PRESIDENT'S REPORT

2009-2011



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Carlos Molina, Ph.D., Vice President for Continuing Education and Workforce Development
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Hostos Community College **Mission Statement**

Consistent with the mission of The City University of New York to provide access to higher education for all who seek it, Eugenio María de Hostos Community College was established in the South Bronx to meet the higher educational needs of people from this and similar communities who historically have been excluded from higher education.

The mission of Eugenio María de Hostos Community College is to offer access to higher education leading to intellectual growth and socio-economic mobility through the development of linguistic, mathematical, technological, and critical thinking proficiencies needed for lifelong learning and for success in a variety of programs including careers, liberal arts, transfer, and those professional programs leading to licensure.

The College takes pride in its historical role in educating students from diverse ethnic, racial, cultural and linguistic backgrounds, particularly Hispanics and African Americans. An integral part of fulfilling its mission is to provide

transitional language instruction for all English-asa-Second-Language learners along with Spanish/English bilingual education offerings to foster a multicultural environment for all students. Hostos Community College, in addition to offering degree programs, is determined to be a resource to the South Bronx and other communities served by the College by providing continuing education, cultural events, and expertise for the further development of the communities it serves.

LETTER from the PRESIDENT

Eugenio María de Hostos Community College is a place where time never stands still. As you read this, the College is evolving, improving, and advancing in the pursuit of its mission to provide our students with an education that leads to intellectual growth, socioeconomic mobility, and personal and professional success.

This report provides an account of many activities, initiatives, projects, and events that took place at Hostos during the first two years of my presidency— July 1, 2009 through June 30, 2011. Our hope is that it captures the vibrancy, energy, and diversity of our campus, so that outsiders will see what makes this college thrive, and insiders also known as the Hostos family can look back on what we've accomplished together as we embark on the implementation of the Strategic Plan for 2011-2016, "our compass to the future."



In addition to formulating the Strategic Plan, we have also undertaken our Middle States Self-Study, the primary purpose of which is to advance institutional self-understanding and selfimprovement. We have also begun Foundations of Excellence in the First College Year, a comprehensive, externally guided self-study and improvement process in which we are partnering with Lehman College and Bronx Community College. Each of these endeavors is helping us to build a better Hostos and create a more sustaining environment for student success.

These have definitely been years of "history in the making" at Hostos. A high point of 2010 was our 39th Commencement Ceremony on June 4th, at which our guest speaker was the Honorable Sonia Sotomayor, Associate Justice of the Supreme Court of the United States. Accompanied by her mother Celina Sotomayor, a 1973 graduate of the Hostos nursing program, Justice Sotomayor said, "We have lived many of the same struggles, and we have faced many of the same challenges... we have a shared sense of pride and hard work, and a common belief in education as a means of self and community improvement."

In the same year, Hostos appointed its first Distinguished Lecturer, Mr. Neil Hernández. Professor Hernández joined our Behavioral and Social Sciences
Department after an exemplary
career in public administration
and public safety, including eight
years of distinguished service
as Commissioner of the New
York City Department of Juvenile
Justice.

Another history-making event occurred at our 40th Commencement Ceremony on June 2, 2011, when 35 members of Hostos Lincoln Academy's (HLA) senior class became the first student cohort to graduate from the College's Early College High School Program in the CUNY system. Early College High School is a national initiative that allows students to take high school and college-level courses simultaneously, and the partnership between Hostos and HLA is one of twelve Early College High Schools in CUNY.

There were also two other historic firsts during the past two years. In October of 2010, Hostos was awarded a federal grant for a five-year funding cycle projected to total \$7.4 million to establish the Allied Health Career Pipeline program, which will train 900 public assistance recipients and other low-income individuals for jobs in the health care field. This is the largest competitive grant this college has ever received from the federal government, and it is being augmented by additional funding from the JPMorgan Chase Foundation and other sources.

Then in January of 2011, the Hostos Repertory Company was the only troupe from a community college invited to participate in the northeastern regional competition of Kennedy Center's American College Theater Festival (KCACTF), where its production of boom! won awards for the most Cohesive Ensemble cast and also for the poster.

Of course, not everything has to be "historic" or "a first" to be of great significance. During these two years, numerous ongoing projects and recurrent events, exemplified the energy and dynamism we see at Hostos every day. The following are a few examples:

Last year, professors Gregory Marks and Andrea Fabrizio co-directed the project entitled From Inquiry to Innovation: Integrating the Humanities into General Education, a faculty development initiative sponsored by the National Endowment for the Humanities. This grant explored the nature of teaching Humanities courses in a community college setting, particularly during the freshman year.

In October of 2011, the Rockefeller Foundation awarded The Hostos Center for the Arts & Culture a grant of \$150,000 to fund the Young Roots Series. This project will showcase young masters of Afro-Caribbean music and dance who combine elements of jazz, hip-hop, rock and reggaeton with the folkloric elements that are part of their cultural background. It grew out of the Hostos Center's two rotating biennial festivals: BomPlenazo, which focuses on the bomba and plena traditions of Puerto Rico, and Quijombo, which focuses on the congo, salve, and guloya traditions of the Dominican Republic.

Continuing excellence is also the hallmark of our flagship programs in the Allied Health Sciences. Earlier this year, 20 of our Rad Tech students passed the American Registry of Radiologic Technologists certifying examination with an average score of 89.2 percent, making this our fourteenth consecutive year to have 100 percent pass rate. Moreover, when the Dental Hygiene program celebrated its 40th anniversary in May of 2010, the event honored Professor Anita Carter-Cunningham, one of the program's founders, and Dr. Geraldine Perry '79, President of Citrus College in Glendora, California, and our first alumna to achieve this distinction.

Hostos is such a multifaceted institution that it's not been possible for me to mention every good and worthwhile initiative undertaken, event held, or award received in my introduction to this report. A number of these will surface in the following pages, and if some do not, please be assured that those I have not acknowledged here are nonetheless sincerely appreciated.

Let me conclude by saying that I regard these past two years as building blocks for a better Hostos, and I wish to congratulate and thank the students, alumni, faculty, staff, CUNY and college administration, board members, and supporters in the community who have been the construction crew for this ongoing and gratifying undertaking.

My very best regards,

FELOCUL

Félix V. Matos Rodríguez, Ph.D. President



HOSTOS AT A GLANCE

Eugenio María de Hostos Community College is an institution where diversity is valued as an asset and the commitment to improve the quality of life in the Bronx and similar communities who historically have been excluded from higher education is unwavering. A key element of its mission is to provide educational pathways to those who have traditionally been underserved. The College takes pride in meeting the distinctive needs of our community while responding to the challenges and opportunities of today's global society. In the past two years, Hostos has made significant achievements and continues to adapt and grow, but the heart of Hostos is our determined and talented students.

| Hostos Fall 2011 Student Profile | | |
|--|--|--|
| Total enrollment Full-time equivalence | 7,078 5,236 | |
| Gender | 68% female, 32% male | |
| Average age | 25.6 | |
| FT/PT | 59% FT, 41% PT | |
| Race/Ethnicity | 58% Hispanic 27% Black 3.5% White 3.5% Asian/Pacific Islander 0.3% American Indian/Alaskan Native 7.7% Other/Unknown | |
| Language spoken | 76% speak a language other than English at home | |
| Economic status | 72% have < \$30K in household income 73% have received financial aid | |
| Where they live | 65% live in the Bronx 18% live in Manhattan 5% live in Brooklyn 4% live in Queens | |
| Programs of highest enrollment | A.A. Liberal Arts & Sciences Nursing Teacher Education Business Management | |

Dental Hygiene







| Faculty & Staff Profile | | |
|--|---------------------------------------|--|
| Full-time faculty | 181 | |
| Adjunct faculty | 218 | |
| Staff | 525 | |
| More than 50% of faculty represent racial/ethnic minority groups | 32% Hispanic 11% Black 8% Asian | |





ince admitting its charter class in the Fall of 1970, Hostos has become known for the caliber of its faculty, staff, and administration. Many dedicated professionals who have been with the College for decades maintain their wholehearted commitment to what Hostos means to its students and the community it serves. Others who have joined our ranks more recently adhere to the same standards.

In this report, we wish to acknowledge the faculty members, administrators, counselors, executive staff, and maintenance workers who have recently joined an institutional culture that many describe as "the Hostos family."

A number of key appointments have been made in the past two years:

Dolly Martínez became Deputy to the President and Assistant Vice President for College Affairs in the Fall 2009. Previously affiliated with the Central Office of CUNY, Office of the Chancellor, since 1990, Ms. Martínez served as the Executive Director of Executive Search and Evaluation from 1999 through August of 2009.

Glenda G. Grace, Esq., came to Hostos as the Executive Counsel to the President and Labor Designee in the Fall of 2009. Prior to joining Hostos, Ms. Grace was Special Counsel with the New York State Capital Defender Office, advising on all facets of New York's capital statute and its operation, and a Visiting Assistant Professor at Hofstra University School of Law.

Eugene B. Sohn, Esq., became the College's Affirmative Action Officer in the Spring of 2010. Prior to his appointment, Mr. Sohn was an Agency Attorney in the New York City Fire Department's Equal Employment Opportunity Office from 2005 through April 2010.

Dr. Carmen Coballes-Vega was appointed Provost and Vice President for Academic Affairs in the Summer of 2010. Dr. Coballes-Vega is a renowned administrator who brings over 30 years of academic vision and experience to Hostos. She served as Dean of the College of Professional Studies and Professor of Education at Metropolitan State University in St. Paul, Minnesota, and served for five years as Associate Dean and Dean of the College of Education and Human Services at University of Wisconsin Oshkosh.

Early in 2011, Ana M. Carrión-Silva was confirmed as the new Vice President for Institutional Advancement. Prior to joining Hostos, Mrs. Carrión-Silva spent 20 years in Washington D.C. where she served as an executive-level counselor to top elected officials. Her experience in the profit, non-profit and government sectors will prove to be invaluable in helping to build a philanthropic infrastructure at Hostos.

In the Summer of 2011, Nathaniel Cruz was appointed Vice President for Student Development and Enrollment Management. Affiliated with the College since 1983, VP Cruz filled this position on an interim basis for the two years preceding his permanent appointment.

Having served as Dean of Special Programs since 2002, Dr. Carlos Molina was named Vice President for Continuing Education and Workforce Development in the Fall of 2011. On leave from York College, he has been affiliated with that institution since 1993, where he holds the title of Professor of Health Education.



Dolly MartinezDeputy to the President and Vice President for College Affairs



Carmen Coballes-Vega, Ph.D. Provost and Vice President for Academic Affairs



Glenda G. Grace, Esq. Executive Counsel to the President and Labor Designee



Nathaniel Cruz Vice President for Student Development and Enrollment Management



Ana M. Carrión-SilvaVice President for
Institutional Advancement



Eugene B. Sohn, Esq. Director, Affirmative Action, Compliance and Diversity



Carlos Molina, Ph.D. Vice President for Continuing Education and Workforce Development



During the past two years, we have also welcomed the following new faculty and staff members to the Eugenio María de Hostos Community College family.

| First name | Last Name | Department | Title |
|-------------------|---------------|------------------------------|----------------------------------|
| Abdul W. | Mazumder | Public Safety | Campus Security Assistant |
| Adamaris | López | Academic Áffairs | CUNY Office Assistant |
| Alia | Tyner | Behavioral & Social Sciences | Assistant Professor |
| Amaris S. | Matos | Academic Affairs | Executive Assistant to Provost |
| Annmarie | Flores | Humanities | Instructor |
| Antonio | Varelas | Behavioral & Social Sciences | Assistant Professor |
| Ariel | Martínez | Information Technology | IT Support Assistant |
| Carol L. | Kashow | Athletics & Recreation | Athletic Director |
| Catherine Herrick | Lewis | Humanities | Assistant Professor |
| Charles | Uwa | Student Life | Veterans' Coordinator |
| Christine | Hutchins | English | Assistant Professor |
| Christine M. | Coronado | College Now Program | CUNY Office Assistant |
| Claude | Fernández | Business | Assistant Professor |
| Corwin | Spivey | Jobs Plus | Director |
| Damaris-Lois Y. | Lang | Natural Sciences | Instructor |
| Deborah | Reid | Continuing Education | Director Career Pipeline |
| Denetra L. | Christian | Registrar | Enrollment Registrar Coordinator |
| Dianne | Vargas | Institutional Advancement | Development Coordinator |
| Dionicio A. | Taveras | Mathematics | Instructor |
| Eddie | Santana | B&G Custodial | Custodial Supervisor |
| Egbert | Bryant | Information Technology | IT Associate |
| Elizabeth | Kimball | English | Assistant Professor |
| Eugene Bernard | Sohn | Affirmative Action | Director of Affirmative Action |
| Eugene G. | Yates, Jr. | Public Safety | Campus Security Assistant |
| Fabián | Wander | Counseling Center | Student Psych Counselor |
| Farah | Cajuste | Bursar | Enrollment Bursar Coordinator |
| Félix | Monegro | President's Office | Motor Vehicle Operator |
| Gabriel | González | B&G Custodial | Custodial Assistant |
| Heather Louise | Himes | Behavioral & Social Sciences | |
| Héctor R. | Fernández | B&G Custodial | Custodial Assistant |
| Isabel C. | Feliz | Language & Cognition | Lecturer |
| Ivelisse Ana | Rosario Natal | Admission - Recruitment | Admission Advisor |
| Jacqueline Mary | Disanto | Education | Assistant Professor |
| Jeannette | Marrero | Continuing Education | Director Quality and Compliance |
| Jeffrey | Bonifacio | Financial Aid | IT Assistant |
| John Eric | Delvalle | Admission - Recruitment | Admission Advisor |
| Jonathan A. | Rivera | B&G Custodial | Custodial Assistant |

| First name | Last name | Department | Title |
|-----------------|---------------------|------------------------------|-----------------------------------|
| Joselito | Román | B&G Custodial | Custodial Assistant |
| Karen | Steinmayer | Behavioral & Social Sciences | Assistant Professor |
| Karen | Winkler | Education | Assistant Professor |
| Karla W. | Contreras | Academic Advisement | Dual Degree Advising Coordinator |
| Kevin | Carmine | Purchasing | Procurement Director |
| Laura | Mcgowan | ASAP | ASAP Program Director |
| Lee G. | Phillips | English | Assistant Professor |
| Lissette | Jourdain-Torres | ASAP | Academic Advisor |
| Luz Margarita | Cay | Human Resources | CUNY Office Assistant |
| Madeline | Ford | Library | Exec. Chief Librarian-ASCADM |
| Marguerite | Lukes | Education | Assistant Professor |
| María M. | Chávez | B&G Custodial | Custodial Assistant |
| Mary | Ryan-Manning | Allied Health Sciences | Instructor |
| Matthew William | Flaherty | Library | Librarian/Assistant Archivist |
| Michael E. | Gosset | Education | Instructor |
| Nazneen | Mohammed | Information Technology | IT Support Assistant |
| Neil Vinicio | Hernández | Behavioral & Social Sciences | Distinguished Lecturer |
| Nekashay | Lawson | Financial Aid | Financial Aid Advisor |
| Piotr | Kocik | Institutional Research | Institutional Research Specialist |
| Rosa A. | Torres | Financial Aid | Financial Aid Counselor |
| Rufina | Amadiz | Education | CUNY Office Assistant |
| Rupert B. | Phillips | Behavioral & Social Sciences | Lecturer |
| Ruslan | Flek | Mathematics | Assistant Professor |
| Sarah Jane | Sandman | Humanities | Assistant Professor |
| Shanendora Y. | James | B&G Custodial | Custodial Assistant |
| Shirley | Jacobs | B&G Custodial | Custodial Assistant |
| Sonja A. | Trafton | Purchasing | CUNY Office Assistant |
| Stephanie | Muñiz | Academic Affairs | CUNY Office Assistant |
| Stephen I. | Wohlberg | Business | Assistant Professor |
| Steven E. | San Inocencio | Admission - Recruitment | CUNY Office Assistant |
| Susan | Bronson | Institutional Advancement | Corp. & Foundation Manager |
| Tenaria A. | Mckoy | Telecommunications | IT Support Assistant |
| Thelma | Ithier-Sterling | Humanities | Lecturer |
| Tiffany Marie | Bailey _. | Career Planning & Placement | Employment Counselor |
| Vania | De Paoli | Natural Sciences | Assistant Professor |
| William | Sorice | Humanities | College Lab Technician |
| Zayad | Obaid | Public Safety | Campus Peace Officer |

Hostos Timeline

A Snapshot of Awards, Events, and Visits

Fall 2009

Dr. Félix Matos Rodríguez at Faculty and Staff Appreciation Day



Hostos hosts Grand Concourse Centennial Celebration and presents Ms. Constance Rosenbloom's book, Boulevard of Dreams





Hostos Dental Hygiene students place 1st and receive honorable mention at the Greater New York Dental Meeting



Assistant Dean
Lorraine Altman named
Continuing Educator of the
Year by Continuing
Education Association
of New York



The Honorable Ligia Amada Melo de Cardona, Minister of Higher Education for the Dominican Republic, visits Hostos

Fall 2009

Spring 2010

4th Annual Hostos Alumni Homecoming



Assemblywoman Carmen E. Arroyo '78, Assembly District 84, visits Hostos





President Matos Rodríguez honored by New York City Hispanic Chamber of Commerce during Puerto Rican Heritage Month



Celina Sotomayor '73, mother of the first Hispanic to serve on the U.S. Supreme Court, is an alumna of Hostos and a graduate of the Nursing Program



Bronx Borough President Rubén Díaz, Jr., Councilwoman for New York City 17th District María del Carmen Arroyo '89, and President Félix Matos Rodríguez at the Good Food Fest at Hostos

Hostos Timeline

A Snapshot of Awards, Events, and Visits

Spring 2010

President Matos Rodríguez elected to the Board of American Council on Education



Dominican Republic 2010 Teacher Training Program Participants



Hostos receives Workforce Innovation Award from New York City Department of Small Business Services





President Matos Rodríguez, Dr. Geraldine Perri '79, and Professor and Dean Emerita Anita Carter-Cunningham honored at Dental Hygiene 40th Anniversary Celebration



Hostos welcomes Dedé Mirabal, the only Mirabal sister to survive the Trujillo dictatorship. Dedé is a national heroine of the Domincan Republic.







Winter Commencement Ceremony January 2010. Keynote Speaker, renowned writer Angie Cruz.

Spring 2010

Gala 2010



From left: Elba Cabrera, Hostos Foundation Secretary, Hostos Gala Honoree Rossana Rosado, publisher of *El Diario la Prensa*, President Matos Rodríguez, and Timothy G. Noble, Chair of the Hostos Foundation; Hostos Gala Honoree Lin Manuel Miranda with President Matos Rodríguez and Chairman Noble; President Matos Rodríguez and Chairman Noble with Hostos Gala Honoree José Pérez and his son.

39th Commencement Ceremony









From left: The Honorable Sonia Sotomayor, Associate Justice of the Supreme Court, delivering keynote address. Top row: President Matos Rodríguez and Justice Sotomayor with Chancellor Matthew Goldstein; and candid shots of the ceremony.



A Snapshot of Awards, Events, and Visits

Fall 2010

Hostos Repertory Company Production You Always Forget Something, wins three HOLA awards



Provost Carmen Coballes-Vega's new appointment celebration reception





Hostos receives award as a 2010 Top Digital Community College in the U.S.



Honorable Leonel Fernández, President of the Domincan Republic, visits Hostos Community College

Fall 2010

Golf outing at Pelham Bay Golf Club



Hostos Leadership Academy students participate in the 2010 National Model United Nations New York Conference





Neil Hernández appointed Distinguished Lecturer at Hostos. Hernández was the Commissioner of New York City Department of Juvenile Justice



Distinguished Professor Isaac Goldemberg honored by Peru's Department of Education and La Casa de la Literatura Peruana for his contributions to Peruvian Literature

Hostos Timeline

A Snapshot of Awards, Events, and Visits

Spring 2011

Hostos Repertory Theater brings home two awards from the Kennedy Center's American College Theater Festival



Association of Hispanic Healthcare Executives and National Hispanic Chamber of Commerce on Health present President Matos Rodríguez with the Academic Leader of the Year Award





President Félix V. Matos Rodríguez honored H.E. Francis Lorenzo at the United Nations with a distinction for Outstanding Contributions to Caribbean Culture



Monserrate C. Román, Chief Microbiologist of NASA, visits Hostos for Dynamic Women in Leadership Forum

Spring 2011

Gala 2011

Honors for Senator Charles E. Schumer (D-NY), Congressman José Serrano (D-NY), and Barnes & Noble at Hostos 2011 Gala









Top row from left: President Matos Rodríguez and Congressman Serrano; Qudus Lawal with Senator Schumer. Bottom row from left: Hostos Board Member Bill Aguado and friends; and President Matos Rodríguez with student leaders.

40th Commencement Ceremony









Top row from left: Hostos President's medal recipient, renowned singer and City College of New York alumna Milly Quezada with President Matos Rodríguez; Ford Foundation President, Mr. Luis Ubiñas, commencement keynote speaker. Bottom row from left: President Matos Rodríguez, Mr. Luis Ubiñas, Milly Quezada, Vice Chair of the Board of Trustees Philip Alfonso Berry, and Vice Chancellor for Community Colleges, Eduardo J. Martí; and students at the ceremony.



The Division of Student
Development and Enrollment
Management (SDEM) has
experienced a series of milestones in the past two years
and excelled in all three of its
capacity areas: enrollment,
counseling and advisement,
and student life.

Enrollment at Hostos increased by nearly 1,000 students from the Fall of 2008 to the Spring of 2011 with over 7,000 students now enrolled at the College. In 2011, SDEM reported a 64% freshmen retention rate, which is the highest in six years. In addition, Hostos reached a milestone with the June 2011 commencement ceremony at which 721 students received diplomas, making it the largest graduating class in the College's history.

In the area of counseling and advisement, the SDEM's financial aid office, which dispenses well over \$31 million annually, received one of the highest satisfaction ratings on campus for providing a variety of services, ranging from assistance with financial aid forms to job referrals.

Moreover, in July 2010, SDEM established the Single Stop USA Resource Center, which is part of a nationwide non-profit organization that assists students who are facing financial hardship and in need of a variety of support services. On-site advisors help students enroll for federal, state and city public benefits, resolve financial and legal problems, and file for the Earned Income Tax Credit. Students can also be screened to determine whether they are eligible for food stamps, Medicaid, housing, public assistance, social security, disability, school lunch, transportation, mental health care, domestic violence services, foster-care placement, food vouchers, debt solutions, credit reports, financial planning, free tax preparation, legal advice and other forms of assistance.

In an article entitled "Single Stop Helps Bronx College Students Stay In School," (The Bronx Times, November 15, 2010), Peter Milosheff reported that, "in 2009, Hostos was one of three pilot sites that helped nearly 1,000 students access benefits and services valued at over \$1 million." One student profiled in the article was Carlos Báez, a 32-year-old veteran and a father who was able to continue his study of forensic science at Hostos because of the Single Stop benefits he received.



In addition, SDEM's Career Services Office made major changes in its graduate tracking and placement services during this academic year, which has resulted in a dramatic increase in graduates securing employment. The number rose from 5,023 to 6,762. Also, more than 800 students participated in the Career Carnival that was held to showcase its services.

Student life and activities at Hostos run the gamut from social clubs, student government association, athletics, leadership development, and community involvement. Under the direction of Jason Libfeld, the Leadership Academy at Hostos held its largest Winter Workshop Series to date in January 2011, with more than 150 students participating.

Each year West Point hosts the prestigious National Conference on Ethics in America session where Hostos delegates Gael Georges and Ricarda Contreras (Fall 2009), and Elvin Méndez and Imane Elomari (Fall 2010) were the only CUNY representatives. Furthermore, 49 Hostos students participated in the CUNY **Emerging Leaders Conference** in February, and student leaders participated in Model United Nations events in Washington, D.C.

In Student Athletics, Hostos is particularly proud of the accomplishments of Myra Molina, our college's first All-American Athlete. In her freshman year (2009-2010), Ms. Molina received the following honors: the CUNY Scholar-Athlete Award; 1st

Team All-CUNY Athletics Conference; 2nd Team All-Region 15; Region 15 Sportsmanship Team. In her sophomore year (2010-2011), she received even more recognition: the Hostos Athletic Leaders Organization Scholar-Athlete Award; the CUNY Scholar-Athlete Award: 1st Team All-CUNY Athletics Conference; CUNYAC Player of the Year; 1st Team All-Region 15; Region 15 Player of the Year; and the NJCAA (D-III) 3rd Team All-American. Now in the bachelor's degree program in accounting at Hunter College, Ms. Molina continues to play basketball.





Reaching New Academic Heights and Enriching Cultural Life



Professor Ian Scott's painting's featured in awardwinning book "The History of Orkney Literature"

Over the last two years the Division of Academic Affairs has excelled and thrived through innovative faculty research, continued excellence in the Allied Health Sciences, and the ongoing collaboration between the Humanities Department and the Hostos Center for the Arts and Culture (HCAC), among many others. The Division has seen great student demand for the Associate in Applied Science Degree in Digital Design and Animation, and the Early College High School program has had a tremendous impact on student achievement.

With Provost Carmen Coballes-Vega at the helm, Academic Affairs has distinguished itself with a long list of grants, honors, prizes, scholarships and other accomplishments which have been reported in the press and opened new windows of opportunity for students as well as faculty members.

Allied Health Sciences



The Allied Health Sciences Department, which offers programs in dental hygiene, nursing, and radiologic technology, continues to receive accolades and awards for producing highly qualified health care professionals.

Having graduated 41 classes to date, the Dental Hygiene program is proud of its students' performance on national and state board examinations. Alumni who have gone on to successful careers in the field also serve as role models for current students

Hostos students scored successes at the 2009 Greater New York Dental Meeting, which is the largest dental convention in the country. Competing with contemporaries from New York University, Farmingdale, the New York City College of Technology, and other schools, Kim Caton and Marcia Sarjudeen won first place awards for their table clinic presentation "Thyroid Disease and the Dental Hygiene Role." Honorable mention went to their classmates Rashida Abbott and Gisel Whyte for their presentation "Acid Erosion."

s the only public institution of higher education in the South Bronx, the College also contributes to improving the quality of life in the borough. For example, the dental patient care facility at the College provides free dental services to approximately 6,000 patients per semester. Students intern locally and graduates often return to work in the very communities they call home.

The nursing programs provide educational opportunities for students seeking entry or mobility within a nursing career path as a licensed practical nurse and/or licensed professional nurse (RN-A.A.S.). The nursing programs serve as a resource for the promotion of health and wellness for the population of the Bronx and surrounding communities. In 2010-2011, there were over 120 nursing students enrolled in the clinical nursing course major. This includes students from the LPN and RN-A.A.S. nursing programs (day and evening classes).

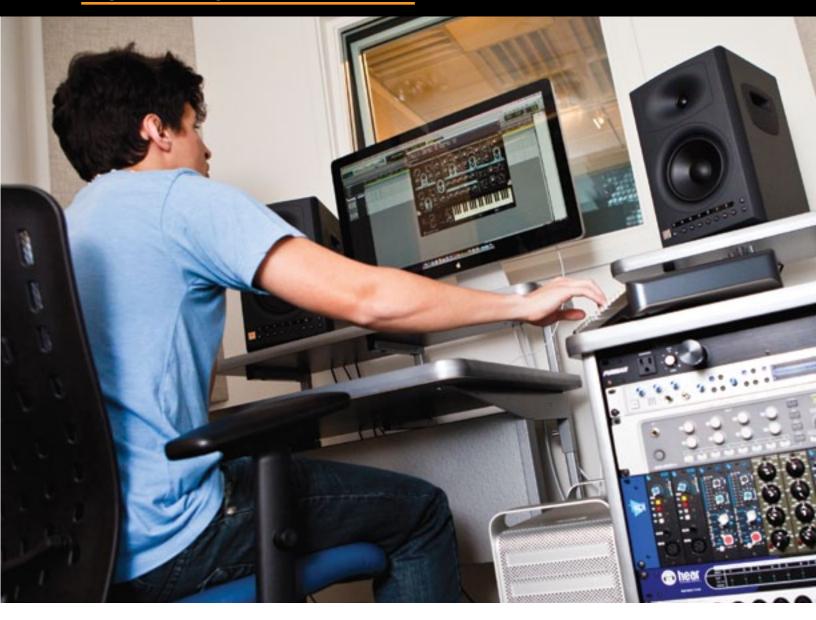
Changes in the program include the admitted in January 2011 for the RN program; undergoing a re-New York State Department of Education in March 2010; aligning measures with curriculum; and establishing admission standards for both programs beginning Fall 2012. The program also awaits the confirmation of a dual degree option for a RN-B.S. program between Hostos Community College and Lehman College. The nursing faculty continue their participation in professional conferences and making presentations on technology integration in nursing.

The Radiologic Technology program is another example of Hostos' consistent strength in training allied health professionals. For the past 14 years, every student to graduate from the Rad Tech program has passed the national certification examination administered by the American Registry of Radiologic Technologists (ARRT) on his or her first attempt.

Moreover, for the past 20 years, 98.9% of our Rad Tech students have passed the ARRT examination and achieved an 89% grade point average, surpassing the national grade point average by three points. In 2010, Rad Tech students won first place in the New York State Society of Radiologic Science Essay Contest.

The merits of the Allied Health program are further evidenced in its partnerships with numerous clinical affiliates, through which students benefit from hands-on training and affiliates obtain early access to tomorrow's leaders in the field. Radiologic Technology students practice at Lincoln Medical Center, Bronx Lebanon Hospital, St. Barnabas Hospital, Montefiore Medical Center, Lenox Hill Hospital, and the Memorial Sloan Kettering Cancer Center. Healthcare employers continue to initiate contact with the Allied Health program, seeking to build relationships with our talented students and graduates.

Digital Design and Animation



ver the last four years, a thriving program in digital design and animation has expanded career pathways for students at Hostos. The College and the Division of Academic Affairs have worked to equip students with the 21st century skills necessary to more effectively compete in the increasingly technology-driven workforce. With a

majority of the student body comprised of Latinos and African-Americans, Hostos has aimed to provide students with these vital skills in order to increase their representation in industries where they are currently underrepresented. The Associates in Applied Science (A.A.S.) programs in Digital Music and Digital Design and Animation have had substantial success in recruitment (100%)

growth in the last year alone) as well as retention (70% in the same period). These media design and production offerings have recently been expanded with the addition of an A.A.S in Game Design. This degree offering is the first at CUNY and explores game theory and development in order to help students recognize and pursue a wider variety of technical career paths.



Digital Sound Design Studio Inauguration in Spring 2011 with Bronx Borough President Rubén Díaz, Jr.

The Hostos digital media design and production programs have come to provide our population, 97% of whom are minority students, 67% of whom are women, access to technology fields where they are traditionally underrepresented. These students are given an opportunity to discover their potential in multimedia through courses in general art and design, computer technologies, and media production as well as through internships that allow them to exercise their newfound skills to the fullest extent possible in professional practice. Courses in the sequences are not merely technology-focused; they help students develop a host of important skills sets including creative and critical thinking, problem solving, collaborative metrologies, communication, productivity, accountability, and self-direct learning. We have found that success in our media design and production classes often helps motivate students to rededicate themselves to their general education as they take required courses in Language, Science, English, and Math as part of their program sequence.

In recent months our approach to collaborative discipline has expanded into summer projects with the professional community. In August 2011, two Hostos Digital Design and Animation professors took 14 Hostos students and recent graduates to the Massachusetts Museum of Contemporary Art (MassMOCA) in North Adams, Massachusetts for the Hostos Design Digital Lab 2011. A 12-day immersive design experience, the Hostos Design Lab offered students the opportunity to investigate the question, "What is a cultural worker?" through interviews with members of the Berkshire community. The project explored collaboration and community under the guidance of Hostos faculty and Museum staff. The student collaborators were handpicked based on their skills as designers, typographers, editors, videographers, and audio engineers to live in communal housing (a new experience for these students) and work collaboratively with their professors and professional artists from the community. The experience took the students out of the classrooms and helped them to contextualize what they were learning about design at Hostos within the world of art, and offered them opportunity to clearly see how that knowledge might be applied in a professional context. The Hostos Design Lab culminated in an exhibition at the Museum that shared the outcomes of the students' inquiry.

Early College

In June of 2011, history was made when 35 teenagers from the Hostos Lincoln Academy (HLA) became the first student cohort to graduate from the Early College High School program in The City University of New York system.

Early College High School is a national initiative that allows students to take high school and college-level courses simultaneously. One of 12 Early College High Schools in the CUNY system, the Hostos and HLA partnership places low-income youth in a challenging educational environment that prepares them for college. Upon successful completion of the program, seniors receive both a high school diploma and an associate's degree.

Tawana McNair was one of the seniors who received both a high school diploma and an associate's degree in June 2011. Profiled in a *New York Daily News* article, McNair said she decided to pursue the dual degree at the encouragement of her teachers, and persevered in spite of moving to different foster homes since she first started at HLA in the sixth grade.

McNair's mother died of multiple sclerosis and her father was never around. Having to move from her Bronx home to Queens and then Staten Island, she traveled nearly two hours each day to get to Hostos. McNair is now a freshman at SUNY Cortlandt in upstate New York, where she will apply the 60-plus college credits she earned at Hostos to a bachelor's degree program in criminology.

Some of the other graduates of the program were Posse and Live Out Loud scholars and first- and second-generation Latino, African-American and Senegalese students from the South Bronx. They have continued their education at New York University, the University of Southern California, Syracuse University, Hunter College, and Dickinson College, among other schools.



Hostos Center for the Arts & Culture



Ebrahim Rasheed and Rocío Rayo, members of the cast of boom! performing a scene

Nearly 30 years ago, the Hostos Center for the Arts & Culture (HCAC) opened its doors with the vision of meeting the cultural needs of South Bronx residents through music, dance, drama, literature, and the visual arts. HCAC is also committed to affirming, nurturing, and showcasing the cultural traditions of our community.

In October 2010, The Rockefeller Foundation awarded HCAC a \$150,000 grant to fund a music and dance program entitled the Young Roots Series.

The Young Roots Series showcases young masters of the Afro-Caribbean tradition who combine elements of jazz, hip-hop, rock and reggaeton with folkloric influences. The project matured through HCAC's two rotating biennial festivals: BomPlenazo, which focuses on the bomba and plena traditions of Puerto Rico, and Quijombo, which focuses on the congo, salve, and guloya traditions of the Dominican Republic.

The HCAC also collaborates with the Hostos Humanities Department's study-abroad program, which reflects HCAC's mission of fostering the cultural traditions of surrounding communities. Offering an array of international learning opportunities over the past 20 years, the study-abroad program has facilitated students through scholastic training and workshops, didactic historical tours, and cultural immersion in collaboration with

universities in Cuba, Spain, the Dominican Republic, and Puerto Rico.

"The study-abroad program is a project that Dr. Carlos Sanabria and I nurtured together because we knew that artists, performance, Afro-Caribbean traditions, and students involved in the studyabroad program would benefit from an integrated approach to learning by joining experiential and academic historical context," said Wallace Edgecombe, Director of the HCAC." With the Program we accomplish several things that are integral to the future of HCAC. We cultivate new audiences, we support the artists that grew up in this urban milieu, and we keep important traditions alive."

HCAC is also home to the Hostos Repertory Company (Hostos Rep), an initiative of the College's Humanities Department. Now in its 28th season, the Hostos Rep has become an important voice of Spanish and bilingual theater in the region.

In recent years, the Hostos Rep has received a number of awards and other forms of recognition, including an invitation for the Company's 2008 production of Boringuen Vive en El Barrio to be presented at TeatroStageFest, New York City's premier theater festival. Its 2010 English/Spanish production of Virgilio Piñera's Siempre se Olvida Algo/You Always Forget Something won four HOLA awards and two ACE awards. In 2011, the Hostos Rep was one of only five university-based companies invited to participate in the northeast regional compe-

tition of the Kennedy Center's American College Theater Festival. The troupe presented Peter Nachtrieb's production of *boom!*, and cast member Abraim Rasheed was a finalist in the Festival's individual category. It was also the only community college-based troupe invited to present a full production at the Festival, competing with such colleges as Boston University, Rhode Island College, Franklin Pierce, and Yale.





Community Lifelong Learning and Workforce Development



Hostos wins
"Best Catalogue"
and "Best Marketing"
honors at the 2009
Continuing Education
Association of
New York
Annual
Conference

he Division of Continuing Education and Workforce Development has flourished during the past two years under the leadership of Vice President Carlos V. Molina. The division now serves over 10,000 students by offering almost 300 courses per semester in 20 professional certificate programs, as well as College for Kids and personal enrichment classes.

Some of its certificate programs are specifically designed for English language learners. Through these multiple initiatives, Hostos has become a driving force for the regeneration of some of New York City's poorest neighborhoods. In addition to receiving notable awards for its efforts, the division also earned the largest grant in the College's history.

On July 13, 2010, Mayor Michael R. Bloomberg presented a Workforce Innovation Award to the College at the NYC Neighborhood Achievement Awards ceremony. Conferred annually by the NYC Department of Small Business Services, this recognition is given to organizations or businesses that have enhanced their communities through a creative and effective approach to workforce development, and provided a model for others to emulate. In the Fall of 2010, a \$7.4 million federal grant was awarded to the Division of Continuing Education and Workforce Development for the Hostos Allied Health Career Pipeline Program to provide specialized training in healthcare occupations to public assistance recipients and lowincome individuals. The five-year grant is expected to give more than 900 people the skills they need for long-term professional employment in the healthcare sector. The Program's partners include the New York State Department of Labor, the New York State Office of Temporary and Disability Assistance, the New York City Workforce Investment Board, the Workforce I Career Center One-Stop Network, the 1199 SEIU Training and Education Fund, and several Bronx healthcare providers.

"Employers and labor experts concur that over the next decade, the healthcare field will feel the impact of an aging population that requires increased care; an aging workforce that requires replacement workers; and a demand for workers with higher levels of certified skills," said Vice President Molina. "To help meet these needs, Hostos is collaborating with many partners to achieve our goals."

One of these partners is Jobs-Plus, a neighborhood-based workforce development program for public housing residents which provides, among other things, job training and placement services. This program made it possible to pilot an Hostos Community College-sponsored Job Center at Jefferson
Houses, which is part of the
New York City Housing
Authority in East Harlem.
Funding from the Center for
Economic Opportunities (CEO)
in the Mayor's Office, in
partnership with the Human
Resources Administration
(HRA), New York City
Housing Authority, and The
City University of New York,
facilitated this initiative.

In 2011, the Hostos Community College Jobs-Plus Program was replicated as one of five Social Innovation Fund programs planned for New York City. The Social Innovation Fund is a new public-private partnership established by the Corporation for National and Community Services to support innovative and effective programs. In February 2011, Morgan Stanley partnered with New York City and awarded a \$500,000 grant

to support a new Bronx site of Jobs-Plus that would also support for the first-time integration of financial counseling as part of the Jobs-Plus services portfolio. Also in 2011, due to the Program's great success, Mayor Michael Bloomberg's Young Men's Initiative allocated \$25 million to replicate Jobs-Plus in six other New York City Housing Authority facilities.

In addition to providing local residents with educational services that prepare them for sustainable employment, the College is also instrumental in providing New York City with well qualified and greatly needed personnel in the allied health fields.

The CUNY Healthcare
Interpreter Program is a joint
venture between several CUNY
colleges, including Hostos, New
York City Health and Hospitals
Corporation, the New York
Presbyterian Hospital, and other

private healthcare institutions and nationally recognized trainers and scholars from Minnesota and Massachusetts. In 2009, the Program graduated its first class. Through this program, Hostos helps to fulfill the City's high and growing demand for healthcare interpreters.

For the last two years, the Continuing Education and Workforce Development Division has been working on the Center for Bronx Non-Profits (CBNP), an initiative for community empowerment. In collaboration with CAUSE-NY, the community-building arm of the Jewish Community Relations Council of New York, CBNP is a convening, training and resource-sharing space that will strengthen the capacity of local community leaders and non-profit organizations by linking these organizations with resources both inside and outside of the borough.



From left: Carlos Molina, Lorraine Altman, President Matos Rodríguez, Robert Walsh, Commissioner of the NYC Department of Small Business Services, Fern Chan, Joyce Dais, Geraldine Ruiz, Edwin López, Colette Labrador, Kristin Cahill García and Peter Mertens.

Infrastructure for the 21st Century

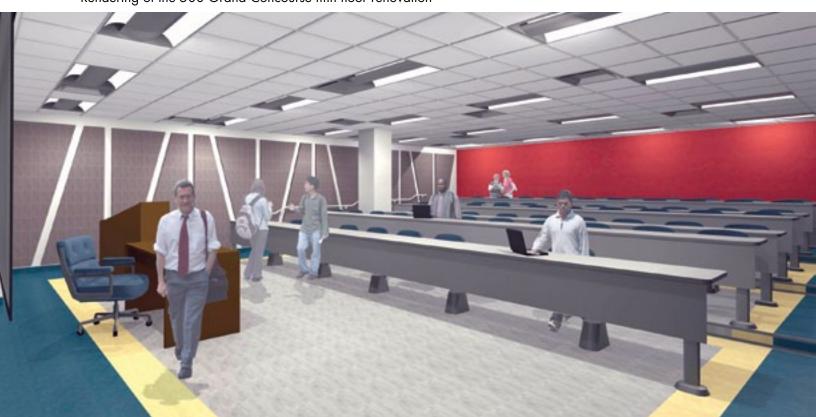
In the ongoing effort to improve our facilities, major expansions and upgrades have been made throughout the campus.

A \$9.1 million capital project in the 500 Grand Concourse building is scheduled to be completed in the Spring semester of 2012. Hostos utilized capital funds savings from the first floor renovation (completed in 2005) with city and state funds obtained by President Matos Rodríguez. The renovation and redesign of the fifth floor in the 500 Grand Concourse building will connect the B and C buildings, will have seven new classrooms, and a new 72-seat lecture hall in compliance with ADA.

The inauguration of a \$1 million digital sound recording studio in May 2011 marked the beginning of a new era in the College's technological course offerings. The 2,000-square-foot facility, which was completed on schedule and under budget, will allow Hostos to keep pace with the continually evolving digital age.

Furthermore, the renovation of the Information/Learning Commons initiative optimizes the services of existing college-wide structures by connecting them to one another, which maximizes infrastructure and fosters integration, collaboration, and community.

Rendering of the 500 Grand Concourse fifth floor renovation



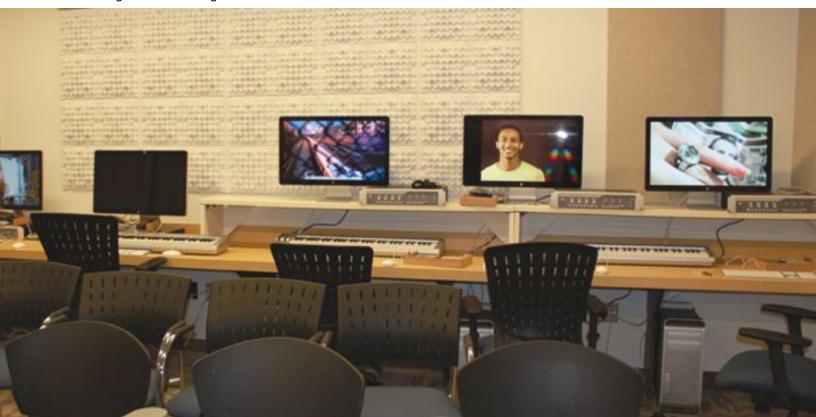
Academic Learning Center, the Academic Computing Center, and the Library, the Commons provides students with technological access, support and instruction. In addition, the Office of Instructional Technology now provides a similar venue through the Faculty Learning Commons.

Reopened after a \$60,000 renovation and redesign, the Faculty Learning Commons provides a nurturing environment for professional development. It is also a place where faculty can prepare, share experiences with colleagues, and receive technical support for the implementation of new ideas and projects.

The Commons is the first of its kind at CUNY and the renovation showcases a strategic use of funds to improve teaching and position the College as a national leader in instructional technology.

Other infrastructural enhancement projects that have been completed during the past two years include the remodeling of the Testing Center, in which an entire floor was converted into smart classrooms; the upgrading of the fire alarm system; the purchase of sofas, chairs, and tables for the common areas in Buildings A and C; the construction of an information booth by the cafeteria; and the renovation of restroom facilities.

New Digital Sound Design Studio



Keeping Alumni Connected

ver the last two years, the Alumni Relations
Office has made great strides in reconnecting with Hostos alumni in the United States and beyond.

For the first time in the College's history, four alumni reunions were held overseas, two in Puerto Rico (in Winter 2009 and Summer 2011) and two in the Dominican Republic (in Summer 2009 and 2010). In addition, the Alumni Relations Office celebrated Hostos Homecoming Celebrations in October 2009 and 2010 with over 700 participants at each event. In May 2009, the Alumni Relations Office organized one of its major and most memorable events, the Dental Hygiene 40th Anniversary Alumni Reunion. The Reunion honored Anita Carter-Cunningham, Professor Emeritus and one of the founders of the Hostos Dental Hygiene Program, and Dr. Geraldine Perry '79, the first Hostos graduate to become a college president.

Annual alumni events have continued to foster connections between alumni, faculty, trustees and students. Some examples include the Dominican Heritage Month and Women's History Month celebrations. As part of the celebration of Dominican Heritage Month in February 2010, the Office coordinated an art exhibition from

Pedro Gastón '80, entitled República de Mi Corazón, en Nueva York. During Women's History Month, the Office also coordinated the art exhibition Back to My Roots, by Jasmín Rivera '05.

As part of the Institutional Advancement Division, the Alumni Relations Office has made a tremendous impact in the College's fundraising campaign efforts which support the educational journey of all Hostos students. In 2010, the Office raised \$18,000 through the Bronx CUNY Scholarship Fund Campaign awarding 16 Hostos students with scholarships of \$1,000 each. In addition, the Office secured five \$1,000 scholarships for five Hostos students as part of the Puerto Rican Day Parade Scholarships organized by GALOS Corporation, the Diversity Foundation, and the Alumni Relations Office.

Finally, the Alumni Relations Hostos Domino Tournament has become a fundraising tradition. In addition to welcoming Hostos graduates back to the College for a game of domino, the events support scholarships of \$1,000 each for Hostos students who are candidates for graduation. As a result of all these efforts, in March 2011, the Alumni Relations Office was recognized for its outstanding achievement in philanthropy at the first CUNY Philanthropy Forum.

Alumni Always a Part of Hostos



Hostos Alumni recognized by Dominican Republic President Leonel Fernández and Trustee Dr. Hugo Morales, Summer 2010



A visit from Luis Velázquez '72 who worked in the sugar fields of Puerto Rico at the age of 12 and became an adminstrative officer at Memorial Hospital in Miramar, Florida



Jasmín Rivera '05 Back to My Roots exhibit



Sonias y Más Sonias, a photography exhibit by Elaine Eversley '95 honoring Justice Sonia Sotomayor



Josephine Aguado Scholarship Ceremony Hostos celebrates Women's History Month



The first Hostos Alumni Reunion in Puerto Rico on November 6, 2009

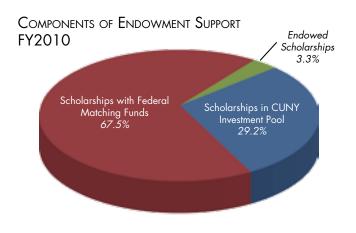
FINANCIAL REPORT

2009 - 2010

| Hostos Community College FY2010 Expenditures by Major Purpose (In whole dollars) | | | |
|--|-------------------|------|--|
| Description | FY2010 | % | |
| Instruction & Departmental Research | 31,091,875 | 46.8 | |
| Academic Support Services | 3,468,891 | 5.2 | |
| Student Services | <i>7</i> ,912,586 | 11.9 | |
| Maintenance & Operation | 9,697,197 | 14.6 | |
| General Administration | 6,344,909 | 9.6 | |
| General Institutional Services | 7,236,467 | 10.9 | |
| College Discovery | 637,926 | 1.0 | |
| TOTAL EXPENDITURES | 66,389,851 | 100 | |

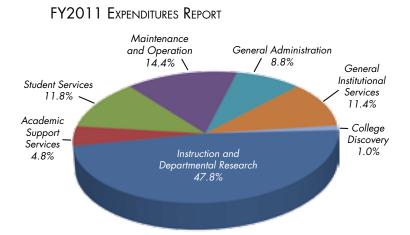
FY2010 EXPENDITURES REPORT Maintenance and Operation General Administration 14.6% \ 9.6% General Institutional Student Services Services 11.9% 10.9% Academic College Support Services Discovery 1.0% Instruction and Departmental Research 5.2% 46.8%

| Hostos Community College Components of Endowment Support FY2010 | | | |
|---|---------|-------|--|
| Source of Funds | FY2010 | % | |
| Scholarships in CUNY Investment Pool | 202,283 | 29.2 | |
| Scholarships with Federal Matching Funds | 466,705 | 67.5 | |
| Endowed Scholarships | 22,952 | 3.3 | |
| TOTAL | 691,940 | 100.0 | |

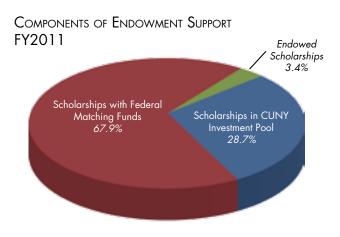


2010 - 2011

| Hostos Community College FY2011 Expenditures by Major Purpose (In whole dollars) | | | | |
|--|------------|------|--|--|
| Description | FY2011 | % | | |
| Instruction & Departmental Research | 31,212,913 | 47.8 | | |
| Academic Support Services | 3,132,672 | 4.8 | | |
| Student Services | 7,711,119 | 11.8 | | |
| Maintenance & Operation | 9,413,338 | 14.4 | | |
| General Administration | 5,759,139 | 8.8 | | |
| General Institutional Services | 7,447,572 | 11.4 | | |
| College Discovery | 627,948 | 1.0 | | |
| TOTAL EXPENDITURES | 65,304,701 | 100 | | |



| Hostos Community College | | | | |
|--|---------|-------|--|--|
| Components of Endowment Support FY2011 | | | | |
| Source of Funds | FY2011 | % | | |
| Scholarships in CUNY Investment Pool | 238,167 | 28.7 | | |
| Scholarships with Federal Matching Funds | 562,883 | 67.9 | | |
| Endowed Scholarships | 27,756 | 3.4 | | |
| TOTAL | 828,806 | 100.0 | | |



Making a Difference through Philanthropy

The Hostos Community College Foundation extends its sincere thanks to each of the generous donors who have made a contribution to the College and invested in our students in the last two years. Donor support enhances the academic, cultural and financial resources made available to students, providing scholarship support, technological resources, learning opportunities outside of the classroom, and so much more. Whether it be a personal gift, a corporate donation, or a grant award, the value of every contribution is evidenced in student success. From July 1, 2009 through June 30, 2011, contributions to the College totaled \$1,899,979.

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New furniture for Campus Common Areas

Corporations and Foundations

\$100,000 and Above

Barnes & Noble Ford Foundation JP Morgan Chase New York Community Trust

\$25,000 - \$99,999

Colgate-Palmolive Company
MBJ, Inc.
National Endowment for The Arts
New York Power Authority
Rockefeller Foundation
The American Society For Cell Biology
William T. Morris Foundation

\$10,000 - \$24,999

Affinity Health Plan Beth Abraham Foundation Bill & Melinda Gates Foundation Bronx Lebanon Hospital Con Edison **CUNY Central Diversity Foundation** Famiglia-De Bartolo, LLC G.A.L.O.S. Corporation Jones New York Morgan Stanley Smith Barney New York Organ Donor Network New York State Department of Parks & Recreation New York Yankees Foundation Pepsi Cola Research Foundation of CUNY

\$5,000 - \$9,999

1199 SEIU
Bronx Community College
BTM Development Partner
CNR Foundation
Consortium For Worker Education
Goshow Architects
Health Plus, Inc.
Hunter College
JFD Sales
NYC Hispanic Chamber of Commerce, Inc.
State Farm Mutual Automobile Insurance Co.

\$1,000 - \$4,999

Able Sales Company, Inc. ACTF Management Ltd-Region-1 Agnes Gund Foundation Alianza Dominicana, Inc. Allstate Insurance Alvarez Tax Banco Popular Boricua College Borough of Manhattan Community College Citrus Board Of Trustees Coca Cola Filomeno Foundation Future Funds **GEICO** Goya Foods Health & Hospitals Corporation Heating & Burner Supply, Inc. Herbert H. Lehman College Honeywell, Inc. Hudson Valley Bank N.A. Inna Khavinson Productions, LLC

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Konica Minolta
Liberato Foods, Inc.

Lincoln Hospital Local 1 I.A.T.S.E.

Mastermind

Medgar Evers College

Montefiore

Nelson Services Systems, Inc.

New York Council For The Humanities

NU Concepts Food Services NYC College of Technology Ponce De León Federal Bank Professional Staff Congress-CUNY Promesa Administrative Services Org., Inc. Queensborough Community College

Calarata f Darafarata and Charles

School of Professional Studies

C: I C: II

Simplex Grinnell

Southern New York Association, Inc.

South Bronx Overall Economic Development Co. (SOBRO)

Sovereign Bank St. Barnabas Hospital

Sterling Sanitary Supply Corp. Teamsters Local Union #10 Telemundo (NBC Universal)

Verizon

YMCA of Greater New York

York College

2963 Briggs Ave. Corp.

Studley, Inc.

Young & Rubicam

\$501 - \$999

Aspira of New York, Inc Cibao Meat Products, Inc. Eagle Sports Promotions, Inc. Dominican-American National Roundtable Grand Vía, Inc. Misdeposit PCM Consulting Corp. The TJX Companies, Inc.

Up to \$500

Adaptable Paths, Inc. Al Eastmond & Sons, Inc. BPD Bank Bronx Arts Ensemble, Inc. BronxNet Brooklyn College

Bronx Community Cable

Canon Business Solutions

Citrus College Associated Student Org.

Citrus College Foundation

City College 21st Century Foundation Inc.

College of Staten Island

Disaster & Immediate Evacuation, LLC

Dunwell Elevator Electrical

Five Boro Banner & Sign Co., Inc.

Frank's Sport Shop, Inc.

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Hage Carpet Co., Inc.

Hallie Cohen

Hostos Community College Student Association

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HSBC Bank

Human Capital Research Corp.

Inwood House

JetBlue

Lane Associates

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Morris Okun, Inc.

New York League of Puerto Rican Women, Inc.

PASE, Inc.

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The Bronx Council on the Arts, Inc.
The New York Botanical Garden
The Nelrod Company
Tosca Coal Burning Oven, Inc.
Urban Health Plan, Inc.
Walton Food Service, Inc.
Wiss & Company
Xpedx

In-Kind Gifts

Banco Popular Bronx Zoo GEICO Mamajuana Cafe The New York Botanical Garden

If you would like to learn more about giving opportunities and become part of our philanthropic community, visit us at www.hostos.cuny.edu/givetohostos

The Circle of 100 Scholarship and Emergency Fund

The Circle of 100 Scholarship and Emergency Fund is a membership group that supports the educational goals and aspirations of Hostos students by providing emergency grants to graduating candidates who are facing financial hardships. Since its inception in 2006, The Circle of 100 has awarded 93 emergency grants of up to \$500 to needy students. In addition, The Circle has awarded 33 scholarships of \$1,000 each to facilitate students' transition to four-year colleges and has raised over \$120,000 to date.

The Hostos Circle of 100 is co-chaired by Professor Emeritus Gerald J. Meyer and Dean Emeritus Virginia Paris. Other members of the Executive Committee are Nydia R. Edgecombe, Director of Alumni Relations, Professor Elyse Zucker of the English Department, and Ms. Saudy Tejada '04.

On the evening of December 2, 2010, donors, recipients and friends of the Hostos Alumni Relations Office's Circle of 100 gathered in the atrium of Hostos Community College's A Building for the unveiling of The Circle of 100 Tree of Life. Created by Juan Fernando Morales, this work of art depicts a Ceiba tree with fruit that bears the names of donors whose contributions give life to the existence of The Circle of 100. This tree symbolizes vitality, a pillar of strength, and the lasting growth that our donors pass on to our younger generation.



Scholarships Available to Hostos Students

Agnes Gund Foundation

Aponte Scholarship

Avon Foundation Scholarship Fund

Barnes & Noble Scholarship Fund

Beth Abraham Nursing Scholarship

Carlos González & Edward González, Jr. Scholarship Fund

Cecil Pitman Dental Hygiene Scholarship

Dolores M. Fernández Scholarship

The Dylan Isaac Ravenfox Memorial Scholarship Fund

The Circle of 100 Scholarship and Emergency Fund

Elias Karmon Scholarship

Florence Fund

Hostos Community College Scholarship Fund

Howard Bayne Fund

Josefina Aguado Scholarship

Judith Z. Potack and Dorothy Hausberg Fund

Math Department Scholarship

MBJ Scholarship Fund

Michael S. Fassler Scholarship

Mildred Hernton Scholarship

Nancy Reverón Scholarship

Natural Science Scholarship

Paula L. Zajan Scholarship

Pepsi Cola & Marín Scholarship

Prof. Magda Vasillov Scholarship

Sammy Seals Scholarship

Shirley Hinds Scholarship

Wallace Edgecombe Scholarship for the Humanities



Grants

The innovative and competitive Hostos faculty and staff have continued to score major successes in securing grants from government agencies, foundations and corporations bringing in more than \$2.1 million during the past two years.

| Hostos Community College New Awards, | ACADEMIC YEAR 2009-2010 | |
|--|--|--------------|
| Title | Sponsor | Budget |
| GEAR UP | US Department of Energy | 54,535.00 |
| Integrating the Humanities | National Endowment for the Humanities | 95,433.00 |
| Survey and Needs Assessment of Emerging Latino Designers | US Small Business Administration | 37,363.00 |
| Vocational Educational Program (Perkins) | New York State Education Department | 985,885.00 |
| Science and Technology Entry Program | New York State Education Department | 182,784.00 |
| Workforce Investment Act | New York State Education Department | 155,378.00 |
| Workforce Retraining Initiative | New York State Department of Health | 374,250.00 |
| Adult Education Basic Training | NYS Governor's Office of Employee Relations | 3,944.00 |
| Adult Literacy Program/NYC | NYC Office of the Mayor | 125,563.00 |
| College Opportunity To Prepare | NYC Human Resources Administration | 110,880.00 |
| College Opportunity To Prepare | NYC Human Resources Administration | 99,045.00 |
| Jobs-Plus | NYC Human Resources Administration | 186,481.00 |
| Legislation and Political Participation | PSC-CUNY | 5,996.00 |
| Toward a Model of Cultural Transplantation | PSC-CUNY | 3,990.00 |
| Rational Design of Novel Chemical Modulation | PSC-CUNY | 4,500.00 |
| The Effects of Reading Aloud | PSC-CUNY | 5,980.00 |
| The Latinization of The City University of NY | PSC-CUNY | 3,990.00 |
| Prisoners Preachers and Paradox: Shifting Rhetoric | PSC-CUNY | 2,625.00 |
| Theogony | PSC-CUNY | 2,500.00 |
| What Does Spelling Tell? | PSC-CUNY | 5,090.00 |
| Learning Style Preferences of Community Colleges | PSC-CUNY | 4,285.00 |
| The Impact of Native Country Education | PSC-CUNY | 4,300.00 |
| Synthesis and Bandoffset Determination | PSC-CUNY | 2,830.00 |
| Recovery of Eugenio María De Hostos | PSC-CUNY | 3,990.00 |
| Early College Initiative | Bill & Melinda Gates Foundation | 210,111.00 |
| Role of Toothpaste in Controling Plaque | Colgate-Palmolive | 25,000.00 |
| Single Stop, USA | Single Stop USA, Inc. | 120,000.00 |
| Global Scholars Program | Columbia University Dept. of State | 244,309.00 |
| Global Scholars Program | Columbia University Office of Naval Research | 333,227.00 |
| | \$ | 3,394,264.00 |

| Hostos Community College New Awards, Acai | DEMIC YEAR 2010-2011 | |
|--|---------------------------------------|--------------|
| Title | Sponsor | Budget |
| NUE: Nanotechnology Education | National Science Foundation | 20,128.00 |
| Health Profession Opportunity Grants to Serve TANF Recipients: Allied Health Career Pipeline | US Dept. of Health and Human Services | 1,480,000.00 |
| GEAR UP | US Dept. of Education | 47,742.00 |
| E-Portfolios for Learning and Transfer | US Dept. of Education | 8,000.00 |
| Child Care Access Means Parents in School | US Dept. of Education | 98,766.00 |
| Integrating the Humanities | National Endowment for the Humanities | 95,433.00 |
| CUNY Bronx Work Incentives Planning | Social Security Administration | 176,444.00 |
| Library Collection Aid | New York State Education Department | 6,976.54 |
| Liberty Partnerships Program | New York State Education Department | 137,624.00 |
| Vocational Educational Program | New York State Education Department | 1,150,351.00 |
| STEP/Projecto Access | New York State Education Department | 173,737.00 |
| Hispanic Caribbean Study-Abroad Program | New York State Education Department | 10,000.00 |
| Adult Literacy Program | NYC Office of the Mayor | 125,837.00 |
| NYC/HRA/CUNY/COPE/Hostos | NYC Human Resources Administration | 329,499.00 |
| NYC/HRA/CUNY/COPE/Hostos | NYC Human Resources Administration | 98,744.00 |
| Jobs-Plus | NYC Human Resources Administration | 518,402.00 |
| Filippos Tommaso Marinetti: The Artist and His Politics | PSC-CUNY Program Year 41 | 3,285.00 |
| Legislation and Political Participation in Cuba | PSC-CUNY Program Year 40 | 5,996.00 |
| Rational Design of Novel Chemical Modula | PSC-CUNY Program Year 40 | 4,500.00 |
| The Effects of Reading Aloud Expository | PSC-CUNY Program Year 40 | 5,980.00 |
| Prisoners Preachers and Paradox: Shifting Rhetoric | PSC-CUNY Program Year 40 | 2,625.00 |
| Theogony | PSC-CUNY Program Year 40 | 2,500.00 |
| What Does Spelling Tell? | PSC-CUNY Program Year 40 | 5,090.00 |
| Spanish and Chinese in New York City's Public Spaces | PSC-CUNY Program Year 41 | 3,990.00 |
| The Legacy of Female Pioneers in Catalán Poetry | PSC-CUNY Program Year 41 | 4,500.00 |
| Jane Cumming, Mary Tilford, and Lillian Hellman's The Children's Hour | PSC-CUNY Program Year 41 | 3,990.00 |
| Anatomy of a Geonoma (Arecaceae) Leaves | PSC-CUNY Program Year 41 | 4,900.00 |
| Explicit Solution to DEA Problems with a Perfect Object | PSC-CUNY Program Year 41 | 3,325.00 |
| Indigenous People in Colombia: From Colonialism to Marginalization, Racism, and Invisibility | PSC-CUNY Program Year 41 | 3,200.00 |
| Novel Small Molecules for Investigating Mechanisms of MLL-CBP-Induced Leukemia | PSC-CUNY Program Year 41 | 6,000.00 |
| Analysis of a Conserved Pathway of Telomerase Regulation in C.Parapsilosis | PSC-CUNY Program Year 41 | 5,500.00 |
| Community College Graduates' Success Stories: A Study to Develop a Grounded Theory Student | PSC-CUNY Program Year 41 | 6,000.00 |
| Anti-Fascism in Italian American Art | PSC-CUNY Program Year 41 | 3,759.00 |
| How Far From God | PSC-CUNY Program Year 41 | 2,600.00 |
| A Study of CUNY Community College Honors Program | PSC-CUNY Program Year 41 | 3,750.00 |
| Latino Male Students: Factors Affecting Student Motivation | PSC-CUNY Program Year 41 | 2,733.50 |
| Tracing the Public Reception of Alexander von Humboldts' Cosmos Lectures | PSC-CUNY Program Year 41 | 3,500.00 |
| Running with Chopsticks: A Memoir of My Mother's Mental Illness | PSC-CUNY Program Year 41 | 2,000.00 |
| Early College Initiative | Bill & Melinda Gates Foundation | 218,949.07 |
| Single Stop Services | Single Stop USA, Inc. | 100,000.00 |
| Hostos Contextualized GED Exam Preparation Pilot | JPMorgan Chase Foundation | 125,000.00 |
| Programs, Practices, and Services that Work for Immigrant and Disadvantaged Students | Ford Foundation | 200,000.00 |
| Global Scholars Program | Columbia University | 291,663.00 |
| Hostos Bridge to LPN Program | The New York Community Trust | 196,000.00 |
| Jefferson Houses Jobs-Plus Enhancements | Mayor's Fund to Advance NY City | 101,636.00 |
| Global Scholars Program | Columbia University | 258,336.00 |
| | • | 6,058,991.11 |
| | | 5,050,771.11 |

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