Eyewear

Mujeres del Barrio  
 New York Consumer Center, LLC  
 Social Services Employees Union  
 Soundview Group Inc.  
 Staples Business Advantage  
 Stonewall Community Foundation  
 Supreme Fireproof Door Co., Inc.  
 The New York Botanical Garden  
 Theatrical Protective Union  
 Tirlatino Triathlon Club, Inc.  
 Urban Health Plan, Inc.

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American Airlines  
 Apple, Inc.  
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 Barnes & Noble College Booksellers  
 Caridad Restaurant  
 CDW-Government, Inc.  
 Colgate-Palmolive Company  
 Dell Marketing, L.P.  
 Emblem Health  
 ESPN Deportes AM 1050  
 Five Boro Flag, Banner & Sign, Inc.  
 Future Funds, LLC  
 GEICO

GOYA  
 Hard Rock Café  
 Marisco Centro  
 Neighborhood Housing Services of NYC, Inc.  
 Pregones Theater  
 Puerto Rico Department of Economic Development and Commerce  
 Puerto Rico Tourism Company  
 Staples Business Advantage  
 The Lehman Center for the Performing Arts  
 The New York Botanical Garden  
 The New York Yankees  
 Wildlife Conservation Society/Bronx Zoo

**If you would like to learn more about giving opportunities at Hostos Community College and become part of our philanthropic community, visit [www.hostos.cuny.edu/givetohostos](http://www.hostos.cuny.edu/givetohostos)**

# SCHOLARSHIPS

**THE FOLLOWING SCHOLARSHIPS ARE AVAILABLE TO HOSTOS STUDENTS**

Agnes Gund Foundation Scholarship Fund  
 Anthony St. John Memorial Scholarship Fund  
 Aponte Scholarship Fund  
 Avon Foundation Scholarship Fund  
 Barnes & Noble Scholarship Fund  
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 The Circle of 100 Scholarship and Emergency Fund  
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 Dylan Isaac Ravenfox Memorial Scholarship Fund  
 Elias Karmon Scholarship Fund  
 Florence Scholarship Fund  
 Hostos Community College Scholarship Fund  
 Howard Bayne Scholarship Fund  
 Josefina Aguado Scholarship Fund  
 Judith Z. Potack and Dorothy Hausberg Scholarship Fund  
 Math Department Scholarship Fund  
 MJB JV Inc. Scholarship Fund

Michael S. Fassler Scholarship Fund  
 Mildred Hernton Scholarship Fund  
 Nancy Reveron Scholarship Fund  
 Natural Science Scholarship Fund  
 Paula L. Zajan Early Childhood Education Scholarship Fund  
 Pepsi Cola & Marín Scholarship Fund  
 Prof. Magda Vasilov Scholarship Fund  
 Sammy Seals Scholarship Fund  
 Shirley Hinds Scholarship Fund  
 Virginia Paris Memorial Scholarship Fund  
 Wallace Edgcombe Scholarship for the Humanities

# PRESIDENT'S REPORT 2011–2013

## GRANTS

Hostos faculty and staff continue to score major successes in securing grants from government agencies, foundations and corporations.

### NEW AWARDS: 2011–12

Title	Sponsor	Budget
ITNEP-Nursing Initiative	Bureau of Health Professions	\$ 2,150
Allied Health Career Pipeline Program	U.S. Dept. of Health and Human Services	1,480,000
GEAR UP	U.S. Department of Education	43,164
Child Care Access Means Parents in School (CCAMPIS)	U.S. Department of Education	99,300
CILES - HSI Title V	U.S. Department of Education	112,378
TAA CCT/Career Pathways	U.S. Dept. of Labor Employment & Training Admin.	783,812
CUNY Bronx Work Incentives Planning (WIPA)	U.S. Social Security Administration	141,155
Library Collection Aid	New York State Education Department	7,024
Liberty Partnerships Program	New York State Education Department	137,624
Vocational Educational Program	New York State Education Department	1,404,526
STEP/Proyecto Access	New York State Education Department	173,737
CSTEP	New York State Education Department	150,000
Workforce Investment Act	New York State Education Department	155,378
College Access Challenge Grant	NYS Higher Education Services Corporation	29,181
CUNY Prep College Success Program	NYC Center for Economic Opportunity	15,260
Adult Literacy Program	NYC Office of the Mayor	125,837
Young Men's Initiative	NYC Department of Small Business Services	48,456
Young Men's Initiative	NYC Center for Economic Opportunity	77,500
COPE Program	NYC Human Resources Administration	108,914
COPE Program	NYC Human Resources Administration	99,248
Jobs-Plus	NYC Human Resources Administration	700,501
Jobs-Plus	NYC Human Resources Administration	59,024
Child Care Development Block Grant	NYS Office of Children & Family Services	78,250
Child Care Development Block Grant	NYS Office of Children & Family Services	78,250
A Comparative Study on the Effects of Traditional Instruction	PSC-CUNY 42	3,410
Street Life, Connecting Cultures of Santo Domingo and New York City	PSC-CUNY 42	3,064
Looks, Looking and Layers of Language	PSC-CUNY 42	3,378
Leaving Flagstaff: An Epistolary Novel in Verse	PSC-CUNY 42	3,014
A Research Analysis of the Applicability of Different iOS Development Tools	PSC-CUNY 42	1,699
Ironic Feminist: Phyllis McGinley on the Roles of Women	PSC-CUNY 42	3,483
Shakespeare's Sonnets and English Petrarchan Generic Play	PSC-CUNY 42	3,990
Politics Trump Justice: The Case of the Cuban Five	PSC-CUNY 42	6,000
Biochemical Analysis of the CST Complex from Candida albicans	PSC-CUNY 42	6,000
Structured-based Discovery of EED Chemical Inhibitors	PSC-CUNY 42	6,000
Biodiversity of Spiders of Dominican Republic	PSC-CUNY 42	6,000
Domestic Violence (DoVE) Program	Safe Horizon, Inc.	37,500
Domestic Violence (DoVE) Program	Safe Horizon, Inc.	62,500
Domestic Violence (DoVE) Program	Safe Horizon, Inc.	13,347
Global Scholars Program	Columbia University	324,928
Center for Bronx Non-Profits	JPMorgan Chase Foundation	100,000
Non-Coding RNAs in Prostate Cancer	Mount Sinai School of Medicine/NIH	18,356
Mechanisms and Evolution in Budding Yeast	Cornell University	103,840
At Home in College	Robin Hood Foundation	114,934
Single Stop Services	Single Stop USA, Inc.	120,000
Single Stop Services	Single Stop USA, Inc.	30,000

**\$ 7,082,111**



## NEW AWARDS: 2012–13

Title	Sponsor	Budget
Project SEED	National Science Foundation	\$ 236,047
Designing Futures With Games	National Science Foundation	238,235
ITNEP-Nursing Initiative	Bureau of Health Professions	2,150
Allied Health Career Pipeline	U.S. Department of Health and Human Services	1,505,874
Child Care Access Means Parents in School (CCAMPIS)	U.S. Department of Education	99,020
CILES - HSI Title V	U.S. Department of Education	114,382
Library Coordinated Collection Development Grant	New York State Education Department	7,410
Liberty Partnerships Program	Office of P-12 Education	21,579
Liberty Partnerships Program	New York State Education Department	300,000
Vocational Educational Program	New York State Education Department	1,057,608
STEP/Projecto Access	New York State Education Department	18,288
STEP/Projecto Access	New York State Education Department	192,025
CSTEP	New York State Education Department	15,757
CSTEP	New York State Education Department	165,757
Workforce Investment Act	New York State Education Department	155,378
Health Workforce Retaining Initiative	NYS Department of Health	92,583
Health Workforce Retaining Initiative	NYS Department of Health	15,500
Adult Literacy Program	NYC Office of the Mayor	126,659
Young Men's Initiative	NYC Center for Economic Opportunity	60,000
COPE Program	NYC Human Resources Administration	117,513
COPE GSI HOSTOS	NYC Human Resources Administration	6,297
COPE Program	NYC Human Resources Administration	133,413
Jobs-Plus	NYC Human Resources Administration	709,087
Jobs-Plus	NYC Human Resources Administration	197,460
Jobs-Plus	NYC Human Resources Administration	60,417
Dental Assistant	NYC Department of Small Business Services	73,527
Child Care Development Block Grant	NYS Office of Children & Family Services	54,250
Comparative Study on the Effects of TR	PSC-CUNY 43	3,485
Development of a Mathematical Model	PSC-CUNY 43	3,500
Birding Practices in the New York Metro	PSC-CUNY 43	3,150
Peace Brother	PSC-CUNY 43	3,423
A Life Through Writing: Letters to a New York Woman, 1917–1925	PSC-CUNY 43	2,312
"War, the World's Only Hygiene": Marinetti, Futurism and Fascism in WWII	PSC-CUNY 43	898
Spectacle Abounding: Agnes Beaumont's Revisioning of Spiritual Autobiography	PSC-CUNY 43	2,284
Identification in Musical Theatre	PSC-CUNY 43	4,590
1811-1821: A Life in a Case	PSC-CUNY 43	4,825
Biodiversity & Phylogenetic of Spiders	PSC-CUNY 43	6,000
Domestic Violence (DoVE) Program	Safe Horizon, Inc.	62,000
Center for Bronx Non-Profits	JPMorgan Chase Foundation	150,000
Non-Coding RNAs in Prostate Cancer	Mount Sinai School of Medicine/NIH	18,356
Center for Bronx Non-Profits	NY Community Trust	50,000
Bronx Einstein Training in Teaching and Research (BETTR)	Albert Einstein College of Medicine/NIH	26,706
Jobs-Plus Enhancements	Mayor's Fund to Advance NYC	50,000
At Home in College	Robin Hood Foundation	109,047
Mainstreaming Mathematics	Spencer Foundation/CUNY	17,940
Single Stop Services	Single Stop USA, Inc.	90,000
		<b>\$ 6,384,731</b>

# PRESIDENT'S REPORT 2011-2013

## HOSTOS AT-A-GLANCE

### FALL 2013 ENROLLMENT

Total: 6,638

Full-time: 3,598

### GENDER

Female: 65.8%

Male: 34.2%

AVERAGE AGE: 25.9

### FULL-TIME / PART-TIME STATUS

Full-time: 54.2%

Part-time: 45.8%

### PLACE OF RESIDENCE

Bronx: 67.4%

Manhattan: 18.7%

Brooklyn: 5.1%

Queens: 4.9%

Other: 3.9%

### RACE / ETHNICITY

Hispanic: 53.2%

Black: 28.2%

Asian/Pacific Islander: 3.1%

White: 1.3%

American Indian/Alaskan Native: 1.0%

Other/Unknown: 13.2%

### ECONOMIC STATUS

79% have < \$30K in household income

### LANGUAGES SPOKEN

60.7% speak a native language other than English at home

### PROGRAMS OF HIGHEST ENROLLMENT

Liberal Arts & Sciences

Nursing

Criminal Justice

Early Childhood Education

Business Management

### FACULTY & STAFF PROFILE

Full-time faculty: 163

Adjunct faculty: 414

Full- and part-time staff: 664

More than 75% of staff and faculty represent racial/ethnic minority groups:

45.3% Hispanic, 24.7% Black, 6.4% Asian

### DIVISION OF CONTINUING EDUCATION & WORKFORCE DEVELOPMENT

#### FACULTY & STAFF PROFILE

Full-time staff: 71

Part-time staff: 46

Part-time instructors: 123





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Hostos Community College is an educational agent for change, transforming and improving the quality of life in the South Bronx and neighboring communities since 1968. Hostos serves as a gateway to intellectual growth and socioeconomic mobility, and a point of departure for lifelong learning, success in professional careers, and transfer to advanced higher education programs. The College's unique Student Success Coaching Unit, which partners students with individualized guidance, is emblematic of the premier emphasis on student support and services.

Hostos offers 29 associate degree programs and five certificate programs that facilitate easy transfer to The City University of New York (CUNY) four-year colleges or baccalaureate studies at other institutions. The College has an award-winning Division of Continuing Education & Workforce Development that offers professional development courses and certificate-bearing workforce training programs. The Hostos Center for the Arts & Culture (HCAC) is one of the pre-eminent Latino arts centers of the Northeast. The HCAC has distinguished itself for showcasing traditional art forms as well as emerging and internationally renowned artists.

Hostos Community College is part of CUNY, the nation's leading urban public university serving more than 480,000 students at 24 colleges.